

## INTERPRETING INFORMATION FROM MAGAZINE ARTICLES

### Performance Standard 1C.G

Using a magazine article, each student will read an article, interpret the elements of a good article (i.e., who, what, when, where, why and how) and create informational geometric design sheets. The finished geometric designs may later be cut out and used to create a mobile for the classroom:

- *Who*: consistently includes information derived from the article, consistently includes information relevant to the element, consistently shows understanding of the article.
- *What*: consistently includes information derived from the article, consistently includes information relevant to the element, consistently shows understanding of the article.
- *When*: consistently includes information derived from the article, consistently includes information relevant to the element, consistently shows understanding of the article.
- *Where*: consistently includes information derived from the article, consistently includes information relevant to the element, consistently shows understanding of the article.
- *Why*: consistently includes information derived from the article, consistently includes information relevant to the element, consistently shows understanding of the article.
- *How*: consistently includes information derived from the article, consistently includes information relevant to the element, and consistently shows understanding of the article.

### Procedures

1. ***In order to comprehend a broad range of reading materials (1C)***, students should experience sufficient learning opportunities to develop the following:
  - Use inferences to improve and/or expand knowledge obtained from text and ask open-ended questions to improve critical thinking skills.
  - Synthesize key points and supporting details to form conclusion and to apply text information to personal experience.
  - Evaluate imagery and figurative language.
  - Use text information to interpret tables, maps, visual aids, or charts.
  - Apply appropriate reading strategies to fiction and non-fiction texts within and across content areas.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Each student will read several magazine articles.
4. Each student will practice interpreting and recording the information contained within the articles using the five W's and H format (i.e., who, what, when, where, why and how).
5. Each student will be given an informative article to read.
6. Each student will create informational geometric design sheets. The top of the geometric design will indicate the report element (question) and the bottom portion will identify the student's interpretation of that element using the information provided within the article.
7. The information recorded on the geometric design sheets will be assessed using the attached rubric.
8. (Optional) The finished geometric designs may later be cut out and used to create a mobile for the classroom.
9. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

### Examples of Student Work follow

### Time Requirements

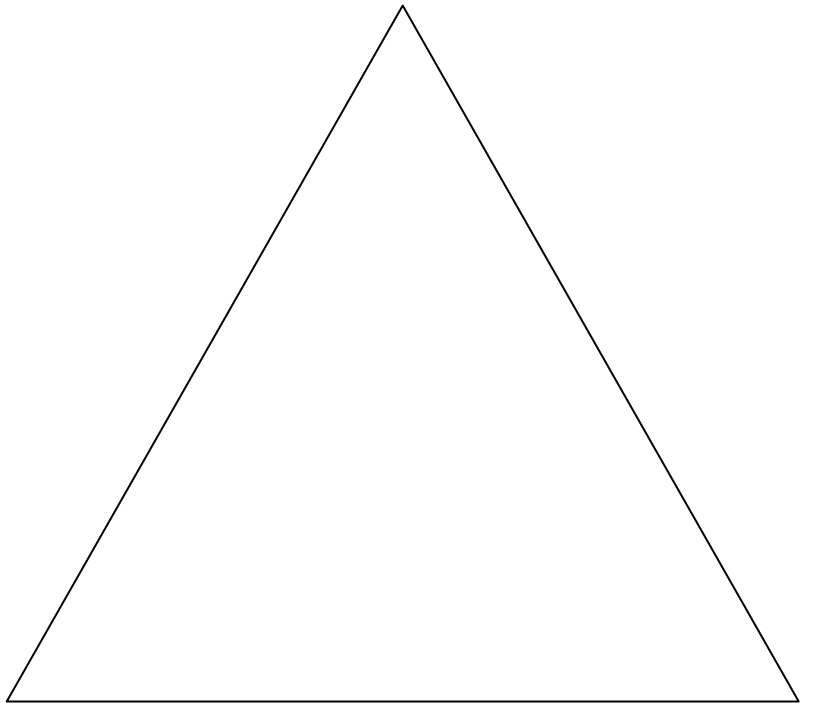
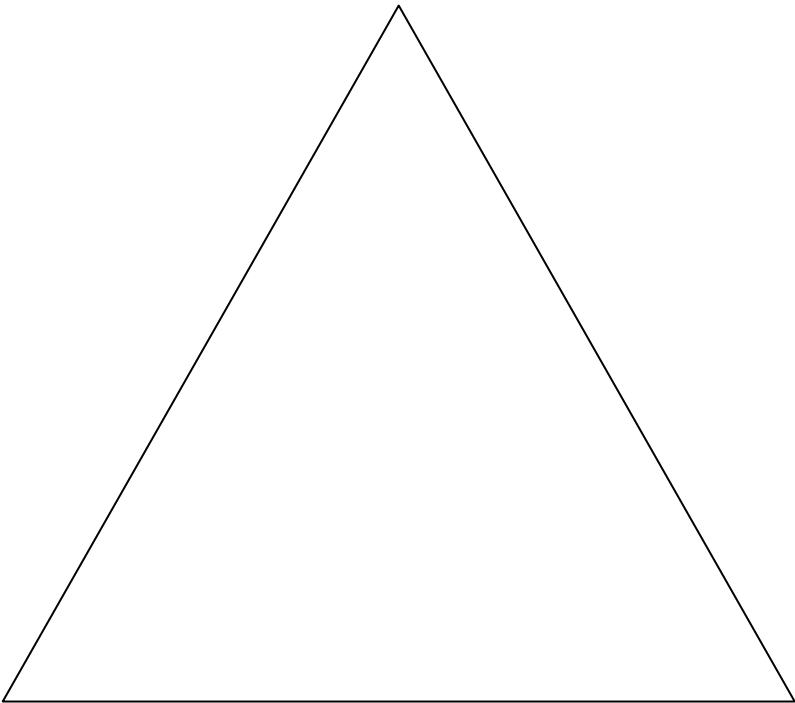
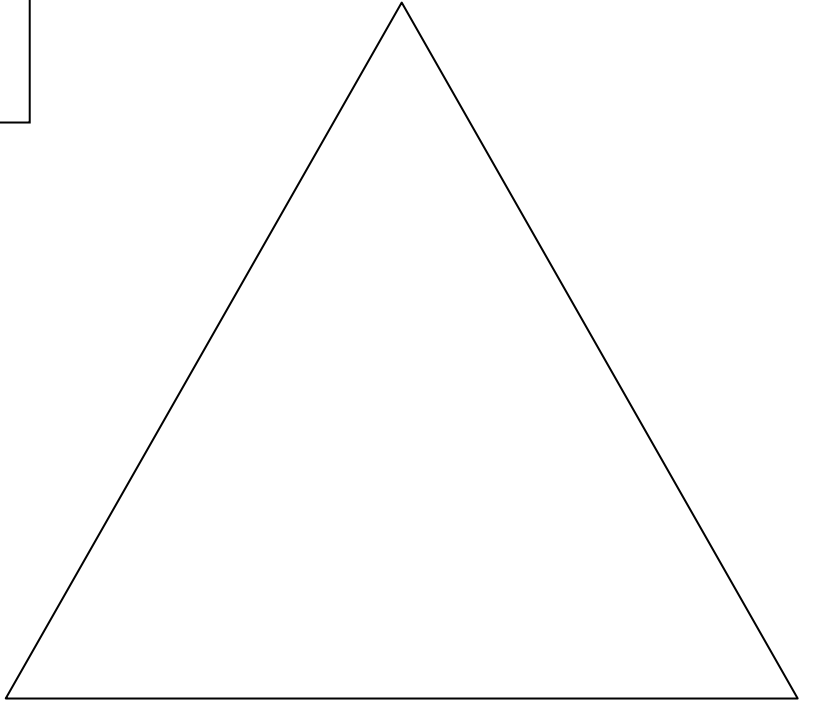
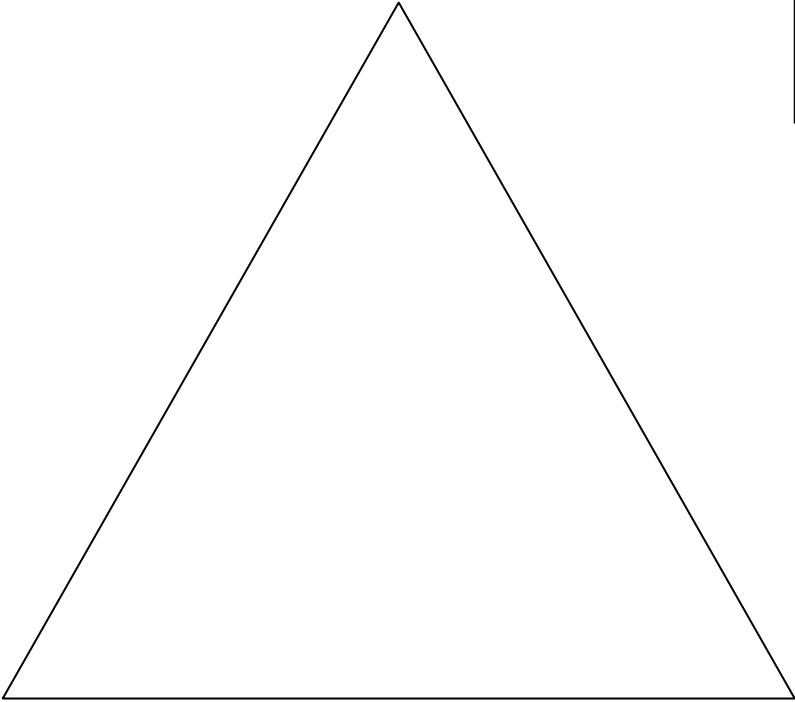
- One to two class periods

