

WEATHER BOOKLET

Performance Standard 30A.B

Write a description of typical weather for each of the four seasons accordingly:

- *Knowledge*: Know the vocabulary and structures of the target language to describe weather and nature in simple scientific terms.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Use the appropriate presentational strategies to illustrate and describe the weather for four seasons in a booklet.

Procedures

1. *In order to use the target language to reinforce and further knowledge of other disciplines (30A)*, students should experience sufficient learning opportunities to develop the following:
 - Describe weather and nature in simple science terms in the target language.
 - Report simple weather and natural phenomena.
2. Have students review and discuss the task and how the rubric will be used to evaluate their work.
3. Have students prepare an illustrated booklet including the following:
 - Prepare one page for each of the seasons - illustration in top half, written work at bottom.
 - Place the written description on the bottom half. The written work for elementary students should have a minimum of three sentences describing typical weather for each of the seasons including use of classroom vocabulary lists and varied weather expressions. Middle school students should have a minimum of four sentences and high school students a minimum of five sentences.
4. (Optional) Have each student do a presentation of their booklets to 2 or 3 classmates.
5. Evaluate each student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Written descriptions of the weather and illustrations were complete and correct. For older students, descriptions included all appropriate complex language to convey the main idea clearly and comprehensibly.
 - *Comprehension*: Responses showed understanding and facility.
 - *Communication*: Strategies were complete, appropriate and correct.

Examples of Student Work follow

Resources

- Foreign Language Rubric

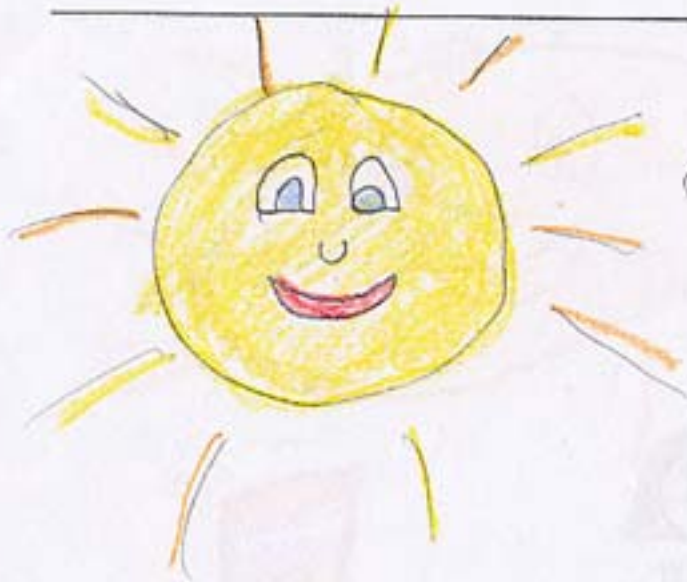
Time Requirements

- 1 – 2 class periods

ASSESSMENT 30A.B

El otoño

En el otoño hace sol. Hace viento. Yo me gusta el otoño. Hace frío.



¡Muy Bien
¡trabajo!

¡Gracias!



die Jahreszeiten

Frühling



Sommer



2

Herbst



3

Winter



4

1. Was für ein Wetter! Im Frühling ist es nicht heiß aber nicht kalt. Es ist ein bisschen sonnig, aber regnet es ein bisschen. Jeden Tag ist das Wetter interessant. Frühling ist eine gute Jahreszeit.
2. Im Sommer kann Mann schwimmen! Das Wetter ist schön. Es schneit nicht. Es ist sonnig und trocken. Auch ist das Wetter sehr schwül. Es ist mein Lieblingsjahreszeit, weil habe ich Geburtstag im Sommer.
3. Wie ist, das Wetter im Herbst? Es ist sehr windig! Es ist kühl. Ich habe der Herbst gern. Mann kann spazieren gehen. Der Herbst ist wirklich schön.
4. Im Winter kann Mann skilaufen! Es schneit viel. Es ist sehr kalt. Mann kann Schneebälle werfen! Es ist nicht warm und nicht schwül. Die Monate sind Dezember, Januar, und Februar.



el invierno

Hace frío

Está nevando

Está nublado