

SEARCH AND DRAW

Performance Standard 5B.B

Research two questions on a science topic and draw a picture, and explain how it answers both questions accordingly:

- *Locating information:* Locate 2 or more details that answer each question.
- *Organizing information:* Portray in picture at least 2 details or facts found in text to answer each question.
- *Telling:* Include all details in the explanation of picture answering both questions completely.

Procedures

1. *In order to analyze and evaluate information acquired from various sources accordingly (5B)*, students should experience sufficient learning opportunities to develop the following skills:
 - Distinguish between relevant and irrelevant information.
 - Begin to organize ideas to define focus of details (e.g., drawing, telling, developmental writing).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Read a 3 to 5 page selection from a science text and formulate 2 questions for students to address in this assessment. Write them on the board or overhead.
4. Ask students to read selected science text independently and search for the answers to the questions.
5. Ask each student to illustrate each question with a picture that answers the question with information found in the text.
6. Ask students, one at a time, to explain their answers when they turn in their pictures.
7. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work follow

- [Meets](#)

Time Requirements

- One class period

Resources

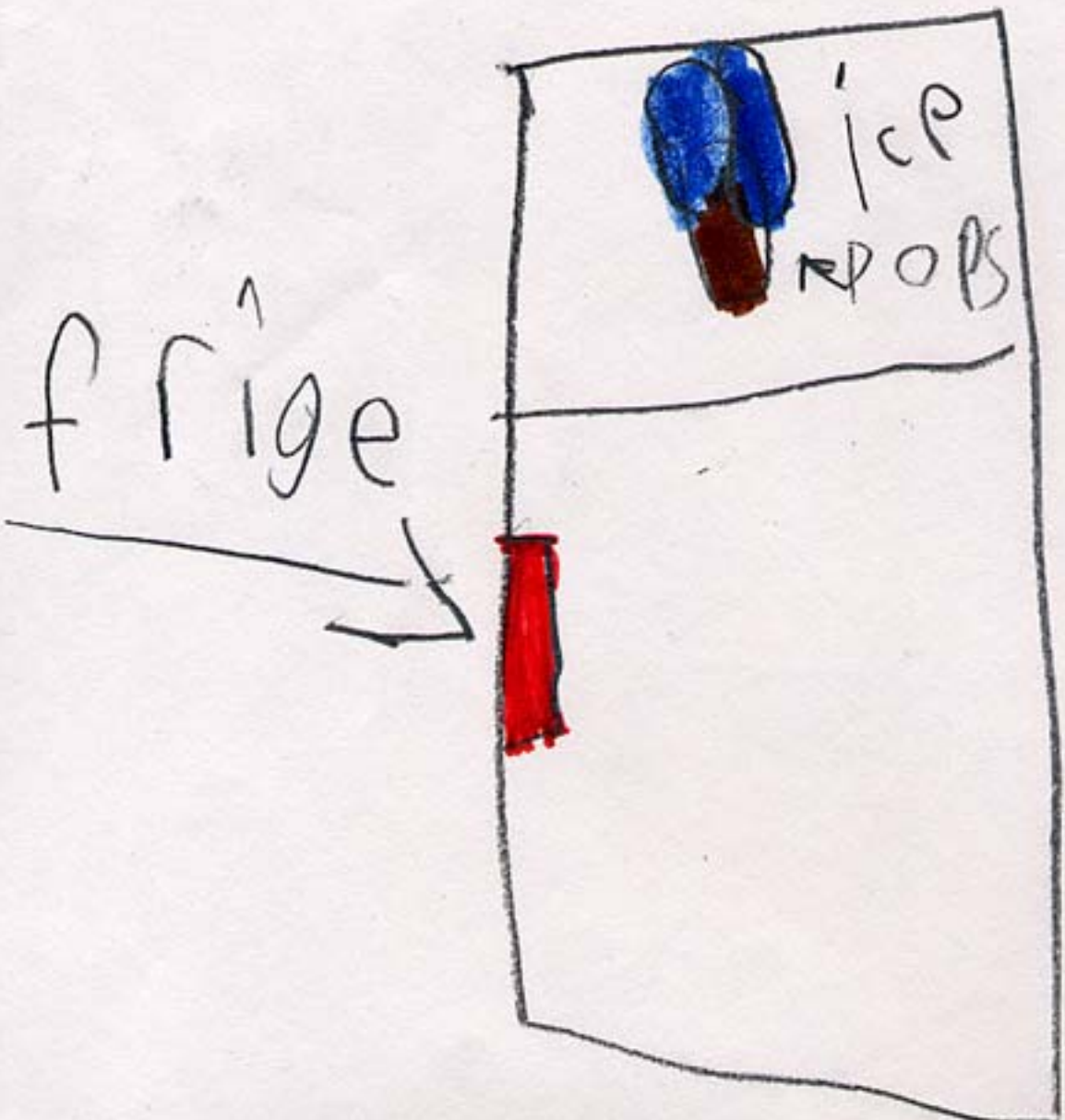
- Science texts (or related material)
- Two teacher-generated questions
- Art supplies
- Search and Draw Rubric

SEARCH AND DRAW

NAME _____ DATE _____

- Exceeds standard (must receive 11 - 12 total points)
- Meets standard (must receive 8 - 10 total points)
- Approaches standard (must receive 5 - 7 total points)
- Begins standard or absent (must receive 3 - 4 total points)

