

## DETENTION

### Performance Standard 3C.G

Each student will write a multi-paragraph persuasive essay on the prompt, “Detentions” accordingly:

- *Focusing the paper*: set purpose of paper through thematic introduction, specific preview, or inductively; maintain position/logic throughout; use a closing.
- *Supporting main points*: support points with details; develop depth; enhance specificity through word choice.
- *Organizing the paper*: use structure; paragraph points appropriately; use devices to attain coherence and cohesion (e.g., transitions, pronouns, parallel structure); produce cohesion through varied sentence structure.
- *Using conventions*: demonstrate mastery of sentence construction, subject/verb agreement, punctuation and capitalization, use few invented spellings of uncommon words; evidence few major error in proportion to amount written.
- *Integrating text*: develop text for grade level; integrate ideas with in-depth, balanced support; identify and develop lines of reasoning throughout the paper.

### Procedures

1. *In order to communicate ideas in writing to accomplish a variety of purposes (3C)*, provide students with sufficient learning opportunities to develop the following:
  - Compose informational writing that supports a topic or thesis statement with evidence (e.g., newspaper article, pamphlet, report, brochure, manual, business letter).
  - Develop a multi-paragraph piece of persuasive writing.
  - Use appropriate language, details, and format for a specified audience (e.g., gender, age, prior knowledge, interest).
  - Write creatively for a specified audience and purpose (e.g., short story, poetry, radio scripts, play, TV commercial).
  - Use available technology (e.g., web pages, presentations, speeches) to design, produce, and present compositions and multi-media.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The student will be familiar with writing a multi-paragraph persuasive essay and outlining.
4. Each student will develop an outline for his/her essay.
5. Using his/her outline, each student will develop a multi-paragraph persuasive essay on the following prompt: In your school, detentions are given if assigned work is not completed and/or turned in on time. You do not have today’s math assignment finished. Write an essay to persuade your teacher not to give you a detention.
6. Each student will submit his/her essay and outline to the teacher.
7. Evaluate each student’s performance using the rubric. Add each student’s scores to determine the performance level.

Note: Integration score will be doubled.

### Examples of Student Work follow

### Time Requirement

- One class period

### Resources

- Writing materials
- Available technology
- Copies of assignment
- Detention Rubric

### ASSESSMENT 3C.G

## **DETENTION**

### **Student Writing Prompt**

**In your school, detentions are given if assigned work is not completed and/or turned in on time. You do not have today's math assignment finished. Write an essay to persuade your teacher not to give you a detention.**

## DETENTION

NAME \_\_\_\_\_ DATE \_\_\_\_\_

- |   |   |
|---|---|
| <input type="checkbox"/> Exceeds      28 - 32 total points<br><input type="checkbox"/> Meets         21 - 27 total points | <input type="checkbox"/> Approaches    15 - 20 total points<br><input type="checkbox"/> Begins          6 - 14 total points |
|---|---|

**NOTE: Use the state's writing rubric in appendix A for this assessment.**

	Focus	Support	Organization	Conventions	Integration
6					
5					
4					
3					
2					
1					

### MAJOR AND MINOR ERRORS

#### SENTENCE CONSTRUCTION

##### Major Errors

- Incorrect subject/verb agreement
- Run-on
- Fragment
- Omitted words that interfere
- Incorrect usage
- Incorrect use of common words
- Incorrect pronoun reference
- Confusing tense shifts

##### Minor Errors

- Incorrect use of connectors between clauses
- Omitted words that do not interfere

#### USAGE

##### Minor Errors

- Commas in a series, for opening or clauses
- Awkward or odd use of words/phrases, but meaning still clear
- Homonyms (its/it's, there/their/they're, to/two/too)

#### SPELLING

##### Major Errors

- Misspelled common words (same misspelled word considered once)

##### Minor Errors

- Inventive spellings for unusual or less frequently used words

#### PARAGRAPH FORMAT

##### Major Errors

- Using titles to delineate paragraphs
- Numbering paragraphs

##### Minor Errors

- Inconsistent separation of paragraphs

#### PUNCTUATION/ CAPITALIZATION

##### Major Errors

- Omission of initial caps
- Common proper nouns
- Missing/incorrect end punctuation
- Missing or misplaced apostrophes

##### Minor Errors

- Periods for abbreviations

"Meets"

In your school, detentions are given if assigned work is not completed and/or turned in on time. You do not have today's math assignment finished. Write an essay to persuade your teacher not to give you a detention.

Dear Mr. O.,  
I know that I should have done my homework. But, I don't think I deserve a detention.

I always do my homework and hand it in on time. If I ever had a question about homework, I didn't wait to ask the day it was due. I asked the questions ahead of time.

I have always participated in the class activities. When asked a question, I did my best to answer correctly.

Although I don't always give the correct answers, I volunteer anyway. I learn from my mistakes, and other students' mistakes. I do my best and work my hardest in class and on homework.

I hope you take into account that I also always show you or give you my homework when you ask. I also always do well on my tests.

Thank you for taking your time to read this letter. I hope my reasons have persuaded you not to give me a detention.  
Your student,

Do you hate it when you get blamed for something you did not even do? It makes you feel angry and upset. That is how I felt when you threatened to give me a detention for not having my math homework. If you would take the time to actually listen to my argument, you would realize that there is a very good explanation why. You should not give me a detention for this assignment.

First of all, I am usually a good student, and I always turn in my homework on time besides today. You should know that if I do not have my homework, there is most likely a good reason for it. If you look back in your gradebook, you will see that I have completed every assignment this year in math. I think I deserve a little respect for making it this far. Even if that is not reasonable enough, ask any of my other teachers if I am consistent in doing my homework. They will tell you that I have completed nearly every homework assignment in the past. So before you punish me, think about what I am usually like at school.

Also, I have a very reasonable excuse for why I was unable to do my homework. Last night my sister had to go to the hospital. My family and I went there to keep her company. WE did not get home until after ten o'clock at night. I was so tired, that I fell asleep right away, without even remembering about my homework. Then when I woke up this morning, I barely even had enough time to get ready for school. I was rushing so much that I still did not remember my homework.

Finally, when I was on the bus, I remembered that I had not done my homework and I started to panic. The bus was almost at school, so I did not have much time at all. Also today, there was a social studies test that counted for a big part of my grade. I desperately needed a good grade on it to keep my grade up. I figured it was the most

important homework I had, so I studied on the bus. Then at school, we had an advisory day, so I couldn't do my math homework then. If there were any time at all that I could do my math homework, I would have. But unfortunately, there was so much else going on, and I could not find time for it.

In conclusion, you should definitely not give me a detention for something that was not my fault. I had a family emergency, which I cannot be held accountable for. I would have done my math homework if I could. I am also a very good student and I usually do everything I am supposed to. I refuse to accept this detention that I do not deserve.