

WAITER/WAITRESS ROLE PLAY

Performance Standard 30B.C

Use the appropriate interpersonal strategies for placing and taking an order from a menu in the target language accordingly:

- *Knowledge*: Know the vocabulary and structures that a waiter/waitress uses to take an order in the target language including asking and answering questions.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Role-play a customer ordering from a menu and a waiter/waitress taking an order from the customer.

Procedures

1. *In order to use the target language to demonstrate knowledge and understanding of a variety of career options (30B)*, students should experience sufficient learning opportunities to develop the following:
 - Give examples of an occupation in which the target language may be used.
 - Carry on a conversation in the target language typical of an occupation in which the target language is used.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students create a simple menu in the target language for use in the role-play.
4. Working in pairs, have one student take the role of the customer and the other take the role of the waiter/waitress.
5. Ask the two students to do the following:
 - Each should greet the other.
 - The customer must ask at least one question about a food item and order at least three food items.
 - The waiter/waitress must answer the question, take the order, ask the customer a question, deliver the “food” and check to see if the customer is satisfied with the food.
 - Students will conclude the role-play with appropriate leave takings.
6. Evaluate each student’s performance using the Foreign Language Rubric as follows and add the student’s scores to determine the performance level:
 - *Knowledge*: Vocabulary and structures used to place or take an order in the target language and the questions asked and the answers provided were complete and correct.
 - *Comprehension*: Responses and interactions between customer and waiter/waitress showed understanding and facility.
 - *Communication*: Interpersonal strategies were complete, appropriate and correct.

Examples of Student Work not available

Resources

- Textbooks and/or dictionaries
- Videotape (optional)
- Foreign Language Rubric

Time Requirements

- 2-5 minutes for each role-playing session