

S'MORE MORES

Performance Standard 29A.H

Students will research social practices common to the target language society that differ from those in the U.S. Working in pairs, students will then present an oral report based on their research:

- *Knowledge*: know vocabulary for customs and daily life routines in a target language society;
- *Comprehension*: understand differences between native and target language cultures; and
- *Communication*: use appropriate skills to convey ideas and messages.

Procedures

1. ***In order to understand manners and customs of various target language societies (29A)***, students should experience sufficient learning opportunities to develop the following:
 - Exhibit knowledge of selected social practices that differ from those in the U.S. (e.g., discussion of dating, coming of age rituals).
 - Compare and contrast routine practices of daily life in target language societies (e.g., school, telephone conventions, food preferences and preparation, meal taking and manners, shopping, dwellings, dress)
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Each pair of students will choose one of the following social practices of the target language country to research:
 - Dating
 - 15th birthday
 - 3 meals and a snack
 - a typical daily schedule
 - the elderly
 - teen's social life
 - typical food
 - sports
 - the family
 - a typical school day
 - holidays
 - el paseo
 - la tertulia
 - primary school through college
 - punctuality
 - gender roles
4. The report will include differences and similarities between the custom in the target language country and that of the United States.
5. The oral report will be a minimum of three minutes and may include class discussion.
6. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew vocabulary to express differences in cultures.
 - *Comprehension*: understood differences in cultures and daily life.
 - *Communication*: used appropriate strategies to convey messages.

Examples of Student Work not available

Resources

- Available resources to research information on the selected social practice
- Foreign Language Rubric

Time Requirements

- Two weeks outside of class