### Resources

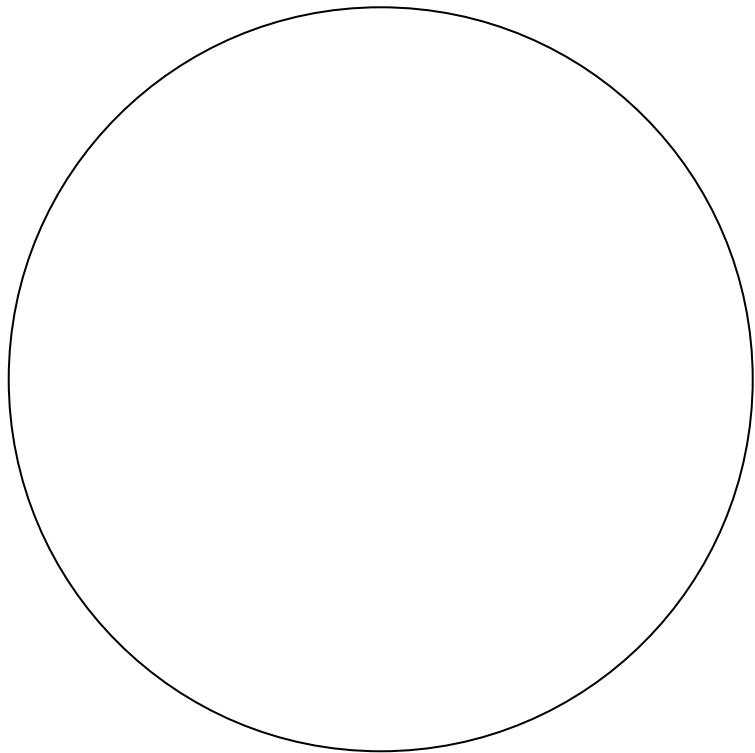
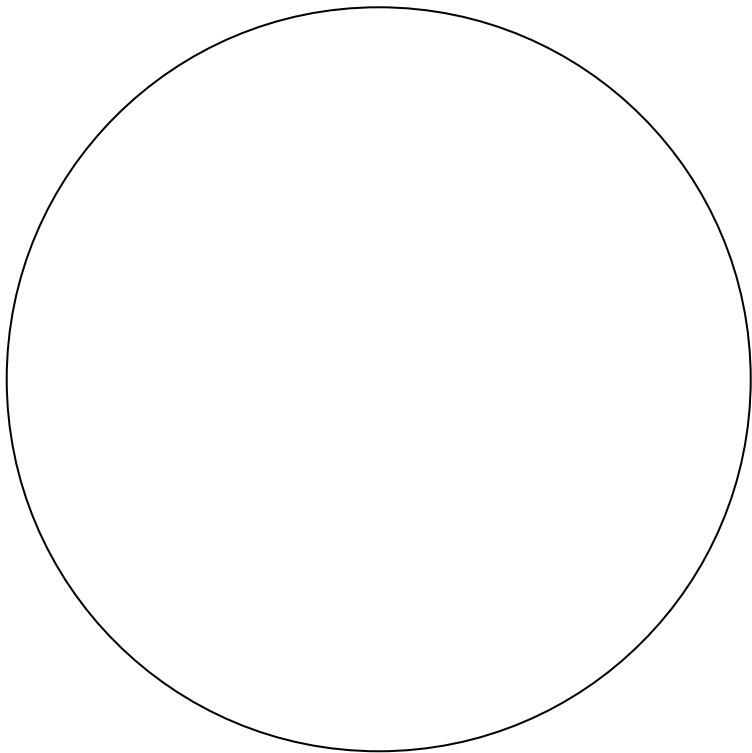
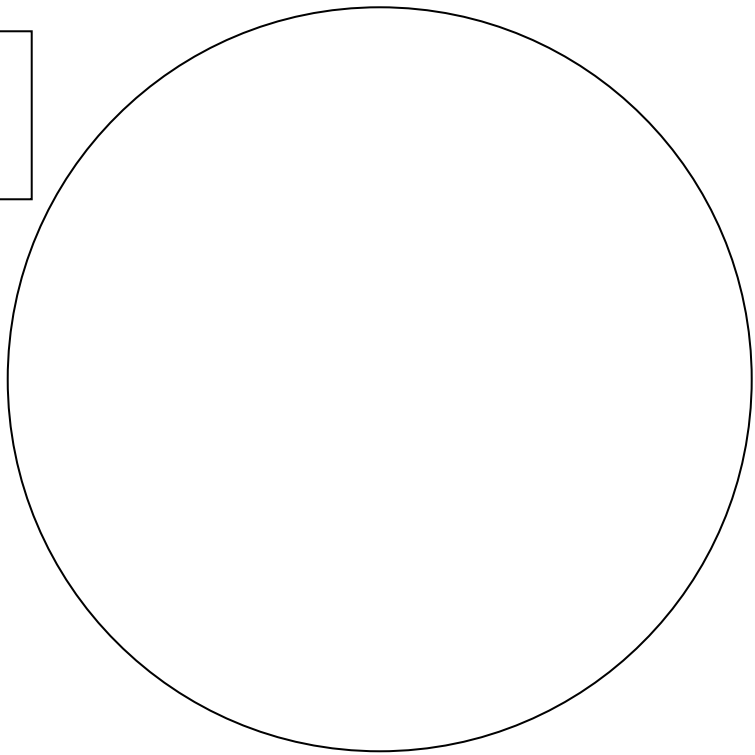
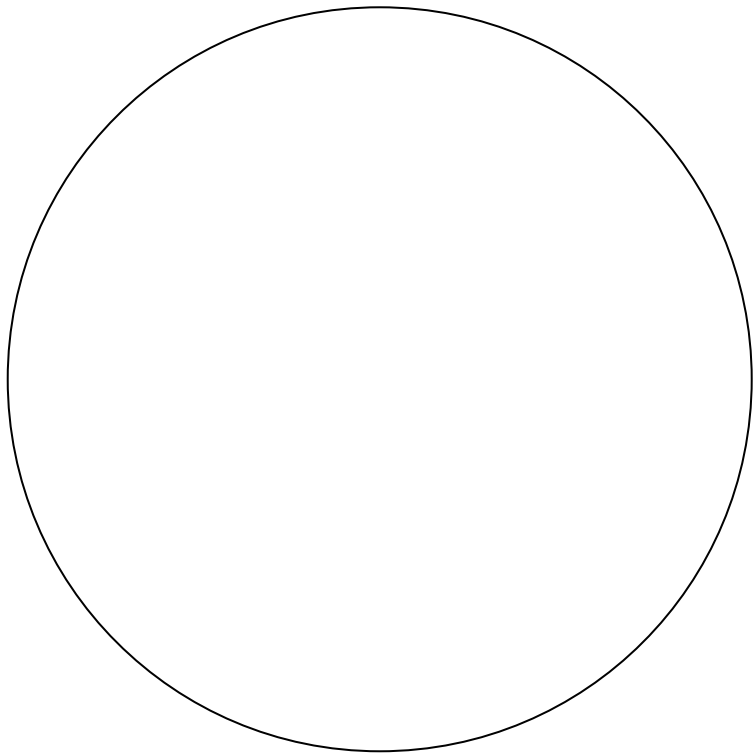
- Magazine article(s)
- Writing materials/art supplies
- Informational geometric design sheets (six sheets)
- Interpreting Information from Magazine Articles Rubric



