

## PLANNING A BICYCLE RACE

### Performance Standard 29E.D

Plan and describe in the target language a route for a bicycle race accordingly:

- *Knowledge*: Know the vocabulary and language structures for describing a bicycle route that includes stopovers, mountainous and flat terrain, road identification, and geographical features such as rivers, lakes, and cities.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Plan, write and use the appropriate presentational strategies to convey information about a route for a bicycle race.

### Procedures

1. *In order to understand geography of various target language societies (29E)*, students should experience sufficient learning opportunities to develop the following:
  - Use maps and other geographical representations to identify physical characteristics of a target language country (e.g., locations, roads, regions and bodies of water).
  - Create maps using geographical terms in the target language.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Ask students to plan a bicycle race route, make a map of the route, and write a description of the route. Tell students to use the following information as they complete this task:
  - You have been hired to design a bicycle race in a country where the target language is spoken.
  - The route must be 600-800 kilometers in length and include mountainous terrain as well as flat terrain.
  - The race will last 6 days. Plan where stopovers should occur.
  - Write a daily log or journal describing the route including route numbers if available, regions through which the race will pass, and special geographical features such as rivers or lakes in the vicinity of the route.
  - Each journal entry must include 5 entries.
4. Evaluate each student's performance using the Foreign Language Rubric as follows and add each student's scores to determine the performance level:
  - *Knowledge*: Vocabulary and structures for making the map and writing the description of the bicycle race route were complete and correct.
  - *Comprehension*: Execution of the work showed understanding and facility.
  - *Communication*: Presentation strategies were complete, appropriate and correct.

### Examples of Student Work follow

### Time Requirements

- 3 class periods

### Resources

- A variety of maps and other geographical representations of target language countries
- Foreign Language Rubric

### ASSESSMENT 29E.D

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Un viaje por bicicleta por Quito, Ecuador a Buenaventura, Columbia. Empezamos en Quito. Vamos en "Pan American Highway" al Cayamba y Ibarre. Vemos montaña de Cotopaxi. Pasamos Cayamba y Otavalo. Descansamos en la iglesia. Dia dos pasamos Rio Mira, San Lorenzo ferrocarril, y Tulcan. Acampamos en Ipiates. Dia tres pasamos Pasto. Acampamos en el campo de montaña. Dia cuatro vamos Popayan. Vemos el rio en el valle. Descansamos en Popayán en la escuela. Dia cinco hace un viaje al ciudad de Cali. Pasamos Rio Patia. Acampamos al lado de rio. Dia seis pasamos Cordillera Occidental. El viaje termina en la playa de Buenaventura.



29EDM1

29E-DM2



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29E-DM 2