

HOW DO I GET THERE FROM HERE?

Performance Standards 4A.I

Students will listen to a set of directions read by the teacher and will draw a map which illustrates those directions accordingly:

- *Mapping points of identification*: identify points of the map; locate identified points as indicated in the directions; reach destination.

Procedures

1. *In order to listen effectively in a variety of situations (4A)*, students should experience sufficient learning opportunities to develop the following:
 - Demonstrate understanding of material, concepts, and ideas in formal/informal presentations.
 - Analyze, synthesize, and evaluate information from recorded materials and live presentations.
 - Ask probing (self), idea-generating questions and make appropriate statements to clarify and add to meaning.
 - Analyze and evaluate verbal and nonverbal cues.
 - Modify, control, block out both internal and external distractions.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The teacher will create a few sets of directions for students to practice.
4. The student will be familiar with active listening techniques.
5. The teacher will read aloud (one time only) a set of directions to travel from the starting point of a journey to the destination.
6. As the directions are read, students will listen to the directions and will draw a map that illustrates the route to be followed, complete with the indicated markers for changes in direction, landmarks, etc. as provided in the directions.
7. The teacher will evaluate the map for accuracy against the master copy in the teacher's directions.
8. The teacher will evaluate each map against the master copy, deducting for each missing component of the map.
9. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work follow

Time Requirements

- 10 - 15 minutes

Resources

- Pencil and paper
- Copies of the blank map with legend
- How Do I Get There From Here Rubric

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DIRECTIONS FOR LISTENING ASSESSMENT: Read these directions aloud to the class, pausing after each sentence for students to complete the section of the map described therein.

Put your name in the lower left-hand corner of a blank listening map page. Then follow this set of directions which will be read only once:

Take a moment to familiarize yourself with the legend in the lower left hand corner of the page.

Mrs. Smart left her husband the following directions so that he could meet her at their son's League Championship baseball game. Mr. Smart can follow directions better if he has a map. Make a map for him, showing everything mentioned in the directions. If you make any mistakes, he might not get there! Start by drawing the Smart's house in the lower right-hand corner of your paper.

North is toward the top of the page; south is toward the bottom.

Here are the directions, starting at the Smart's house: Go north on Elm Street until you come to Long Lake, on your left.

After you pass the lake, take a left turn on East Street, heading west.

You will pass a gas station on your left, and then three large pine trees on your right.

After the pine trees, turn right, heading north on Route 225.

You will go through three stoplights about two miles apart. At the fourth stoplight, turn left on Union Road.

