

## PRESENTATION OF CULTURAL PROJECT

### Performance Standard 29A.E

Demonstrate understanding of customs in the target language society accordingly:

- *Knowledge*: Know key details of target language culture activities such as making an “Ojo de Dios,” a German Christmas ornament or preparing food.
- *Comprehension*: Understand process to create an authentic craft or food item.
- *Communication*: Use natural sounding presentation and effectively communicate main ideas.

### Procedures

1. *In order to understand manners and customs of various target language societies (29A)*, students should experience sufficient learning opportunities to develop the following:
  - Demonstrate a wider range of culturally authentic activities following target language instructions.
2. Provide each student with a copy of the assessment. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students study crafts or foods from the target culture, learning appropriate vocabulary in the target language.
4. Students will present an explanation of how to make a craft or food item from the target language country. They should use details and vocabulary learned during the pre-assessment phase. If presenting on food items, students may prepare visuals if actual food is not feasible.
5. Optional: have student assume role of leader, teaching peers how to create an original craft or food item.
6. Evaluate each student’s performance using the Foreign Language Rubric as follows and add each student’s scores to determine the performance level:
  - *Knowledge*: Vocabulary and structures (i.e., sequencing words, punctuation, grammar and capitalization) used to describe the topic were complete and correct.
  - *Comprehension*: Execution of the work showed understanding and facility.
  - *Communication*: Presentation strategies were complete, appropriate and correct.

**Examples of Student Work not available**

### Resources

- Foreign Language Rubric

### Time Requirements:

- One week outside of class time to prepare presentations
- Students may film the presentations outside of class or present them during class.