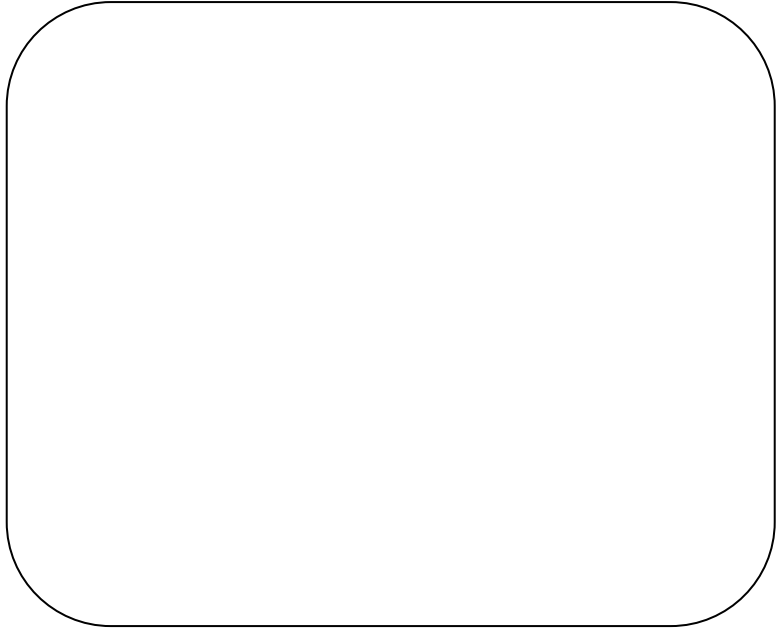
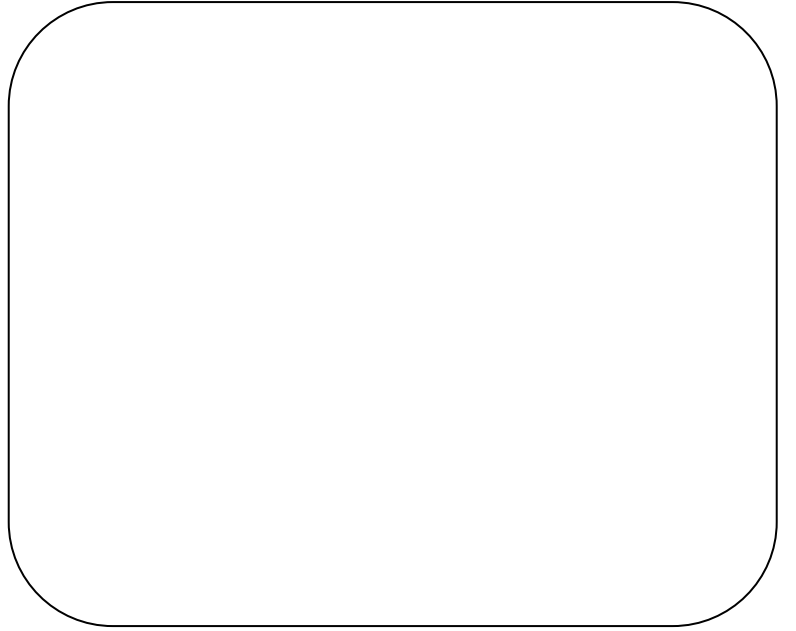
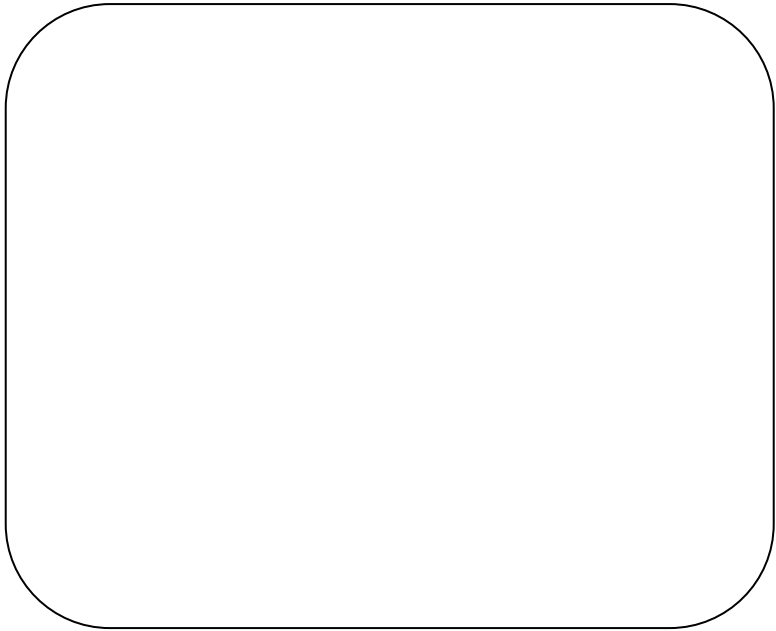
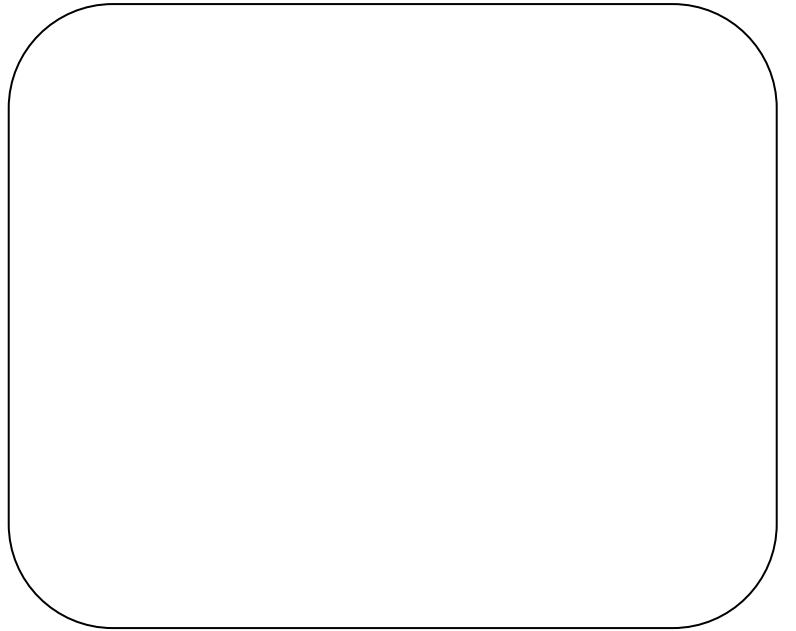
Who