	Locating Information	Organizing Information	Telling
4	<ul style="list-style-type: none"> • Student is able to locate 2 or more details which answer each question. 	<ul style="list-style-type: none"> • Pictures portray at least 2 details or facts (found in text) to answer each question. 	<ul style="list-style-type: none"> • Student includes all details (4+) in his/her explanation of pictures. • Both questions are answered
3	<ul style="list-style-type: none"> • Student is able to locate one or two details which answer each question. 	<ul style="list-style-type: none"> • Pictures portray at least 1 detail or fact (found in text) to answer each question. 	<ul style="list-style-type: none"> • Student includes at least 2 details in his/her explanation of pictures. • Both questions are answered.
2	<ul style="list-style-type: none"> • Student is able to locate one detail which answers either question. 	<ul style="list-style-type: none"> • Pictures portray at least 1 detail (found in text) to answer one question. 	<ul style="list-style-type: none"> • Student includes at least one detail in his/her explanation of pictures. • Only 1 question is answered.
1	<ul style="list-style-type: none"> • Student is unable to locate any details which answer either question. 	<ul style="list-style-type: none"> • Pictures do not accurately portray details to answer either question. 	<ul style="list-style-type: none"> • Student is not able to include any detail in his/her explanation of pictures.
Score			



2.

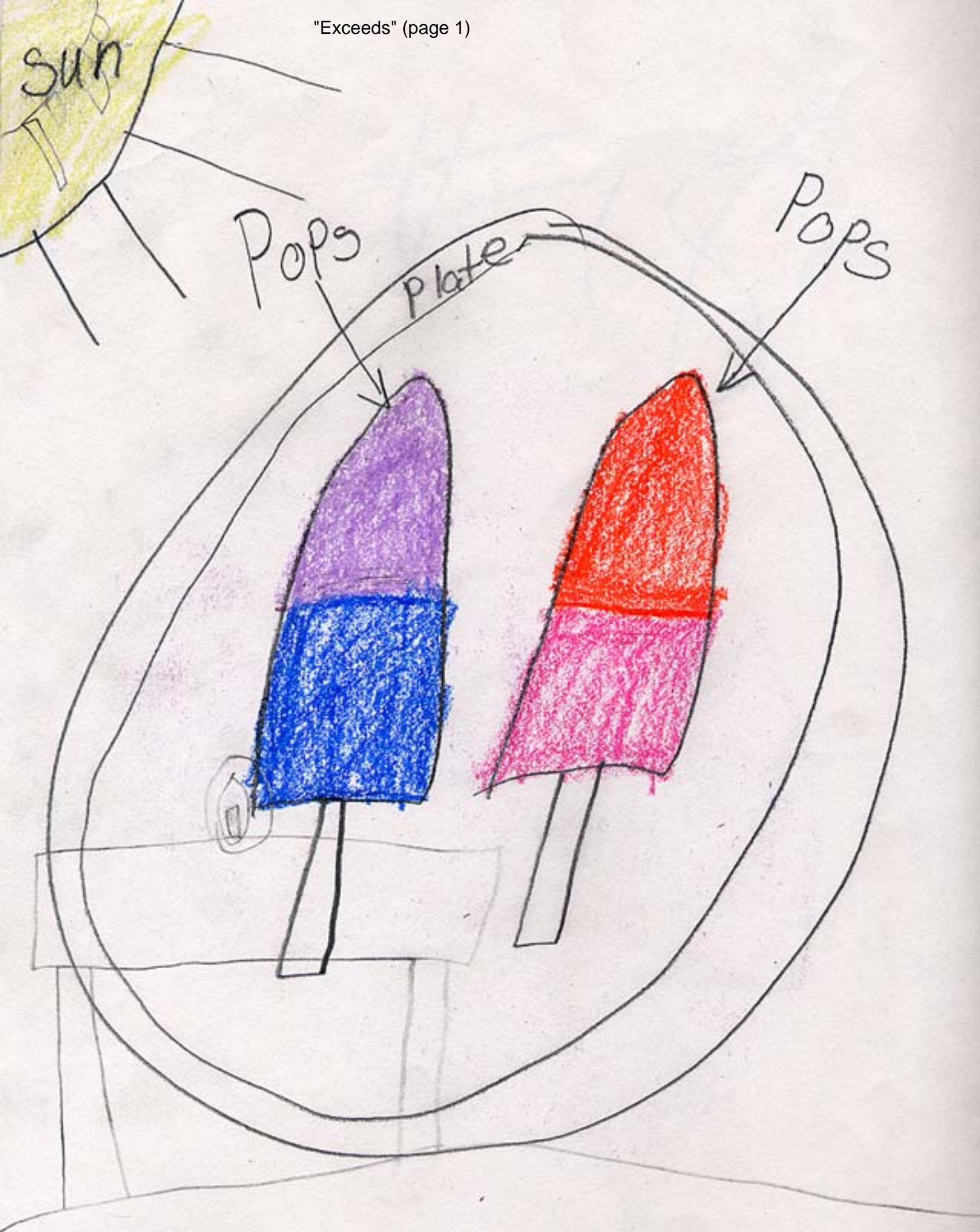
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