

GEOGRAPHY

Performance Standard 29E.C

Describe geographical features on a map using the target language accordingly:

- *Knowledge*: Know the vocabulary and structures for writing simple sentences to identify basic geographical features (i.e., island, ocean, sea, mountains, lake, river, city, town, and capital).
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Use the appropriate interpretive strategies to identify and write about the geographical features.

Procedures

1. *In order to understand geography of various target language societies (29E)*, students should experience sufficient learning opportunities to develop the following:
 - Use simple sentences to identify basic geographical features.
 - Identify geographical features on a map in the target language.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Provide students with the “Geography” task sheet and blank paper on which to write a sentence describing each feature indicated on the map by a number. Permit students to verify meaning of symbols prior to writing.
4. Ask students to write a sentence in the target language describing each of the following geographical features: island, ocean/sea, mountains, lake, river, city/town, capital.
5. (Optional) Have each student explain what he/she did to complete the task.
6. Evaluate each student’s performance using the Foreign Language rubric as follows and add the student’s scores to determine the performance level:
 - *Knowledge*: Written descriptions of the geographical features were complete and correct. For older students, descriptions included all appropriate language to convey the main idea clearly and comprehensibly.
 - *Comprehension*: Responses showed understanding.
 - *Communication*: Interpretive strategies were complete, appropriate and correct.

Examples of Student Work follow

Resources

- A map with indicated features
- A piece of paper for sentences
- Foreign Language Rubric

Time Requirements

- 20 minutes

La Prueba
La Geografía

Nombre _____
Fecha 23-5-01 Clase 1

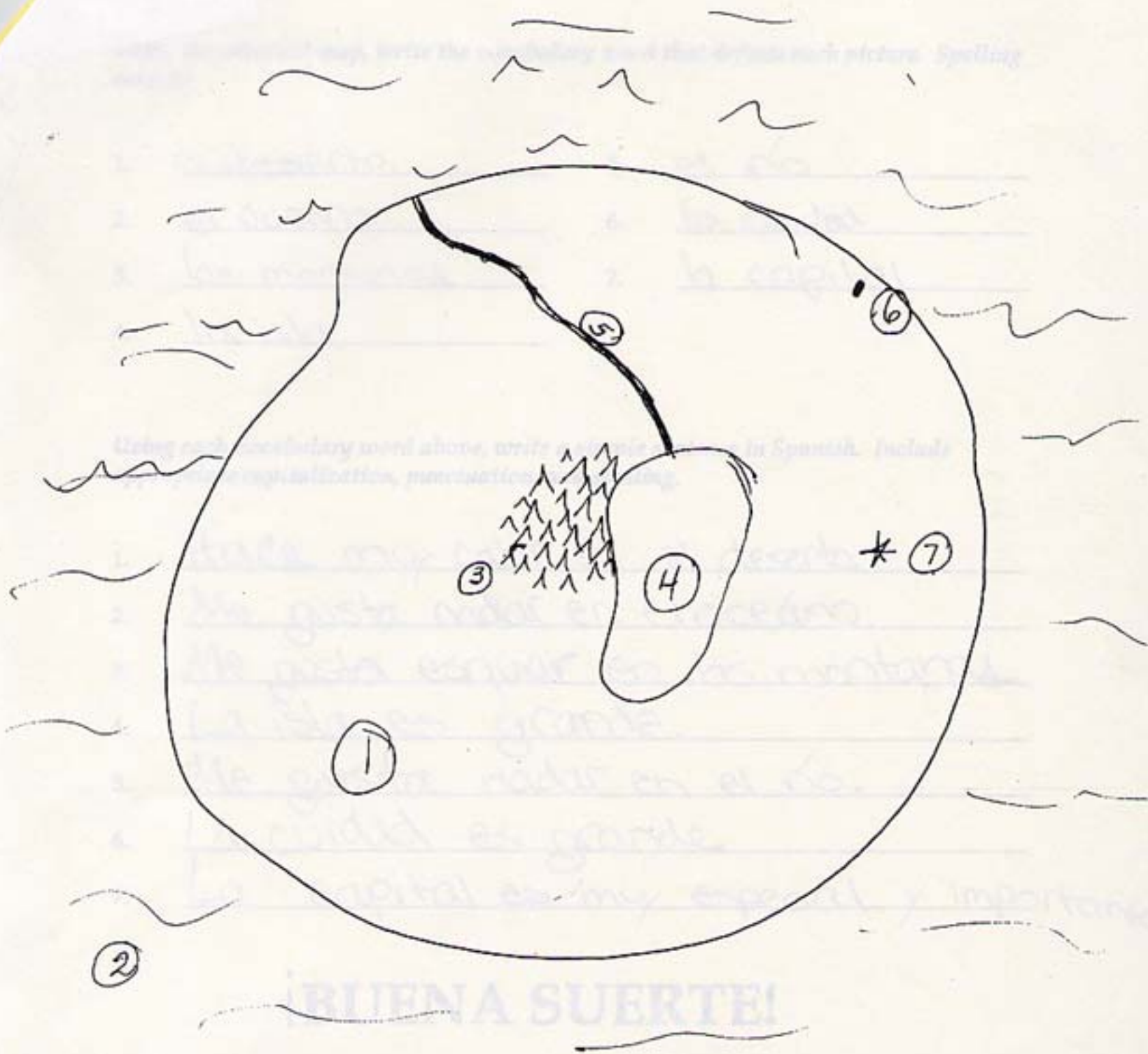
Using the attached map, write the vocabulary word that defines each picture. Spelling counts!

