

## WHERE IN THE WORLD?

### Performance Standard 29E.B

Identify geographical features of the country or origin of the target language, surrounding countries and other areas where the target language is commonly spoken accordingly:

- *Knowledge*: Identify key features of the target language country, and surrounding countries.
- *Comprehension*: Understand geographical features.
- *Communication*: Use interpretive skills and strategies to identify geographical features.

### Procedures

1. *In order develop the following still in order to understand geography of various target language societies (29E)*, students should experience sufficient learning opportunities to develop the following:
  - List some areas where the target language is spoken and label basic geographical features on a map of a country where the target language is spoken.
2. Provide each student with a copy of the task sheet. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Provide students with experience identifying areas where the target language is spoken as well as basic geographical features (e.g., mountains, rivers, seas). Given a teacher-created map, students will label, in the target language, the countries and/or bodies of water which surround the target country, the main geographical features of the target country, and list some other countries where the target language is commonly spoken.
4. Evaluate each student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: Identified key features of the target language country, and surrounding countries.
  - *Comprehension*: Understand geographical features.
  - *Communication*: Used interpretive skills and strategies to identify geographical features.

### Examples of Student Work follow

### Time Requirements

- Fifteen minutes

### Resources

- Copies of unlabeled map areas (Europe for French, Spanish, Italian, German, etc.; Asia for Japanese, Chinese, etc.; Middle East for Hebrew, Arabic, etc.), one for each student
- Foreign Language Rubric



# 1 Map of the Federal Republic of Germany

