

LISTENING TO A HEALTH CAREER PRESENTATION

Performance Standard 4A.I

Students will listen to a guest speaker on a career in health care and write a summary that contains desired information accordingly:

- *Identifying duties:* identify career duties; identify career maintenance requirements.
- *Addressing employability skills and labor market information:* identify needed employability skills; identify salary range or hourly wage; address projected need and current demand.
- *Documenting education requirements:* list number of years of training or undergraduate education required; identify post-graduate work, degree earned and apprenticeships or residencies; name training schools in or near Illinois; identify state/national testing requirements.

Procedures

1. *In order to listen effectively in formal and informal situations (4A)*, students should experience sufficient opportunities to develop the following:
 - Demonstrate understanding of material, concepts and ideas in informal/formal presentations.
 - Analyze, synthesize and evaluate information from recorded materials and live presentations.
 - Ask probing, idea-generating questions and make appropriate statements to clarify and add to meaning.
 - Analyze and evaluate verbal and non-verbal cues.
 - Modify, control and block out both internal and external distractions.The health occupations student needs to understand various career options and the preparation required for them. Health care is team oriented; and practicing team membership skills such as cooperation, leadership and listening assure the client of quality care. A health care worker can utilize listening skills to measure and report indicators of a client's health status.
2. Have health occupations students review and discuss the assessment tool and how the rubric will be used to evaluate their work.
3. The teacher will create opportunities to practice listening to a career presentation and writing a follow-up career summary. The summary should contain, at a minimum, a list of the duties of the career being addressed, a description of the employability skills needed to succeed in this career, the prerequisites and educational requirements of the career, career maintenance requirements, where in Illinois training can be obtained, state and national testing requirements and the projected need or demand for the job as well as the salary range offered (Labor Market Information).
4. The health occupations student will be familiar with active listening techniques.
5. Students will listen to a guest speaker on a particular health career.
6. Students will ask questions to assist in obtaining information needed for the writing a career summary.
7. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of student work

- Meets
- Exceeds

Time Requirement

- 1-2 class periods

Resources

- Health Care Presentation Rubric

HEALTH CAREER PRESENTATION

NAME _____ DATE _____

- Exceeds standard (must receive 10-12 points)
- Meets standard (must receive 9-11 points)
- Approaches standard (must receive 6-8 points)
- Begins standard or absent (must receive 0-5 points)

	Duties	Employability Skills/LMI	Education
4	<ul style="list-style-type: none"> • Identifies 4-5 duties of the career. • Identifies three requirements to maintain the career. 	<ul style="list-style-type: none"> • Identifies 4-5 employability skills needed for the career. • Identifies salary range or hourly wage. • Addresses projected need and current demand. 	<ul style="list-style-type: none"> • Lists the number of years of technical training or undergraduate work required. • Identifies the number of years of post-graduate work, including the degree earned and apprenticeships or residencies required. • Lists four or more schools where training can be obtained in or near Illinois. • Identifies whether national/state testing is required to practice.
3	<ul style="list-style-type: none"> • Identifies three duties of the career. • Identifies two requirements to maintain the career. 	<ul style="list-style-type: none"> • Identifies three employability skills needed for the career. • Identifies salary range or hourly wage. • Somewhat addresses projected need and current demand. 	<ul style="list-style-type: none"> • Lists the number of years of technical training or undergraduate work required. • Identifies the number of years of post-graduate work, including the degree earned. • Lists three schools where training can be obtained in or near Illinois. • Identifies whether national/state testing is required to practice.
2	<ul style="list-style-type: none"> • Identifies 1-2 duties of the career. • Fully identifies one requirement to maintain the career. 	<ul style="list-style-type: none"> • Identifies 1-2 employability skills needed for the career. • Identifies salary range or hourly wage. • Addresses projected need or current demand. 	<ul style="list-style-type: none"> • Lists the number of years of technical training or undergraduate work required. • Identifies the number of years of post-graduate work. • Lists two schools where training can be obtained in or near Illinois.
1	<ul style="list-style-type: none"> • Identifies no/wrongly identifies duties of the career. • Somewhat identifies one requirement to maintain the career. 	<ul style="list-style-type: none"> • Identifies no/wrongly identifies employability skills needed for the career. • Identifies salary range or hourly wage wrongly or not at all. • Does not address either projected need or current demand. 	<ul style="list-style-type: none"> • Lists the or number of years of technical training or college required. • Lists one school where training can be obtained in or near Illinois.
Score			