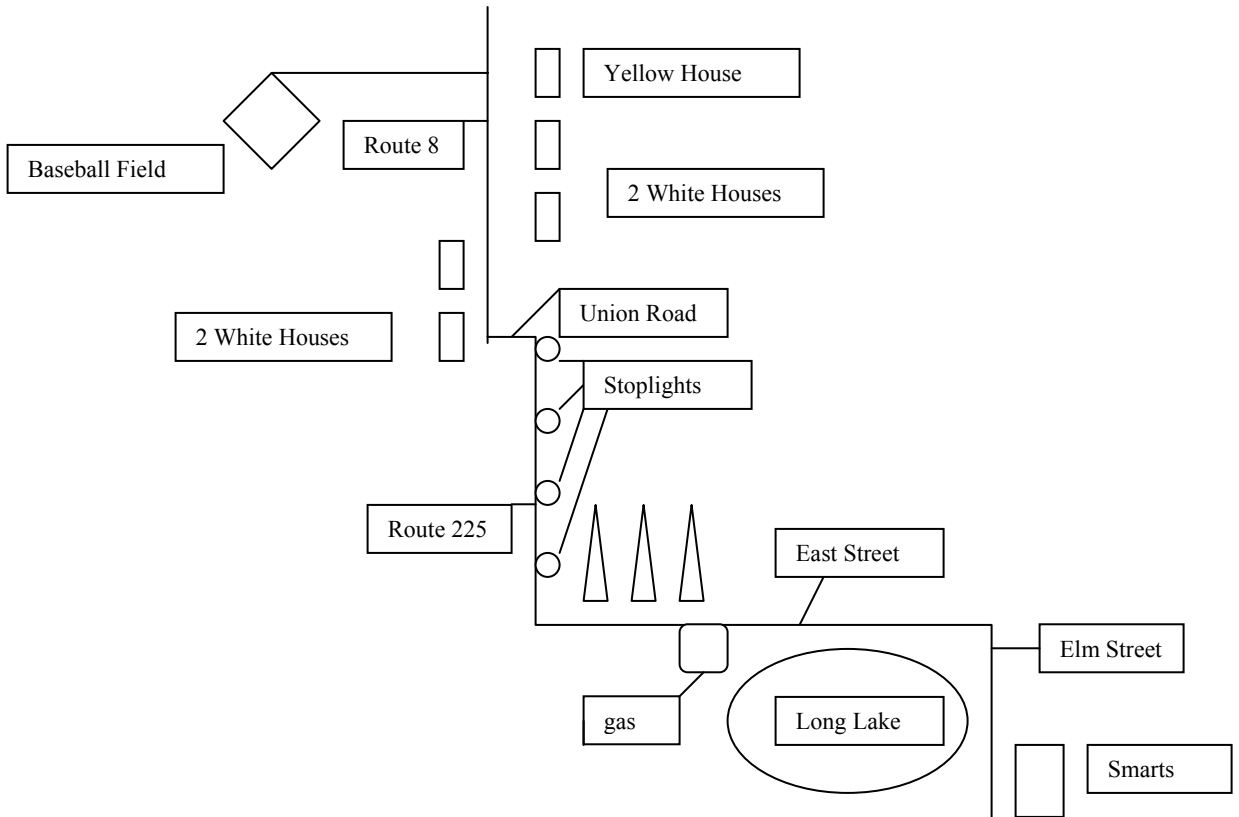
After only a few yards, turn right on Route 6. You will pass two white houses on your left and then two white houses on your right.

The next house on the right is yellow.

Turn left into the driveway across the road from the yellow house. The baseball field is at the end of this driveway. See you there!

Answer Key Map with Points of Identification:

Points to be identified in each map include:



Map 1 – 16 items

1. Smart's house in lower right hand corner
2. Elm Street North
3. Long Lake on left side of elm
4. East street is a left turn (west) after long lake
5. Gas station on left side of East Street (below the street on the page)
6. Three large pine trees on right side of East Street (above the street on the page)
7. Right turn North toward top of page on Route 225
8. Stoplight one, two three on Rt. 225
9. Stoplight four on Rt. 225
10. Left turn onto Union Road at stoplight four.
11. Right turn onto Route 6 (north toward top of page)
12. Two white houses on the left
13. Two white houses on the right
14. Yellow house on the right
15. Driveway to left across road from yellow house
16. Baseball field

NOTE: Labeling streets/landmarks is optional.

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


NAME _____ DATE _____

- Exceeds 15 - 16 items correctly placed
- Meets 12 - 14 items correctly placed
- Approaches 6 - 11 items correctly placed
- Begins 0 - 5 items correctly placed

