

MEETING ANOTHER STUDENT

Performance Standard 28B.B

In pairs, two students role play meeting for the first time in which they exchange information accordingly:

- *Knowledge*: Understand vocabulary for conversation.
- *Comprehension*: Respond to questions using spoken cues.
- *Communication*: Use interpretive skills to communicate.

Procedures

1. ***In order to students who meet this standard can interact in the target language in various settings (28B)***, students should experience sufficient learning opportunities to develop the following:
 - Ask greater variety of basic memorized questions;
 - Respond to a number of questions and prompts that use familiar language;
 - Imitate sounds, words and phrases with age and stage appropriate pronunciation, intonation and inflection; and
 - Use routine courtesy expressions appropriately (e.g., Mr., Mrs. Miss., please, thank you).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The students will have learned to ask and respond to questions and prompts that use familiar language and to use routine courtesy expressions. The teacher will explain the role-play:
 - a. Students will greet each other, introduce themselves and ask and answer a minimum of three questions about age, family/pets, and favorite things.
 - b. Students must take leave of each other in a culturally appropriate manner.
 - c. The role play will be presented without the use of visual cues.
4. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Knew appropriate vocabulary.
 - *Comprehension*: Understood elements of conversation.
 - *Communication*: Used effective strategies to convey message.

Examples of Student Work not available

Resources

- Foreign Language Rubric

Time Requirements

- No more than ten minutes to organize role-play
- Presentations may be made that class period or the following one, contingent upon scheduling demands.