

OUTLINE OF A LEGEND/FOLK TALE

Performance Standard 29C.G

After reading a legend/folk tale in the target language, complete a detailed outline of key details accordingly:

- *Knowledge*: know the vocabulary and structures of a legend/folk tale.
- *Comprehension*: understand key events and characters.
- *Communication*: prepare outline summarizing main events and characters of passage.

Procedures

1. *In order to understand literature and various media of target language societies (29C)* students should experience with sufficient learning opportunities to develop the following:
 - Read, paraphrase and summarize selected literary works; and
 - Rewrite selected media presentations in the target language to include the main points.
2. Provide each student with a copy of the outline task sheet. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will read a folk tale/legend in the target language. After reading, they will complete the outline, detailing key events of the story including main characters, description of plot, typical elements of the genre and theme/moral of the story.
4. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew vocabulary and structures.
 - *Comprehension*: understood events and characters.
 - *Communication*: used appropriate skills to complete outline.

Examples of Student Work not available

Resources

- Foreign Language Rubric

Time Requirements

Ten minutes

OUTLINE of _____ by _____
(title of story) (author, if known)

- When/Time Period (be as specific as possible)
- Where/Setting (be as specific as possible)
- Main Characters
 - Name
 - Noun (or noun phrase) identifying him/her
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 - 3 or more adjectives describing him/her
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 - Name
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 - Name
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- Plot (6-10 sentences summarizing the action)
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- Climax or Denouement
- Typical elements of this genre (legend, fairy tale, folk tale)
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- Theme(s)- may include a moral or lesson for children
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