

WHAT'S NEW IN THE NEWS?

Performance Standard 28C.H

Students will give brief news presentations which include international, national, entertainment, sports, and weather-related topics accordingly:

- *Knowledge*: know vocabulary and structures to present a newscast;
- *Comprehension*: understand written and spoken clues; and
- *Communication*: effectively communicate ideas in the target language.

Procedures

1. *In order to understand written passages in the target language (28C)*, students Should experience sufficient learning opportunities to develop the following:
 - Summarize the main message and significant details of a variety of written materials with the help of available resources.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Give students newspapers and magazines to use as the basis for their presentations, or search Internet news sites.
4. Have students select at least four of the following areas to summarize: international news, national news, entertainment, sports, finance, trivia, weather.
5. Have each student, acting as a news announcer, summarize the news and include supporting details for a particular day.
6. Allow students to use notes for the presentation.
7. Optional: have students observing the reports take notes on some prescribed aspect of the report, and guess the month/year of the report.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew vocabulary for main points of newscast.
 - *Comprehension*: understood key concepts and vocabulary.
 - *Communication*: used appropriate strategies to convey ideas.

Example of Student Work not available

Time Requirements

- One class period to research their "day"
- One class period for presentations

Resources

- Newspapers
- Magazines
- Internet
- Foreign Language Rubric