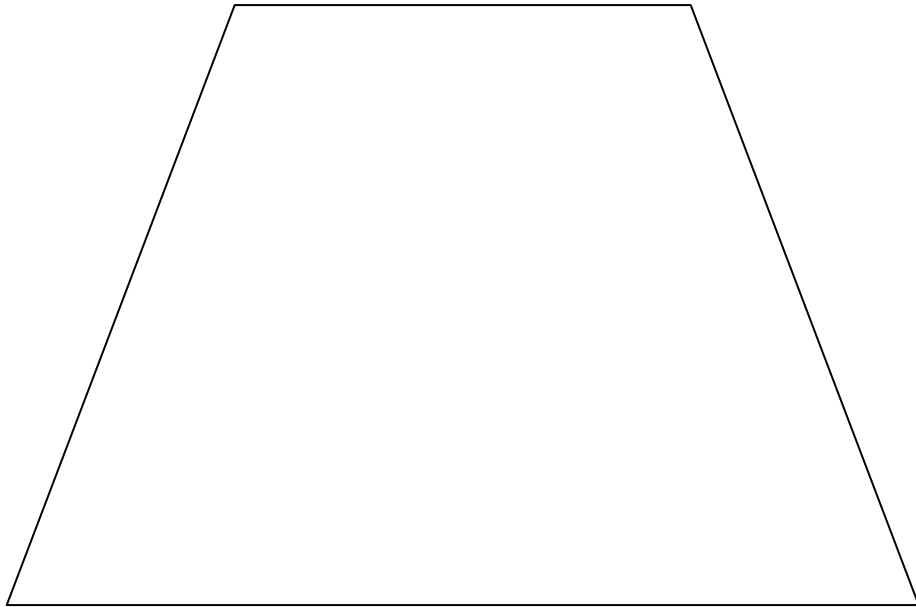
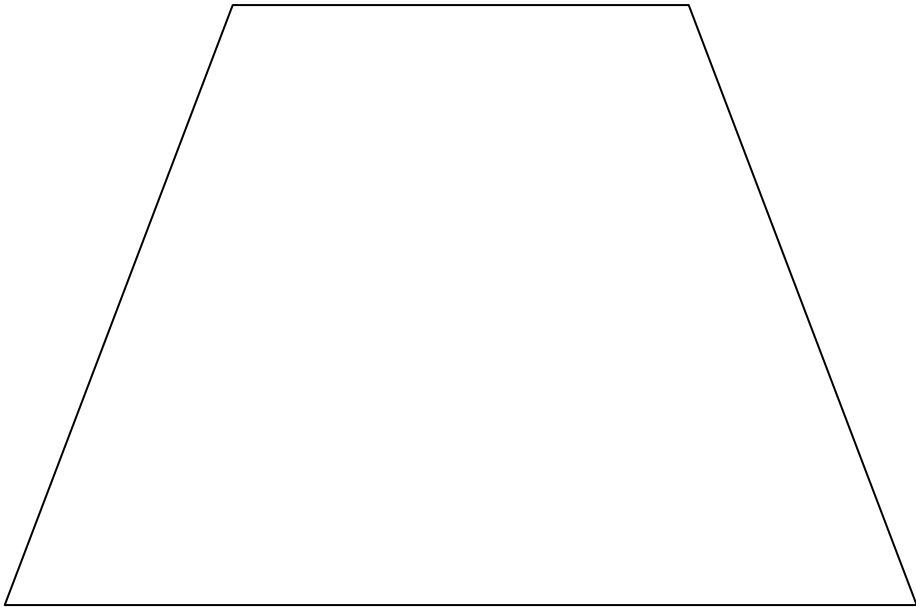
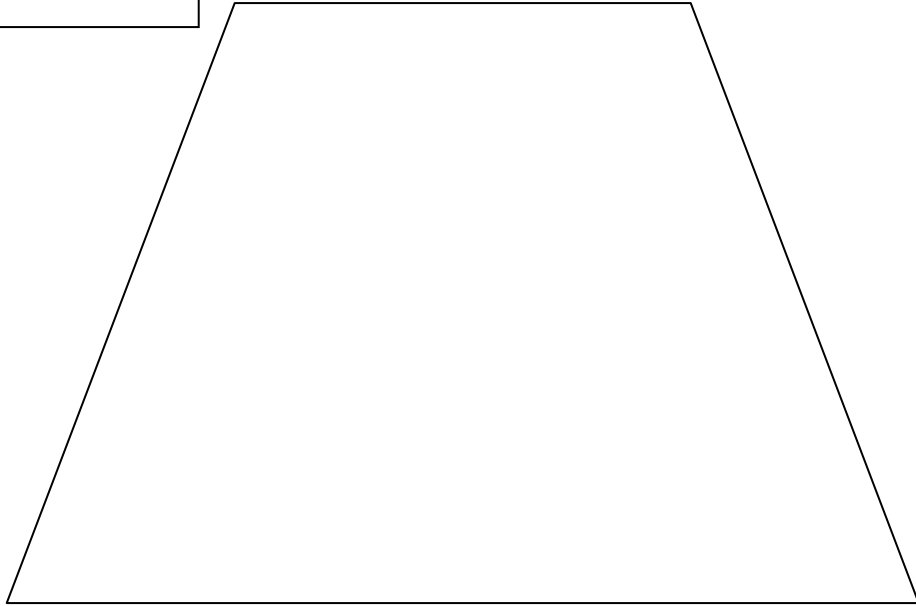
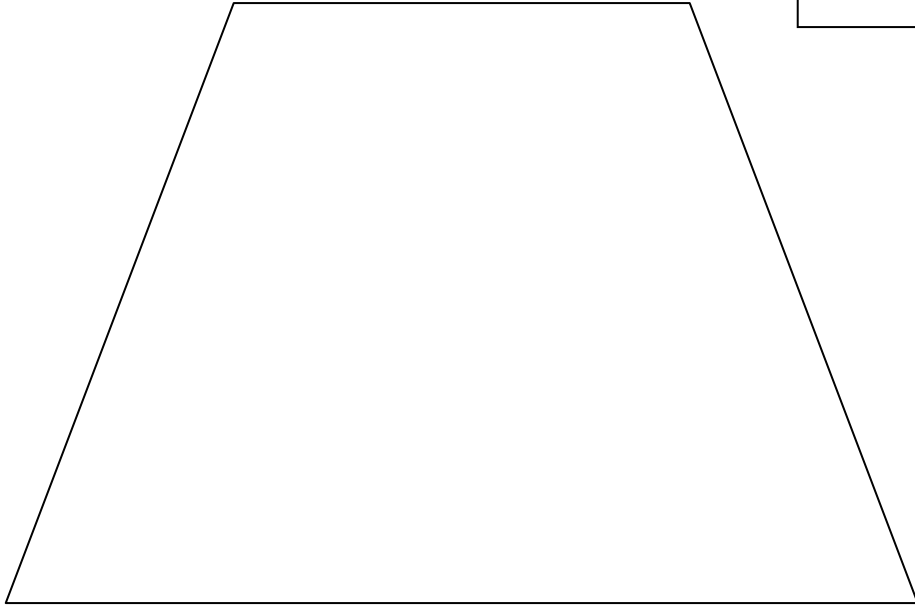
**What**