1. el desierto.
2. el oceano
3. las montañas
4. la isla
5. el río
6. la ciudad
7. la capital

Using each vocabulary word above, write a simple sentence in Spanish. Include appropriate capitalization, punctuation, and spelling.

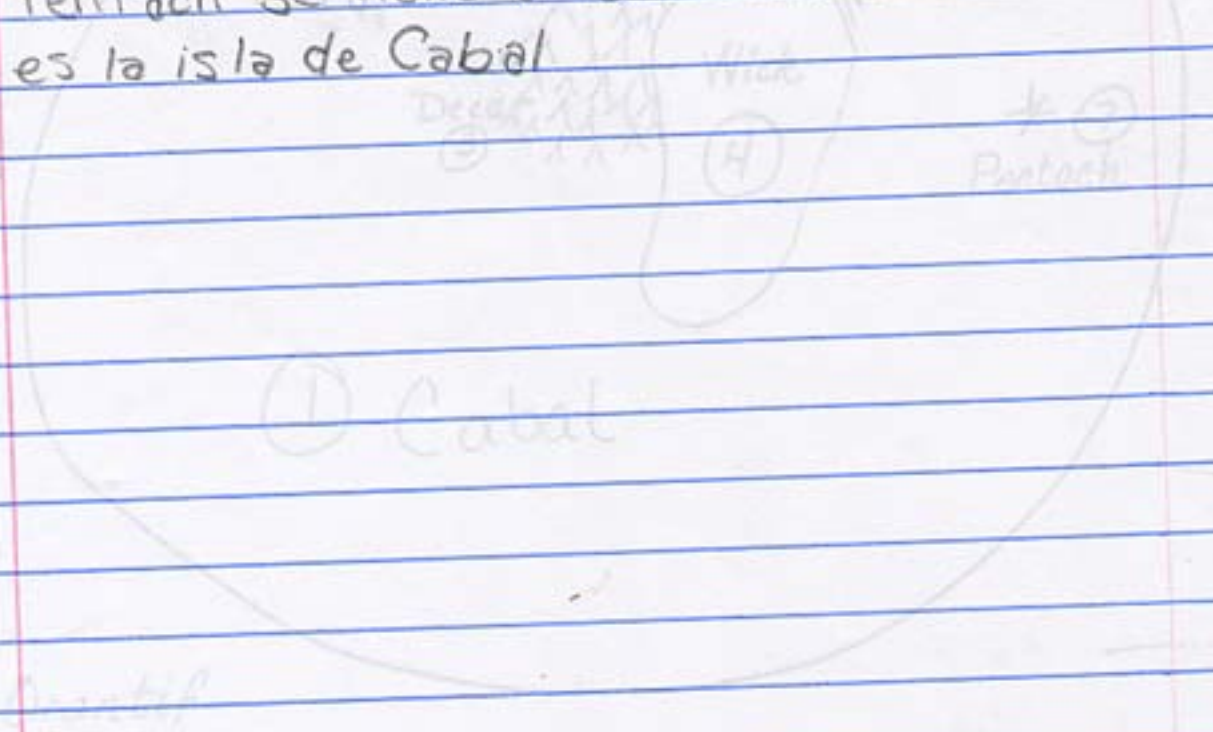
1. Hace muy calor en el desierto.
2. Me gusta nadar en el oceano.
3. Me gusta esquiar en las montañas.
4. La isla es grande.
5. Me gusta nadar en el río.
6. La ciudad es grande.
7. La capital es muy especial y importante.

¡BUENA SUERTE!



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Cabal es una isla. En Cabal hay un lago, un río y montañas. Orantif es un océano. Orantif está alrededor de Cabal. Las montañas en Cabal se llama Decar. Se halla en el central de la país. Wick es un lago. Wick está al este de Decar. Wick es un lago grande. Tryt es un río rápido. Tryt está al norte de Wick. Isom es una ciudad. Isom está al norte de Pentach y al este de Tryt. Pentach es la capital de Cabal es muy bonita aquí. Pentach se halla al este de la isla. Está es la isla de Cabal



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