

IDENTIFYING PRIMARY MEDIA

Performance Standard 28B.B

Students will respond with the names of media sources when questions are posed by the teacher:

- *Knowledge*: Understand terms for various media.
- *Comprehension*: Respond to cues.
- *Communication*: Use interpretive skills to identify media terms in the target language.

Procedures

1. ***In order to interact in the target language in various settings (28B)***, students should experience sufficient learning opportunities to develop the following:
 - Respond to a number of questions and prompts that use familiar material; and
 - Imitate sounds, words, and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Practice recognizing and using names for various forms of media.
4. Display visuals of media forms.
5. Students will respond with the name of the appropriate form of the media to a question posed by the teacher.
 - e.g., Every Saturday my brother and his friends go to the ____ in town.
6. Count items correct. Assuming 10 items:
 - Exceeds – 10 correct answers
 - Meets – 7 – 9 correct answers
 - Approaches – 5 – 6 correct answers
 - Begins – 0 – 4 correct answers
7. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Knew correct terms.
 - *Comprehension*: Understood media terms in the target language.
 - *Communication*: Identified correct terms for media.

Examples of Student Work follow

Time Requirements

- 20 minutes

Resources

- A set of pictures
- A teacher-created worksheet requiring the name of the media in the response
- Foreign Language Rubric

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Types of possible questions:

- I'm watching Tom Brokaw on the _____.
- At the beach I listen to baseball games on the _____.
- Papa likes to read the Tribune at breakfast. The Tribune is a _____.
- My sister likes to play Nintendo at my _____.
- My brother likes the _____ about Harry Potter.
- My sister likes to cut photos of Britney and Madonna from _____.

IDENTIFYING PRIMARY MEDIA

(Assessment 28B.B)

1. Yo veo "Friends" en la televisión.
2. Los sábados escucho "Y101" en la radio.
3. A mi papá le gusta leer el Quincy Herald-Whig por la tarde. El Quincy Herald-Whig es un _____.
4. Una computadora tiene un ratón, un teclado, y una pantalla.
5. A mi hermano le gusta leer el libro Harry Potter.
6. "People" es el nombre de una revista muy popular.
7. Escribo e-mail en mi computadora.
8. Rafael lee el libro bueno The Lord of the Rings.
9. Nosotros vemos un DVD en televisión.
10. Mi profesora de historia lee la revista Newsweek magazine.

IDENTIFYING PRIMARY MEDIA

(Assessment 28B.B)

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2. Los sábados escucho "Y101" en la radio.
3. A mi papá le gusta leer el Quincy Herald-Whig por la tarde. El Quincy Herald-Whig es un periodico.
4. Una computadora tiene un ratón, un teclado, y una pantalla.
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