

WHO, WHAT, WHEN, WHY, AND WHERE?

Performance Standard 29D.C

Demonstrate awareness of a special celebration, historical event or important person in the target cultures in an age and stage developmentally appropriate manner accordingly:

- *Knowledge*: Know the vocabulary and structures well enough to complete the report.
- *Comprehension*: Convey meaning with understanding.
- *Communication*: Use appropriate and correct vocabulary and structures to write and present a brief report orally on the selected topic.

Procedures

1. ***In order to understand history of areas where the target language is spoken (29D)***, students should experience sufficient learning opportunities to develop the following:
 - Demonstrate awareness of a special celebration, historical event, or important person in the target cultures in an age and stage-developmentally appropriate manner.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Using ten days on either side of their birthday as the time frame, students must locate and research either a historical event from the target culture that took place or has some significant reference to that time frame, or a famous person from the target culture whose birth, death or significant life event took place within the time span.
4. Selections must be approved by the teacher.
5. If birthdays are impractical for some reason, the teacher may randomly assign 2-3 week time slots to students.
6. Students must write a brief paper (100-150 words) in English, containing the information that they found with sources noted.
7. Students will present a brief oral report in the target language with visuals as support.
8. Depending on the age of the students, source material may be suggested. Younger students may need some suggested internet sites and their required paper may consist of a listing of events.
9. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Knew appropriate vocabulary and structures.
 - *Comprehension*: Understood important dates.
 - *Communication*: Used appropriate skills and strategies to convey main ideas.

Examples of Student Work not available

Resources

- Foreign Language Rubric

Time Requirements

- 2 class periods

NAME _____ DATE _____

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Student Task Sheet

Using ten days on either side of your birthday as a time frame, you must locate and research either:

- a historical event from the target culture that took place or has some significant reference to that time frame, or
- a famous person from the target culture whose birth, death or a significant life event took place within the time span.

For the written report:

Part 1:

Internet or bibliographic sources must be noted. Your version of the information that you found must be in complete sentences (in English). The information you give must help the reader to understand the significance of the person or the event in the target culture (100-150 words).

Part 2:

You will present an oral summary of this information to the class in the target language. On the same paper as the English version, write only as many sentences as you need (in the target language) to convey the information to the rest of the class. These sentences (which will be scored) are to prepare you for your oral report, but you will not be allowed to simply read them. If you must use vocabulary which is not familiar to the class, you will need to explain it in the target language or draw symbols or pictures so that the class will understand what you are saying. A visual usually aids comprehension and should be a part of your presentation. A visual aid may be a poster, time line, copy of a portrait, sequence chart, etc. Part of your grade will be based on how well your classmates understand the information that you are presenting.