

A SHOPPING LIST

Performance Standard 30A.D

Convey information about clothing in the target language accordingly:

- *Knowledge*: Know the vocabulary and structures for describing measurements, sizes and prices for clothing.
- *Comprehension*: Speak with understanding and facility using natural sounding pronunciation and intonation.
- *Communication*: Make a chart in the target language showing clothing sizes and prices, using the appropriate presentational strategies to convey the information.

Procedures

1. *In order to use the target language to reinforce and further knowledge of other disciplines (30A)*, students should experience sufficient learning opportunities to develop the following:
 - Use target language terms to make measurements.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Ask students to make a chart showing height, shoulder width, blouse or shirt size and shoe size of themselves and two other people they know (e.g., best friend and one family member).
 - Measure height, shoulder width, neck size (males) in centimeters,
 - Use a size chart to determine target culture shoe and clothing sizes equivalent to sizes in this country, and
 - Calculate conversion of dollars into the currency of a target language country.
- 4) Students will use this information to plan what item of clothing to buy for each person on a trip to a target language country, given a budget of U.S. \$100. They may use newspaper and magazine advertisements, catalogs, Internet listings and information from native speakers to get prices of items they want to buy.
- 5) After each person's name on the chart, the students should indicate what they are purchasing for each one and the price.
- 6) Have each student present a brief oral report on what he/she will buy for whom, using the chart for reference, but not a script.
- 7) Evaluate each student's performance using the Foreign Language Rubric as follows and add each student's scores to determine the performance level:
 - *Knowledge*: Entries on the charts and contents of the presentation were complete and correct.
 - *Comprehension*: Spoke clearly and without hesitation; used natural sounding pronunciation and intonation.
 - *Communication*: Interpretive and presentational strategies were complete, appropriate and correct.

Examples of Student Work not available

Time Requirements

- 2 – 3 days outside of class to prepare chart
- 2 – 3 minutes per presentation

Resources

- Clothing and shoe sizes (from the textbook or other source) for the target language culture
- Conversion scales for feet/inches to centimeters
- Current exchange rate for currency (Wall Street Journal or Internet)
- If possible, "meter" sticks and measuring tapes for students to use in class to measure each other.
- Foreign Language Rubric