

LET'S GO!

Performance Standard 30A.G

Prepare an itinerary and report in the target language for a trip to a country where the target language is spoken accordingly:

- *Knowledge*: Know the vocabulary and structures for writing an itinerary, projected costs for lodging and meals, and a trip report for a three-city trip using future and conditional tenses in the target language.
- *Comprehension*: Speak clearly and without hesitation; use natural sounding pronunciation and intonation.
- *Communication*: Use the appropriate presentational strategies to communicate main ideas clearly and comprehensibly.

Procedures

1. *In order to use the target language to reinforce and further knowledge of other disciplines (30A)*, students should experience sufficient learning opportunities to develop the following:
 - Use the target language to gather and organize data (e.g., model, outline, summary, solution) to solve math problems in a complex format.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Ask each student to design an itinerary for a one-week journey to three cities in a target language country and prepare a written report. Students will use the Internet and other available resources to obtain information. All costs (e.g., tours, bus, rail) in the countries will be in local currency. Times will be indicated using the 24-hour clock. The report should include:
 - Air/rail schedules and fares, hotels, maps, local information, sight-seeing tours;
 - Tour arrivals in a major city (e.g., Paris, Frankfurt, Brussels, Madrid) for three days, followed by two days each in cities two and three;
 - Transportation to hotels, location of museums, tours and local transportation; and
 - Transportation between the three cities, and the return trip.
4. Evaluate each student's performance using the Foreign Language Rubric as follows and add each student's scores to determine the performance level:
 - *Knowledge*: Linguistic elements were complete, correct, and culturally appropriate; the itinerary, projected costs, and trip report were complete and correct.
 - *Comprehension*: Execution of the task showed understanding and facility.
 - *Communication*: Strategies for presenting the information were complete, appropriate and correct.

Examples of Student Work not available

Time Requirements

- One week outside of normal class time

Resources

- Internet search engines
- Tour books
- Maps
- Travel brochures
- Sample tour itineraries
- Foreign Language Rubric