

FRIENDLY PERSUASION

Performance Standard 28B.F

Interact with a partner to role-play two students discussing vacations, leisure time activities and summer jobs accordingly:

- *Knowledge*: know vocabulary necessary to discuss everyday events;
- *Comprehension*: understand key oral cues; and
- *Communication*: use appropriate skills to communicate in the target language.

Procedures

1. ***In order to interact in the target language in various settings (28B)*** students should experience sufficient learning to develop the following:
 - Formulate questions spontaneously in a greater variety of contexts; and
 - Recombine familiar elements of acquired language to produce original responses to questions in the target language.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Place students in groups of two. The exchange must have some type of opening (e.g., greeting or calling). Each group will discuss summer vacations, leisure time activities and jobs:
 - Students will first discuss what they did the previous summer, including topics of travel, movies, hobbies and jobs.
 - Secondly they will discuss plans for the coming summer: one student must try to persuade the other to get a job next summer, and the other argues against it.
 - Exchange must have some type of conclusion (either agree or disagree)
4. Optional: When students are finished, they change roles and complete another role play.
5. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew vocabulary to discuss key events
 - *Comprehension*: responded with understanding to spoken cues.
 - *Communication*: used appropriate skills to maintain communication.

Examples of Student Work not available

Resources

- A list of areas where the target language is spoken
- Foreign Language Rubric

Time Requirements

- One week outside of class for preparation
- 2 minutes per presentation

ASSESSMENT 28B.F