

INTERVIEW AT A PLACEMENT BUREAU

Performance Standard 30B.F

Demonstrate knowledge of interview skills in a role-play situation accordingly:

- *Knowledge*: know vocabulary relative to careers;
- *Comprehension*: understand and respond to spoken cues; and
- *Communication*: respond effectively in the target language.

Procedures

1. ***In order to use the target language to demonstrate knowledge and understanding of a variety or career options (30B)*** students should experience sufficient learning opportunities to develop the following:
 - Demonstrate awareness of occupations unique to areas where the target language is spoken.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Give students an advanced organizer to jot down ideas.
 - a. Advanced Organizer A – Guidance Counselor:
 - Questions to ask: name/age/telephone number.
 - Characteristics/qualities/education needed in these jobs.
 - Three jobs unique to areas where the target language is spoken.
 - b. Advanced Organizer B – Student
 3. Name/Age/Phone Number.
 4. Interests/strengths/classes in which enrolled
 5. Three jobs unique to the area where the target language is spoken which you might like to have and comment on how the target language would be used.
4. Have students act out the scenario with the guidance counselor seated at a desk and a chair for the student. The counselor should greet the student appropriately and indicate that the student should be seated.
5. The guidance counselor should determine whether any jobs are available (listed on the advanced organizer) for which the interviewee would be qualified. All questions should be information questions, rather than simple yes/no questions.
6. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew vocabulary associated with careers.
 - *Comprehension*: understood and responded to spoken cues.
 - *Communication*: used appropriate interpretive skills to communicate in the target language.

Example of Student Work not available

Time Requirements

- Ten minutes to organize ideas
- Sufficient time for each pair to conduct the interview

Resources

- For purposes of the field test, presentations should be videotaped
- An advance organizer for each student with guided questions/responses
- Foreign Language Rubric