

VOCABULARY COLLAGE

Performance Standard 1A.G

The students will activate prior knowledge and make predictions of vocabulary before they read a selection. Before a selection in a unit is read, groups of students will teach the vocabulary to the rest of the class using the rubric as a guide accordingly:

1. *Presenting information:* explain structure analysis of word; develop a sentence to use context clues to determine meaning of word; determine multiple meanings; identify synonyms/antonyms of word; identify the part of speech of the word.
2. *Developing poster information:* include multiple meanings of a word, synonym(s) and antonym(s), part(s) of speech; use the word in a sentence; include pictures that symbolize main ideas; organize elements.

Procedures

1. *In order to apply word analysis and vocabulary skills to comprehend selections (1A)*, students should experience sufficient learning opportunities to develop the following:
 - Use prefixes, suffixes, and root words to understand word meanings.
 - Apply knowledge of structural analysis to construct meaning of unfamiliar words.
 - Determine the meaning of words in context using denotation and connotation strategies.
 - Recall multiple meanings of a word in context and select appropriate meaning.
 - Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings.
 - Identify the effect of literary devices (e.g., figurative language, description, and dialogue) in text.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The teacher will model various strategies to interpret the meaning of new words.
4. The teacher will pair the students and assign each pair several words from a pre-determined list.
5. Each pair will complete a poster for each word which includes the vocabulary word, definitions, parts of speech, a synonym/antonym, the word used in the context of sentences, and a picture to symbolize the word.
6. Prior to reading the reading selection, the pair of students assigned the word(s), will give an oral presentation using the poster and various word analysis and vocabulary strategies to teach the vocabulary word to the rest of the class.
7. Evaluate each pair's performance using the rubric. Add the scores to determine the performance level.

Examples of Student Work follow

Time Requirements

- Time for a unit

Resources

- Literary selection
- Pre-selected list of words from literary selection
- Writing materials/art supplies
- Vocabulary Collage Rubric

ASSESSMENT 1A.G

VOCABULARY COLLAGE

NAME _____ DATE _____

- Exceeds 7 - 8 total points
- Meets 6 total points
- Approaches 4 - 5 total points
- Begins 0 - 3 total points

	Presentation of Information	Poster Information
4	The student consistently: <ul style="list-style-type: none"> • Explains structure analysis of word. • Develops a sentence to use context clues to determine meaning of word. • Determines multiple meanings. • Identifies synonyms/antonyms of word. • Identifies the part of speech of the word. 	<ul style="list-style-type: none"> • Poster contains all of the following: <ul style="list-style-type: none"> o Multiple meanings of a word. o Synonym(s) and antonym(s). o Part(s) of speech. o The word used correctly in a sentence. o Pictures that symbolize main ideas. • All elements are well organized.
3	The student usually: <ul style="list-style-type: none"> • Explains structure analysis of word. • Develops a sentence to use context clues to determine meaning of word. • Determines multiple meanings. • Identifies synonyms/antonyms of word. • Identifies the part of speech of the word. 	<ul style="list-style-type: none"> • Poster contains most of the following: <ul style="list-style-type: none"> o Multiple meanings of a word. o Synonym(s) and antonym(s). o Part(s) of speech. o The word used correctly in a sentence. o Pictures that symbolize main ideas. • All elements are clearly organized.
2	The student occasionally: <ul style="list-style-type: none"> • Explains structure analysis of word. • Develops a sentence to use context clues to determine meaning of word. • Determines multiple meanings. • Identifies synonyms/antonyms of word. • Identifies the part of speech of the word. 	<ul style="list-style-type: none"> • Poster contains some of the following: <ul style="list-style-type: none"> o Multiple meanings of a word. o Synonym(s) and antonym(s). o Part(s) of speech. o The word used correctly in a sentence. o Pictures that symbolize main ideas. • All elements are organized.
1	The student seldom/never: <ul style="list-style-type: none"> • Explains structure analysis of word. • Develops a sentence to use context clues to determine meaning of word. • Determines multiple meanings. • Identifies synonyms/antonyms of word. • Identifies the part of speech of the word. 	<ul style="list-style-type: none"> • Poster contains few/none of the following: <ul style="list-style-type: none"> o Multiple meanings of a word. o Synonym(s) and antonym(s). o Part(s) of speech. o The word used correctly in a sentence. o Pictures that symbolize main ideas. • All elements are organized.
Score		

"Meets"

Grimace

Definition:

1. To make a face expressing feelings of pain, disgust, or contempt.
2. A facial expression that seems to express pain, contempt, or disgust.

Part of Speech:

Verb or noun.

Synonyms:

Contemptible expression, painful expression, or a disgusted expression.

Antonyms:

Delighted expression, contented expression, or a pleased expression.

Sentences

1. *verb*- She grimaced at the very thought of her operation.
2. *noun*- The grimace on her face made it obvious that she did not want to go to the hospital for her surgery.

Picture



Definition

"Exceeds"

1) A fictitious name used by an author;
Pen name

Pseudonym

Picture

Tom Sawyer



By: Mark Twain

Samuel Langhorne Clemens

Part of Speech

Noun

Sentences

1) Mark Twain is a pseudonym for Samuel Langhorne Clemens 2) Many people use pseudonyms for plays and movies.

Antonyms

Real name and true name

Synonyms

Stage name and a false name

Prefixes

PSEUDO-Which means false

Suffixes

ONYM-Which comes from onoma, which means name