

JOB INTERVIEW ROLE PLAY

Performance Standard 30B.H

Demonstrate knowledge of careers by role playing a job interview accordingly:

- *Knowledge*: know the vocabulary and structures for careers;
- *Comprehension*: understand written and spoken cues; and
- *Communication*: use appropriate strategies to communicate in the target language.

Procedures

1. ***In order to use the target language to demonstrate knowledge and understanding of a variety of career options (30B)***, students should experience sufficient learning opportunities to develop the following:
 - Present information about specific careers in which the target language can be used.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students prepare a role play with a partner in which one student plays the employer and the other plays the prospective employee. Students should prepare the expectation of working in a multi-national firm in which the target language will be used exclusively.
4. Students must ask and answer questions about three careers in which the target language can be used and they must be knowledgeable about the requirements of and the preparation required for these careers.
5. Allow students to use a note card for vocabulary/content support.
6. Provide students with a vocabulary base necessary for such discussion and a dictionary if necessary when preparing the role play.
7. Have each student will speak for a minimum of one minutes during the role play.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew key details related to careers.
 - *Reasoning*: understood written and spoken clues.
 - *Communication*: used various strategies to communicate effectively in the target language.

Examples of Student Work not available

Resources

- Note cards that can be used during the role play
- Foreign Language Rubric

Time Requirements

- One class period to prepare the role play, which will be presented the next day.
- Two to three minutes for each role play

ASSESSMENT 30B.H