

AT THE MOVIES

Performance Standard 28A.I

Demonstrate understanding of a foreign-language film by presenting a review including supporting details and opinion of the movie accordingly:

- *Knowledge*: know vocabulary and structures used in dialog;
- *Comprehension*: respond with understanding; and
- *Communication*: use skills and strategies to communicate in the target language.

Procedures

1. ***In order to understand oral communication in the target language (28A)***, students should experience sufficient learning opportunities to develop the following:
 - Demonstrate understanding of longer, more complex presentations in a variety of contexts.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Show two feature-length foreign language films. Inform students at the beginning of the showing of the first film that the culminating activity will be to critique, compare, and contrast two movies in a paired presentation.
4. Have students work in pairs choose one of two films seen in class and organize their notes on the movie.
5. Have each student make an outline, web, or chart including supporting details for their part of the 4-5 minute presentation. Each should take an equal part in the presentation of the film review, which should include for each student:
 - A detailed oral summary of the plot and merits of the film chosen,
 - A commentary on their likes and dislikes and pros and cons of the movie, and
 - A rating of the reviewed movie, based on a 4-star rating scale with supporting details of why the rating was selected.
6. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew main points of film.
 - *Comprehension*: understood plot and merits of film.
 - *Communication*: effectively communicated review of film.

Examples of Student Work not available

Time Requirements

- Assessment can be used throughout the quarter
- Movies do not need to be shown back to back

Resources

- Two feature-length movies in the target language
- Whatever materials students need to support their presentation
- Foreign Language Rubric