

HAPPY HOLIDAY

Performance Standard 29A.B

Students will greet individuals in forms that are appropriate for the relationship, the time of day and occasion accordingly:

- *Knowledge*: Know vocabulary for appropriate greetings and occasions.
- *Comprehension*: Understand commonly spoken greetings.
- *Communication*: Use known structures and vocabulary in an appropriate setting.

Procedures

1. *In order to demonstrate knowledge of manners and customs of various target language societies (29A)*, students should experience sufficient learning opportunities to develop the following:
 - Express common forms of courtesy and leave-takings appropriate to the time of day and season; and
 - State appropriate forms of courtesy in relation to another person.
1. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
2. Provide students with the differences in forms of address for age, rank and greetings that are appropriate for the time of day, and be aware of special observations and holiday customs of the target language societies.
3. Give a set of clues which the student must transform into an appropriate greeting.
4. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Knew key terms for greetings.
 - *Comprehension*: Understood common phrases and spoken greetings.
 - *Communication*: Used effective strategies to communicate ideas.

Examples of Student Work not available

Time Requirements

- 20 – 30 minutes

Resources

- A set of symbols and words to be displayed as a transparency and explained to the students
- Foreign Language Rubric

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The teacher will display the following list or pictures (clocks, faces, symbols) indicating the time of day, person being greeted, and the occasion specific to the culture of the target language. A student can be given a letter code, such as A, E, O which would require the response, "Good morning sir, Happy Hanukkah. How are you?"

Hello	A. 8:15 a.m.	E. Mr. Dupont	L. Merry Christmas	How are you?
Hello	B. 2:30 p.m.	F. Mother	M. Happy New Year	How are you?
Hello	C. 6:00 p.m.	G. John and Ann	N. Happy Kwanzaa	How are you?
Hello	D. 10:00 p.m.	H. Marie	O. Happy Hanukkah	How are you?
		I. Mother and brother	P. Happy Birthday	
		J. Mrs. Dupont		
		K. Miss Johnson		