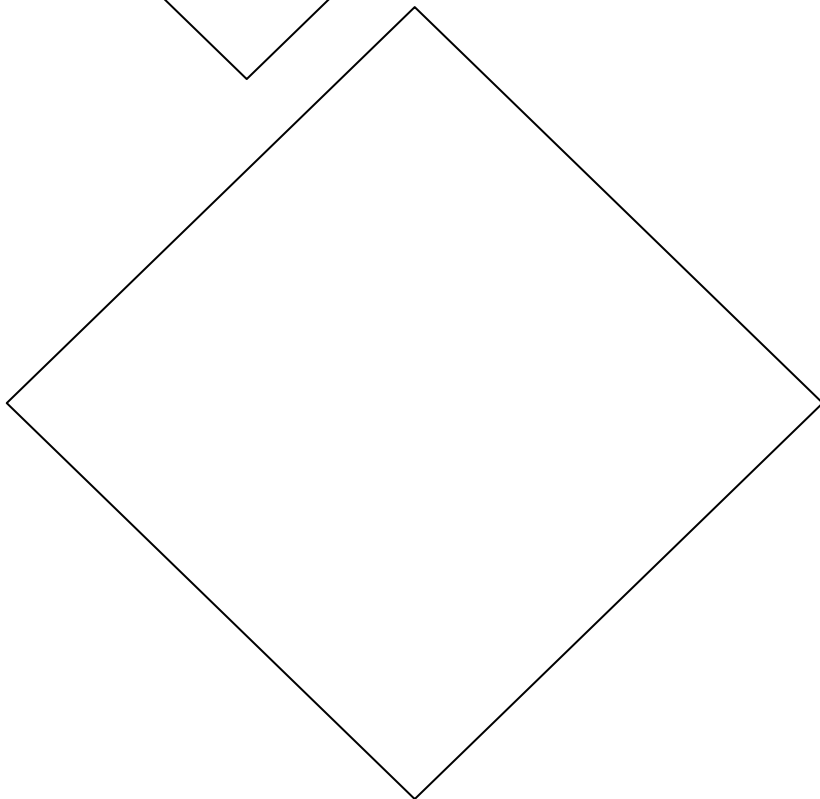
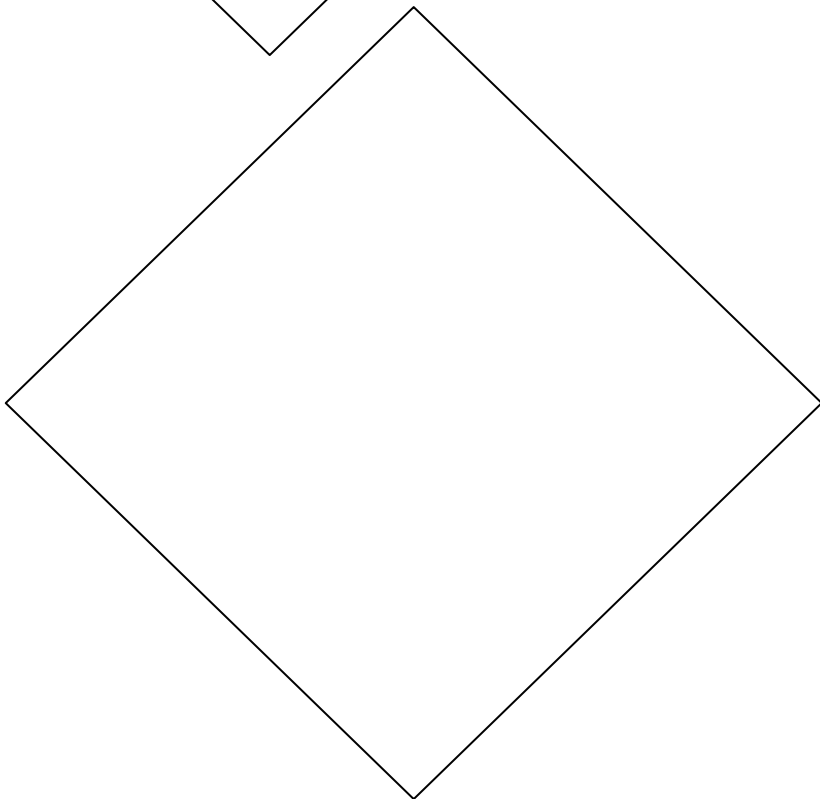
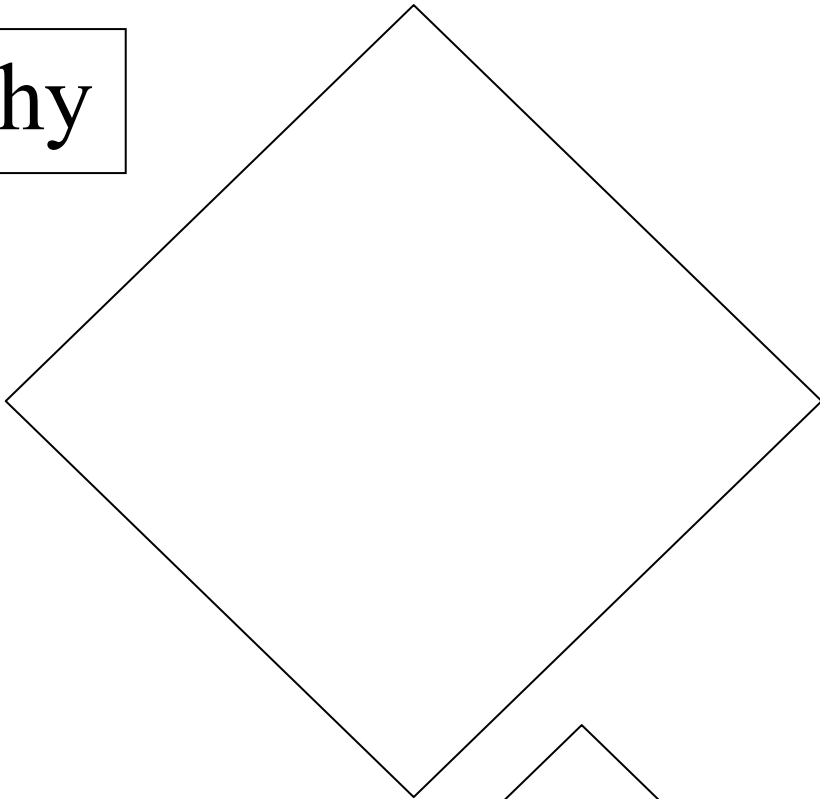
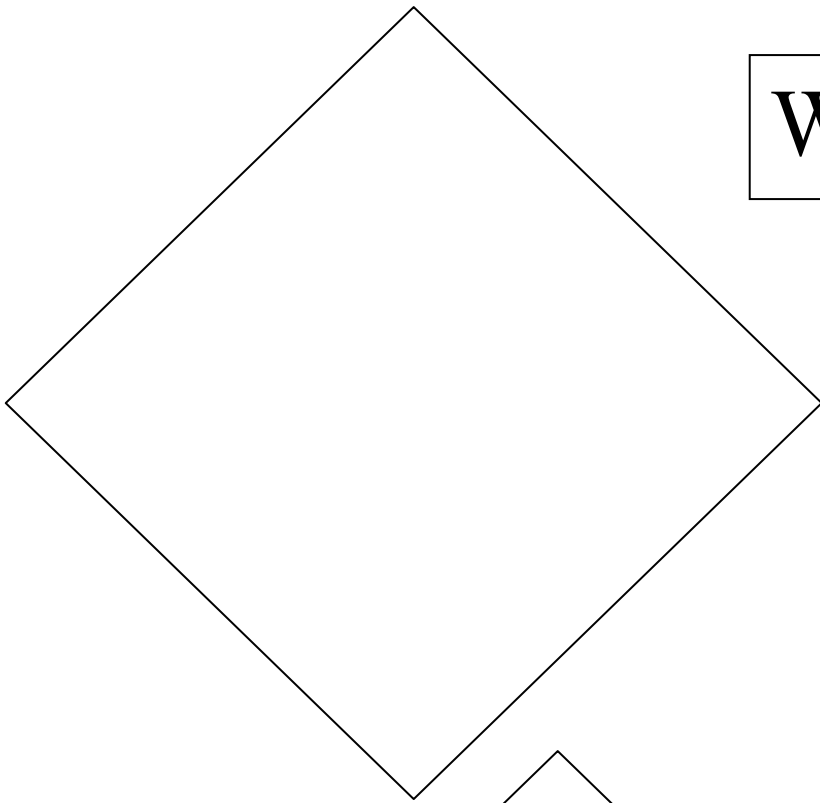
When

