

HISTORY JEOPARDY

Performance Standard 29D.F

Students will prepare a jeopardy game in which they have five main categories of questions, based on history, trends, people, dates, geography:

- *Knowledge*: use appropriate vocabulary and sentence structures in correct cultural context;
- *Comprehension*: respond to written cues appropriately; and
- *Communication*: effectively communicate in the target language to convey ideas.

Procedures

1. ***In order to use the language to understand the history of areas where the target language is spoken (29D)*** students should experience sufficient learning opportunities to develop the following:
 - Use acquired language to identify some historical events, concepts and trends.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will use acquired vocabulary and information to write five questions about each category, including historical events, concepts and trends. Additional topics may also be used.
4. They will write the question on one side of a note card and will write the answer to the question on the other side of the card.
5. Arrange cards in columns and rows on a poster board. Envelopes can be used to hold the note cards
6. Assess students on the correctness of expression of the questions as well as on content accuracy. Optional: students will play the History Jeopardy game.
7. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: used correct vocabulary and structures.
 - *Comprehension*: responded effectively to cues.
 - *Communication*: appropriate skills and strategies used to communicate effectively.

Examples of Student Work not available

Time Requirements

- One class period in which to work on this project
- Two additional nights as homework

Resources

- Poster board
- Note cards
- Envelopes
- Markers or pens
- Resource sources and the textbook to write the questions
- Foreign Language Rubric