

## PICTURE THIS

### Performance Standard 28A.G

Demonstrate understanding of a recorded story in the target language and retell the story by making illustrations of the action:

- *Knowledge*: know key events of narrative;
- *Comprehension*: understand main events of recording; and
- *Communication*: use appropriate interpretive skills to convey ideas in the target language.

### Procedures

1. ***In order to understand oral communication in the target language (28A)*** students should experience sufficient learning opportunities to develop the following:
  - Demonstrate understanding of narratives, conversations, and aural presentations using available resources.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Play a recorded narrative in the target language twice for students. The first time they should listen, the second time they should take notes of the action in the target language.
4. Give students 10 minutes to prepare a rough draft of their illustrations of the main actions conveyed by the narrative of the story.
5. Play recording a third time and check to see that they have included everything intended in their illustrations.
6. Give students 15 minutes to complete their illustrations.
7. Optional: have students write 2-3 sentence captions for each picture drawn.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: knew main points of narrative.
  - *Comprehension*: understood oral cues.
  - *Communication*: used presentation skills to interpret ideas.

### Examples of Students Work not available

### Time Requirements

- One class period

### Resources

- A recording in the target language of a narrative
- Conversation or story (approximately 5 minutes in length).
- Foreign Language Rubric