

CARTOGRAPHER

Performance Standard 29E.F

Students who meet this standard can understand geography of various target language societies. Students will create a brochure and map of a country of their choice where the target language is spoken:

- *Knowledge*: know vocabulary for geographic and demographic features;
- *Comprehension*: understand key aspects of target country geography; and
- *Communication*: use appropriate language and structures to communicate ideas.

Procedures

1. *In order to understand geography of various target language societies (29E)*, students should experience sufficient learning opportunities to develop the following skills:
 - Use graphs or other geographical representations to identify geographic and demographic features of the country.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will write short paragraphs about 6 items from their maps.
4. Classify and describe different facets (e.g., transportation, retail, agriculture) which influence the economy of a target language country.
5. Divide students into small groups, with each group researching one of the economic factors (e.g., stock market, transportation, retail sales, tourism/hotel, insurance, service industry).
6. Have students research various facets which influence the economy.
7. Each group will create a brochure depicting the economic influence on their economy.
8. Brochures should include correct grammar, spelling, capitalization, punctuation.
9. Students will also create a map depicting five features of the target language country, including rivers, lakes, mountains, deserts, rainfall, bordering countries, bordering bodies of water, capitals, major cities, population distribution, average annual income.
10. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: identified various facets of target language country.
 - *Comprehension*: understood key influences of demographics and geographical features.
 - *Communication*: appropriate strategies and structures were used.

Examples of Student Work not available

Time Requirements

Two weeks for research

One class period to produce the finished illustration

Resources

- Maps
- Textbooks
- Globe
- Reference materials
- Foreign Language Rubric

ASSESSMENT 29E.F