

WHAT? WHERE? WHY?

Performance Standard 29E.H

Students will research the geographical aspects of an area where the target language is spoken accordingly:

- *Knowledge*: know key aspects of target society geography;
- *Comprehension*: understand written details and ideas; and
- *Communication*: effectively communicate information.

Procedures

1. *In order to understand geography of areas where the target language is spoken (29E)*, students should experience sufficient learning opportunities to develop the following:
 - Write or present a report on a geographical aspect of an area where the target language is spoken.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Assign students an area where the target language is spoken.
4. Allow students to use available resources to research information about a specific geographical aspect of the area that has an obvious impact on the target language society. Information researched should include specific geographical aspects (crops produced, geography and tourism, impact of climate on the culture, etc.)
5. Have students record informational notes on index cards for use during the writing time in class.
6. Students will write their 1-page report (approximately 150 words) in 35 minutes during the designated class period. They may use their note cards and dictionaries during the writing. Hand in index cards with report.
7. Evaluate each student's work using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew main geographical aspects.
 - *Comprehension*: understood concepts and ideas.
 - *Communication*: used appropriate strategies to convey information.

Examples of Student Work not available

Time Requirements

- Three days for research
- 35 minutes for timed writing

Resources

- A list of areas where the target language is spoken
- Note cards
- Available resources (e.g. the Internet, the library, videos).
- Foreign Language Rubric