

DESCRIPTION OF FAMILY

Performance Standard 28D.C

Convey information about family members accordingly:

- *Knowledge*: Know the vocabulary and language structures to describe four or more comments about four family members.
- *Comprehension*: Respond with understanding, facility and natural sounding pronunciation and intonation.
- *Communication*: Describe family members in a class presentation using a visual representation of family members.

Procedures

1. ***In order to use the target language to present information, concepts and ideas for a variety of purposes to different audience (28D)***, students should experience sufficient learning opportunities to develop the following:
 - Describe people, activities or objects from school or home.
 - Make a presentation in the target language.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will describe 4 family members by giving 4 or more comments about them. A visual organizer (e.g., poster) depicting the 4 family members may be used. Variety in descriptions is required.
4. Ask each student to tell about each of the persons in his/her visual in a presentation to the class.
5. (Optional) After each student completes the presentation, have him/her answer questions about the presentation.
6. Evaluate each student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Presentation descriptions of the persons and illustrations were complete and correct. For older students, descriptions included all appropriate complex language to convey the main idea clearly and comprehensibly.
 - *Comprehension*: Spoke clearly and without hesitation; used natural sounding pronunciation and intonation.
 - *Communication*: Presentation strategies were complete, appropriate and correct.

Examples of Student Work not available

Resources

- Textbooks and dictionaries, if needed
- Video or tape recorder (optional)
- Foreign Language Rubric

Time Requirements

- 1 – 2 hours outside of class to prepare.
- 5 minutes per presentation