

## SIMON SAYS

### Performance Standard 30A.C

Give commands in the target language accordingly:

- *Knowledge*: Know how to give target language commands while participating in a physical activity.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Give commands in the target language during an activity such as “Simon Says.” Use the appropriate interpersonal strategies for giving commands in the target language.

### Procedures

1. *In order to reinforce and further knowledge of other disciplines (30A)*, students should experience sufficient learning opportunities to develop the following:
  - Use commands in the target language.
  - Give target language commands while participating in a physical activity.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Ask several students to be the leader and give four of the following commands in the target language to the class, beginning with Simon says:
  - (1) Stand up.
  - (2) Sit Down.
  - (3) Bend over.
  - (4) Raise your arm.
  - (5) Touch your head.
  - (6) Cover your mouth.
  - (7) Touch your nose.
  - (8) Dance.
  - (9) Jump.
  - (10) Laugh.
4. Evaluate each student’s performance using the Foreign Language Rubric as follows and add each student’s scores to determine the performance level:
  - *Knowledge*: 4 = all 4 commands were spoken completely and correctly without prompts; 3 = 3 complete and correct; 2 = 2 complete and correct; 1 = 1 complete and correct.
  - *Comprehension*: responses showed understanding and facility.
  - *Communication*: presentational and interpretive strategies were complete, appropriate and correct.

### Examples of Student Work not available

### Resources

- Unfamiliar words written on the board
- Videotape (optional)
- Foreign Language Rubric

### Time Requirements

- 2-3 minutes per student
- perform over several days