

PARAGRAPH ON A FAMILIAR TOPIC

Performance Standard 28D.D

Write a paragraph about a familiar topic in the target language accordingly:

- *Knowledge*: Know the vocabulary and language structures to write a descriptive paragraph about a familiar topic using appropriate sequencing words, punctuation, grammar and capitalization.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Use the appropriate presentational strategies to present descriptive information in a written paragraph(s) of 150 words describing a student, a typical school day, one's house or room, or one's family.

Procedures

1. *In order to present information, concepts and ideas for a variety of purposes to different audiences (28D)*, students should experience with sufficient learning opportunities to develop the following:
 - Combine and recombine learned material to write a paragraph on a familiar topic using appropriate punctuation, grammar and capitalization.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Write the topics on the board and allow the students five minutes to choose a topic, organize their thoughts and write notes about their topic.
4. Instruct students to write a paragraph(s) (approximately 150 words) in complete sentences on a familiar topic, using appropriate sequencing words (e.g., first of all, finally), appropriate punctuation, grammar and capitalization.
5. (Optional) Have each student read his/her written work to the class.
6. Evaluate each student's performance using the Foreign Language Rubric as follows and add each student's scores to determine the performance level:
 - *Knowledge*: Vocabulary and structures (i.e., sequencing words, punctuation, grammar and capitalization) used to describe the topic were complete and correct.
 - *Comprehension*: Execution of the work showed understanding and facility.
 - *Communication*: Presentation strategies were complete, appropriate and correct.

Examples of Student Work follow

Resources

- Foreign Language Rubric

Time Requirements

- 20 – 25 minutes

ASSESSMENT 28D.E

Ma vie quotidienne

"Meets"

le 24 mai, 2001

Je m'appelle
brune et grande. Je suis intelligente, sympa, comique,
et jolie. J'aime les chiens. Je n'aime pas les chats.
Ma mère, elle a 46 ans, et mon père, il a 48 ans.
Ma sœur a 10 ans. Je n'ai pas un frère. Mon
père travaille. Il est allamagne. Ma mère est anglais.
J'ai un chien mais je n'ai pas un chat. J'ai
une grand maison. Elle a trois chambres, un cuisine,
~~trois~~ salle de bains, et un salle a manger. J'ai un jardin.
Je n'ai pas une piscine. Je veux une piscine.
J'aime ma chambre. Ma chambre ~~est~~ est ~~petite~~
petite. J'adore un chocolat et ~~le~~ le gâteau au chocolat.
Je ne sportive pas. Je déteste un football.
Ma sœur est jolie, intelligente, et mechante quelquefois.
J'habite à Glenview. Ma maison est 2^{ème} étages.
Je parle anglais et français. J'aime ~~franç~~ le classe
de français. J'aime ma vie.