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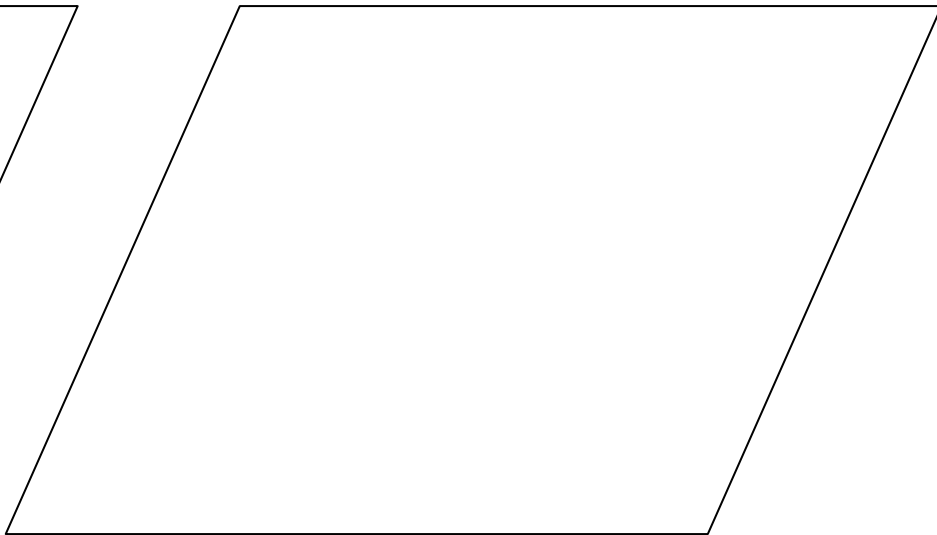
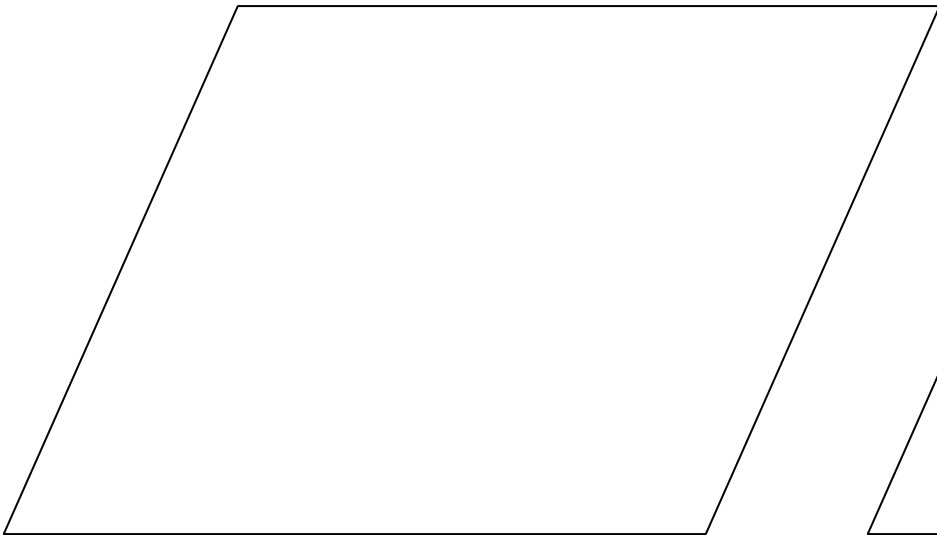
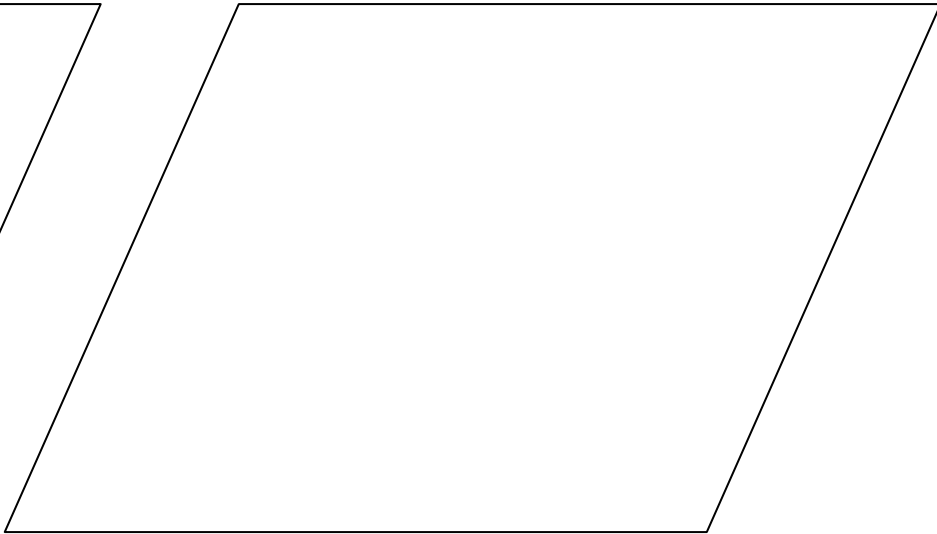
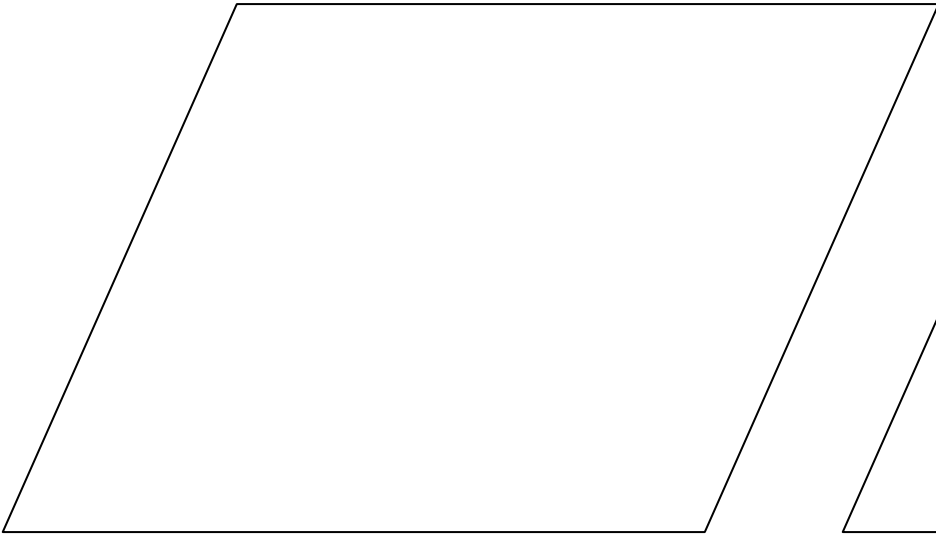
Where



