

## FOLLOWING DIRECTIONS

### Performance Standard 28B.D

Draw objects described by the teacher on a piece of blank paper accordingly:

- *Knowing*: Know vocabulary for shapes and objects.
- *Communication*: Use the appropriate interpretive strategies to understand the directions in the target language for drawing symbols and objects.
- *Responding*: Respond with understanding and facility.

### Procedures

1. *In order to interact in the target language in various settings (28B)*, students should experience sufficient learning opportunities to develop the following:
  - Respond spontaneously to questions or statements using acquired language.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Each student will receive a blank piece of paper. The teacher will read the following instructions in the target language with pauses between each number. The student will follow directions accordingly:
  - Draw a small square on the left side of the paper.
  - Draw a large circle on the left side of the paper.
  - Draw a small triangle inside the large circle.
  - Draw a small circle to the right of the small triangle.
  - Draw a large square on the right side of the paper.
  - Draw a table in the large square.
  - Draw a book in the center of the paper.
  - Draw a pencil under the book.
  - Draw a piece of paper to the left of the book.
  - Draw a teacher to the right of the book.
4. Evaluate each student's performance using the knowledge and comprehension components of the Foreign Language rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: Drawings were complete, correct, and culturally appropriate.
  - *Communication*: Strategies were complete, appropriate and correct.
  - *Response*: Responses showed understanding and facility.

### Examples of Student Work follow

### Resources

- Foreign Language Rubric
- Writing paper

### Time Requirements

- Ten minutes

"Meets"



"Exceeds"