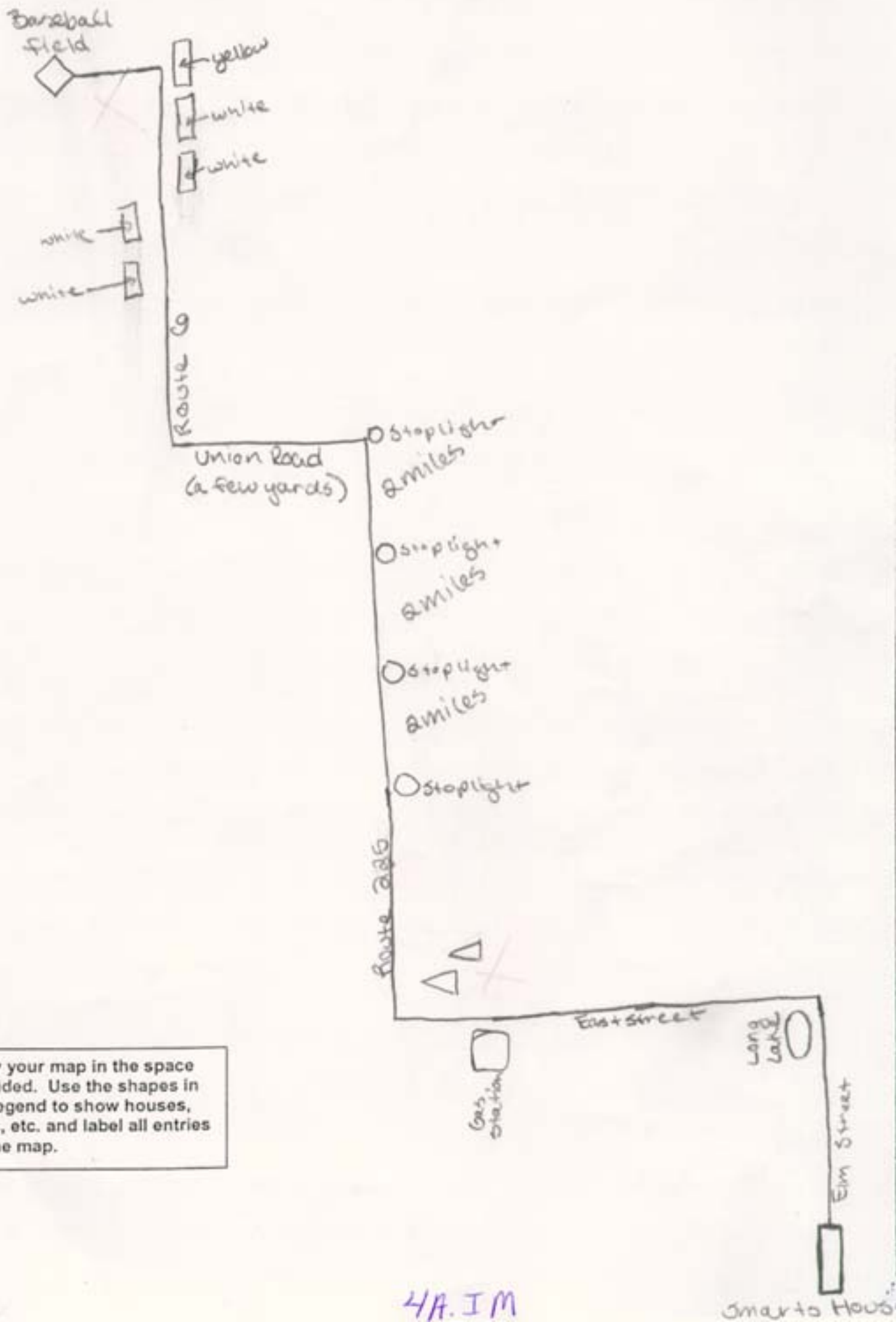
Map Points of Identification	
4	<ul style="list-style-type: none"> • Fifteen to sixteen points of the map are properly identified. • All identified points are properly located as indicated in the directions. • Driver reaches his destination.
3	<ul style="list-style-type: none"> • Twelve to fourteen points of the map are properly identified. • Most of the identified points are located as indicated in the directions. • Driver reaches his destination.
2	<ul style="list-style-type: none"> • Six to eleven points of the map are properly identified. • Some of the points are located as indicated in the directions. • Driver may not reach his destination.
1	<ul style="list-style-type: none"> • Five or fewer points of the map are properly identified. • Few or None of the points are located as indicated in the directions. • Driver does not reach his destination.
Score	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
Total: _____
Check each correct item on the map and total results.

