

WRITE A STORY

Performance Standard 3A.A

Compose two or more simple sentences in response to a picture accordingly:

- *Constructing sentences*: Produce caption with 3 or more sentences that extend the subject/verb pattern; write sentences that relate to the picture.
- *Capitalizing and punctuating*: Consistently demonstrate age appropriate correct use of beginning capitalization and end marks.
- *Spelling*: Consistently write age appropriate words using conventional spelling; consistently use phonemic clues in attempting to spell unfamiliar words.

Procedures

1. *In order to use correct grammar, spelling, punctuation, capitalization and structure (3A)*, students should experience sufficient learning opportunities to develop the following:
 - Write simple 2-3 word sentences (e.g., subject-verb/subject-verb-complement).
 - Use beginning capitalization.
 - Use end marks (e.g., period, question mark).
 - Use phonemic clues, phonetic/developmental spellings to construct words.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Provide the students with a picture to use as a writing prompt.
4. Instruct students to write two or more sentences that describe the picture. (The student will independently write the sentences using phonemic clues, if necessary, to construct words.)
5. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work follow

Resources

- Pictures
- Write a Story Rubric

Time Requirements

- One class period

WRITE A STORY

NAME _____ DATE _____

- Exceeds standard (must receive 11 - 12 total points)
- Meets standard (must receive 8 - 10 total points)
- Approaches standard (must receive 5 - 7 total points)
- Begins standard or absent (must receive 3 - 4 total points)

	Sentence Structure	Capitalization and Punctuation	Spelling
4	<ul style="list-style-type: none"> • Produces 3 or more sentences that extend the subject/verb pattern. • Writes sentences that relate to the picture. 	<ul style="list-style-type: none"> • Consistently demonstrates age-appropriate correct use of beginning capitalization and end marks. 	<ul style="list-style-type: none"> • Consistently writes age-appropriate words using conventional spelling. • Consistently uses phonemic clues in attempting to spell unfamiliar words.
3	<ul style="list-style-type: none"> • Produces two sentences that extend the subject/verb pattern. • Writes sentences that relate to the picture. 	<ul style="list-style-type: none"> • Usually demonstrates age-appropriate correct use of beginning capitalization and end marks. 	<ul style="list-style-type: none"> • Frequently writes age-appropriate words using conventional spelling. • Frequently uses phonemic clues in attempting to spell unfamiliar words.
2	<ul style="list-style-type: none"> • Produces one sentence that extends the subject/verb pattern. 	<ul style="list-style-type: none"> • Does not demonstrate age-appropriate correct use of beginning capitalization or does not demonstrate correct use of end marks. 	<ul style="list-style-type: none"> • Occasionally writes age-appropriate words using conventional spelling. • Occasionally uses phonemic clues in attempting to spell unfamiliar words.
1	<ul style="list-style-type: none"> • Writes something that is not a simple sentence. 	<ul style="list-style-type: none"> • Does not demonstrate age-appropriate correct use of beginning capitalization and does not demonstrate correct use of end marks. 	<ul style="list-style-type: none"> • Seldom/never writes age-appropriate words using conventional spelling. • Seldom/never uses phonemic clues in attempting to spell unfamiliar words.
Score			

The pick of is the a citizen

There are sharks and jelly fish

I saw The dolphin and

There were baton ants. I saw

a stock tick. etc. and The lion

fish. There was a diver feeding

The fish in The tank.

I saw a hammer head shark



"Meets" (page 1)

in The tank.

In October we
had a Halloween
party. It was on
October thirty-first

Oct,
31

First the picture we
were making Halloween
ricecrisped treats.

Angela, Alex, Jenn
and Jessica were
making them