Why



How



# Who

1

Ana, her unreal name, is a 35 year old Mexican. The mother of two left her home to pay her sister back for the \$1000 fee of smuggling.

2

From Texas, a Republican known as Senator Phil Gramm, stated if Bush said it was fine to let the problem pass by, it would happen over his "cold, dead political body."

3

President George W. Bush has the final vote on the whole situation. So far, he is under overwhelming pressure, and has not strongly commented yet.

4

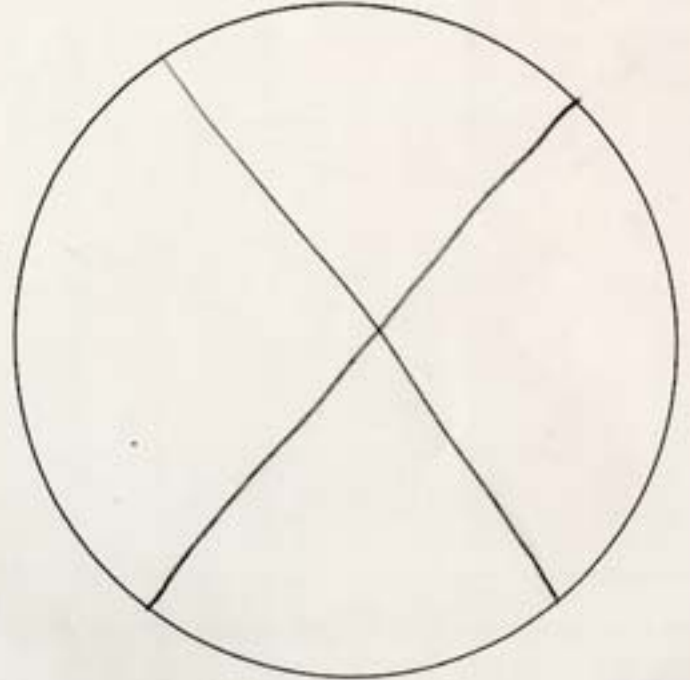
An educational teacher, who is being called Christina, was the first one to ask Ana to clean her apartment, along with her friends too.

