

## FIELD TRIP REPORT

### Performance Standard 5C.B

Deliver an oral report that communicates what was learned on a field trip accordingly:

- *Gathering information:* Obtain four or more related facts from the field trip.
- *Organizing ideas:* Consistently maintain a focus by incorporating all related facts into a self-made drawing.
- *Creating a report:* Consistently paraphrase/summarize information portrayed in the drawing during oral explanation.

### Procedures

1. *In order to apply acquired information, concepts and ideas to communicate in a variety of formats accordingly (5C)*, students should experience sufficient learning opportunities to develop the following skills:
  - Use life experiences as sources of information for written reports, letters, and stories.
  - Gather, organize, and share information about a topic.
  - Maintain focus – stay on topic.
  - Paraphrase information.
  - Summarize information.
  - Create a report of ideas (e.g., drawing, using available technology, writing a story, letter, report).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Plan an age-appropriate field trip that includes a guide to help students understand what they will observe. (Student should be told about the assessment question before they go on the field trip.)
4. After returning from the field trip, have each student draw a picture that focuses on 1 aspect of the trip and portrays at least 3 details that paraphrase/summarize information learned.
5. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

### Examples of Student Work follow

### Resources

- Art materials
- Field Trip Report Rubric

### Time Requirements

- Two class periods

## FIELD TRIP REPORT

NAME \_\_\_\_\_ DATE \_\_\_\_\_

- Exceeds standard (must receive 11 - 12 total points)
- Meets standard (must receive 8 - 10 total points)
- Approaches standard (must receive 5 - 7 total points)
- Begins standard or absent (must receive 3 - 4 total points)

	<b>Gathering Information</b>	<b>Organizing Ideas</b>	<b>Creating a Report</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Four or more related facts are obtained from the field trip.</li> </ul>	<ul style="list-style-type: none"> <li>• Picture consistently maintains a focus by incorporating all (4+) related facts.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral explanation consistently paraphrases/summarizes information portrayed in picture.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Three related facts are obtained from the field trip.</li> </ul>	<ul style="list-style-type: none"> <li>• Picture consistently maintains a focus by incorporating 3 related facts</li> </ul>	<ul style="list-style-type: none"> <li>• Oral explanation paraphrases/summarizes information related to 3 facts portrayed in picture.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Two related facts are obtained from the field trip.</li> </ul>	<ul style="list-style-type: none"> <li>• Picture maintains a focus by incorporating 2 related facts.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral explanation paraphrases/summarizes information related to 2 facts portrayed in picture.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• One or no related facts are obtained from the field trip.</li> </ul>	<ul style="list-style-type: none"> <li>• Only 1 or no facts are obtained in the picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral explanation paraphrases/summarizes information related to only 1 fact portrayed in picture.</li> </ul>
<b>Score</b>			

# Hospital + trip

"Meets"



"Exceeds"



10-4-11  
5/10