Listening Map:

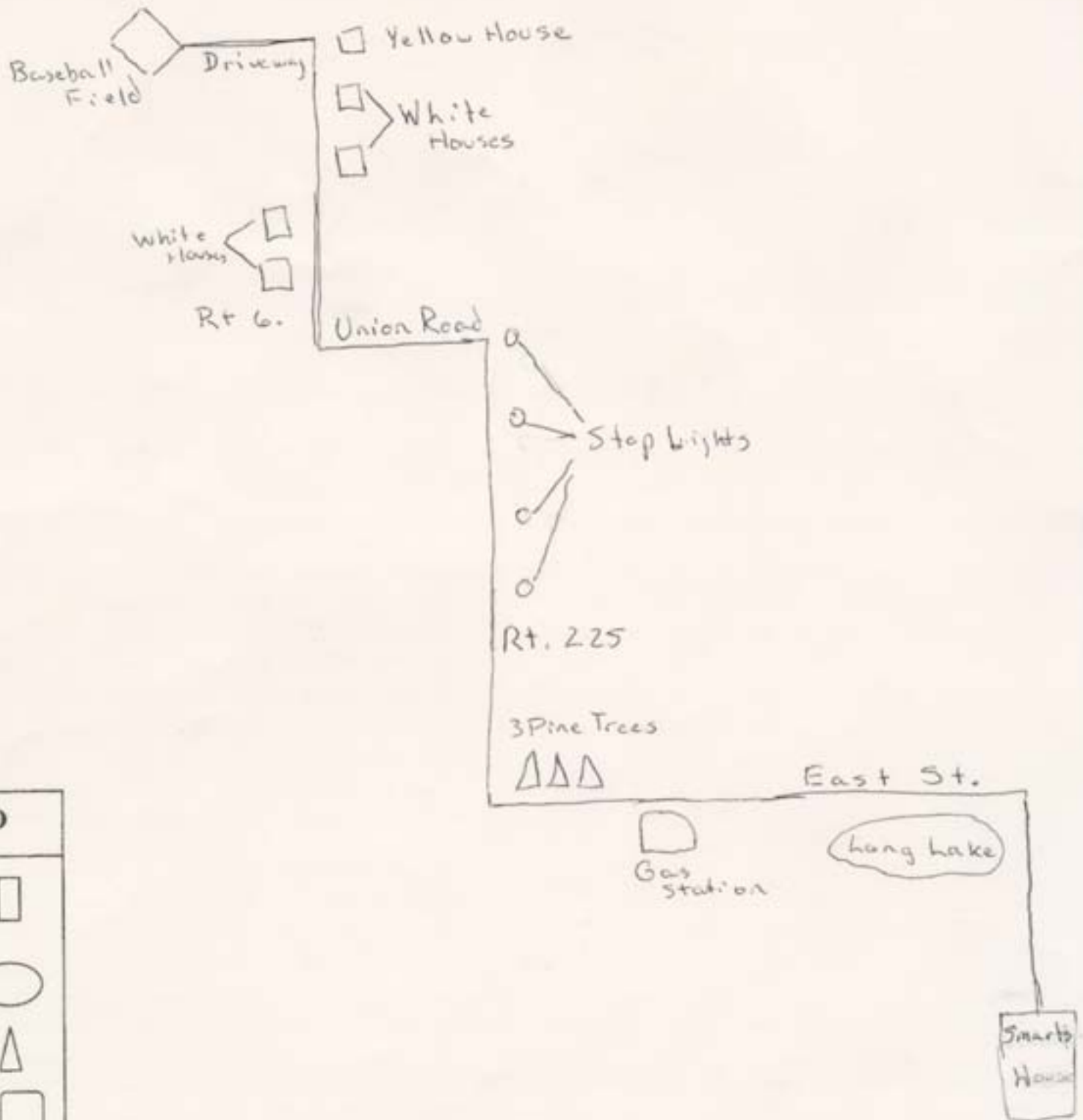
LEGEND	
House	
Lake	
Tree	
Gas	
Stop-Light	
Field	

Draw your map in the space provided. Use the shapes in the legend to show houses, trees, etc. and label all entries on the map.



LEGEND	
House	□
Lake	○
Tree	△
Gas	◻
Stop-Light	○
Field	◇

Draw your map in the space provided. Use the shapes in the legend to show houses, trees, etc. and label all entries on the map.



LEGEND	
House	□
Lake	○
Tree	△
Gas	□
Stop-Light	○
Field	◇

Draw your map in the space provided. Use the shapes in the legend to show houses, trees, etc. and label all entries on the map.