# What

① Millions of illegal immigrants have settled in the United States.

② These immigrants do not have to pay tax fees because the government does not know they are here.

③ Some people who are illegally in America, like Ana, are very successful in making money, which is tax free.



# When

1

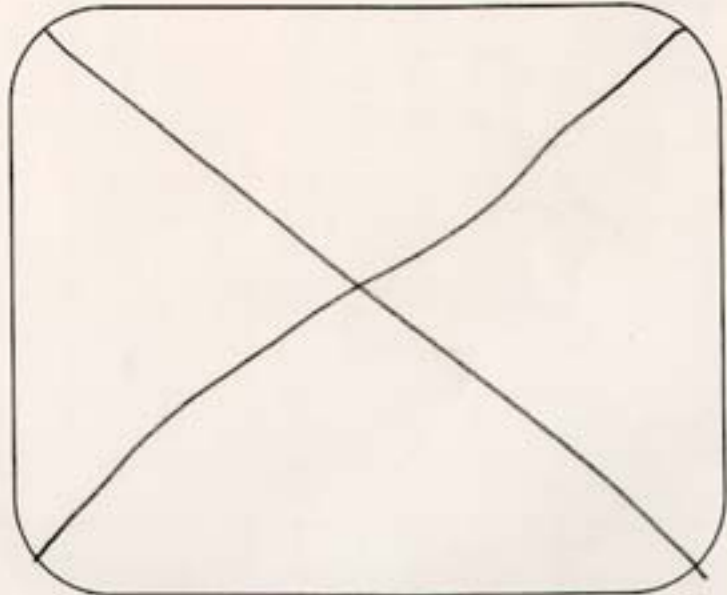
From Mexico, Ana came to New York City in the United States six years ago.

2

Records all the way from the 1900's show how many billion dollars were sent home by Mexican immigrants.

3

Today, there are still Mexicans and other foreigners coming and living in the United States illegally. Therefore, these people are not paying taxes either.

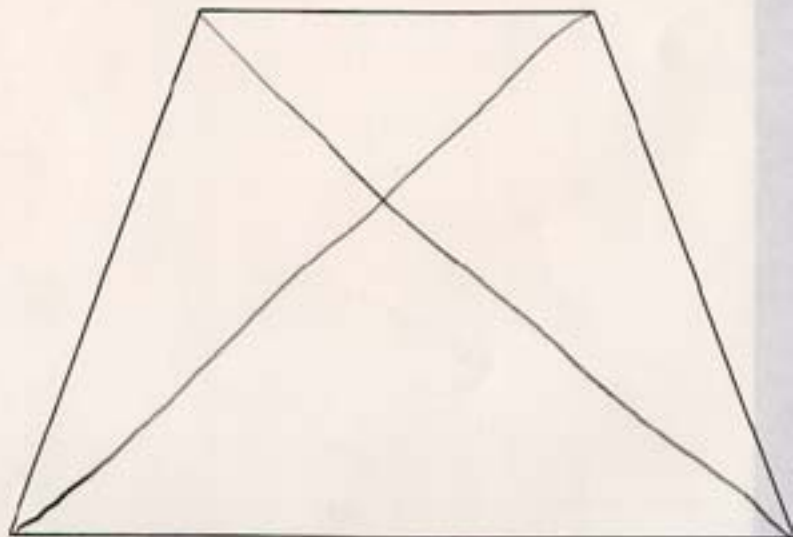


# Where

1 / Containing as much as eight and a half million illegal immigrants, the United States is at a debate at what to do, to solve this unfortunate situation.

2 / Including Ana, eleven percent of New York is the number of immigrants that are living in this eastern state illegally. She is now in New York City.

3 / The hometown of Ana, Puebla, Mexico, is where her four, out of eight children live. They say they have money, but no friends.

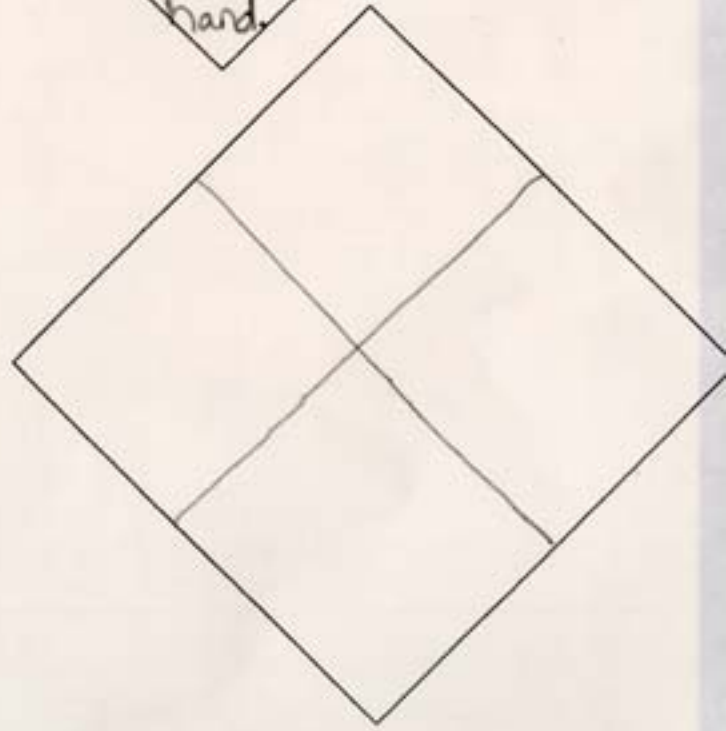


# Why

1  
President Bush and Congress have not seen this problem too much, and they have not enforced laws stating that everyone must have social security numbers, etc.

2  
Because some relatives need help with debts and other problems, family members, such as Ana, are smuggled into America to lend a hand.

3  
Several people simply need a job to be able to send money back to their family so they can survive; therefore they come to the United States illegally so they do not have to worry about taxes.



# How

1 Over the next year, Congress will come up with a solution for immigration policies.

2 Some people are hiring illegals for various jobs, and do not worry about becoming noticed, or the fact that it is unfair that immigrants do not owe certain fees.

3 Others, however, consider this unfair and simply think Congress needs to address the problem, making everyone legal who lives in the United States.

