

## **“THE BEST” POSTER ACTIVITY**

### **Performance Standard 1B.B**

After reading to find information to respond to questions about a given topic, prepare a poster that displays the facts and details from the readings accordingly:

- *Relating to theme:* All pictures/text/graphics relate to the theme; all personal connections are relevant.
- *Responding to questions:* Answer all questions accurately and in depth.
- *Providing holistic text support:* Consistently include statements of facts and details.

### **Procedures**

1. ***In order to understand reading strategies to improve understanding and fluency (1B)***, students should experience sufficient learning opportunities to apply the following:
  - Read fiction and non-fiction materials for specific purposes.
  - Use text clues (e.g., titles, pictures, themes, graphs, prior knowledge) to make initial predictions before reading.
  - Discuss prior knowledge of topics before and during reading that corresponds to the text, to justify predictions of what will happen before and during reading.
  - Recognize informational text structure (e.g., sequence, list/example) before and during reading.
  - Develop familiarity with poetry.
  - State facts and details of text during and after reading.
  - Locate answers to age-appropriate questions, before, during, and after reading, to clarify understanding.
  - Interpret text information gathered from diagrams, graphs or maps before, during and after reading.
  - Demonstrate creative responses to text such as dramatizations, oral presentations, or “make believe” play after reading.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Select an appropriate theme to read about (e.g., the best place to live, the best food to eat, the best way to travel, the best season of the year). Ask students to generate questions they want to answer about the theme and record their questions. Provide read aloud, shared reading or guided/independent reading experiences from fiction, non-fiction and poetry about the theme. Use narrative and/or expository materials to guide the students through activities that will help them understand and respond appropriately. Have students complete activities to record text information.
4. Ask students to make a personal response to the theme by answering the student generated questions. Have students record the personal responses on poster/chart paper. Students should use illustrations and text to state facts and details that support their response. Students should use a sequence or list/example structure to record the facts and details.
5. Evaluate each student’s performance using the rubric. Add each student’s score to determine the performance level.

### **Examples of Student Work not available**

### **Time Requirements**

- One class period

### **Resources**

- Fiction, non-fiction and/or poetry text
- Poster board or chart paper
- Writing/drawing materials
- “The Best” Poster Activity Rubric

### **ASSESSMENT 1B.B**

## “THE BEST” POSTER ACTIVITY

NAME \_\_\_\_\_ DATE \_\_\_\_\_

- Exceeds standard (must receive 11 - 12 total points)
- Meets standard (must receive 8 - 10 total points)
- Approaches standard (must receive 5 - 7 total points)
- Begins standard or absent (must receive 3 - 4 total points)

	<b>Relates to Theme</b>	<b>Responds to Questions</b>	<b>Holistic Text Support</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• All pictures/text/graphics relate to the theme.</li> <li>• All personal connections are relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• All questions posed are answered accurately and in depth.</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently includes statements of facts and details.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Most pictures/text/graphics relate to the theme.</li> <li>• Most personal connections described were relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Most questions posed are answered accurately and in depth.</li> </ul>	<ul style="list-style-type: none"> <li>• Usually includes statements of facts and details.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Some pictures/text/graphics relate to the theme.</li> <li>• Some personal connections described are relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Some questions posed are answered appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Occasionally includes statements of facts and details.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Few or no pictures/text/graphics relate to the theme.</li> <li>• No personal connections are relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Few or no questions posed are answered appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Seldom or never includes statements of facts and details.</li> </ul>
<b>Score</b>			