

ANNOTATED TIME LINE

Performance Standard 29D.G

Write a short biography of a key historical figure from the target culture to be displayed on a cultural timeline accordingly:

- *Knowledge*: know the key biographical details of selected individual;
- *Comprehension*: understand important aspects of events; and
- *Communication*: use appropriate written strategies to complete biography.

Procedures

1. *In order to understand the history of areas where the target language is spoken (29D)* students should experience sufficient learning to develop the following:
 - Write or present a simple report on a key historical figure, giving basic biographical information; and
 - Describe a historic event in basic terms.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Select the time period (century, age, decade, etc.) and/or country from the target culture to be the focus of your timeline.
4. Provide students with a list of key historical figures and associated events, or have the class generate these lists as group work.
5. Have each student draw at random or choose a figure to research outside of class.
6. On the designated day, have students bring their research notes/materials to class and use them to write a two-paragraph biography of the figure. They must include basic information: birth, death, family, description, deeds/influence (why is he/she so important), and a two sentence description of a historic event associated with this figure.
7. Post all of the biographies at the appropriate places on a timeline running along one side of the classroom (bulletin board, wall, clothesline, etc.)
8. Optional: Students may attach an illustration of the person or event to their biography.
9. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew key historical events of individual.
 - *Comprehension*: conveyed ideas with fluency.
 - *Communication*: strategies were complete and presentational skills correct.

Examples of Student Work not available

Resources

- Reference books
- Internet
- Timeline to post in classroom
- Foreign Language Rubric

Time Requirements

- Two to three class periods for preliminary work
- Three days outside of class for research
- One class period to write biography

ASSESSMENT 29E.E