

## SHARE A MEDICAL TERM

### Performance Standard 1A.J

Students will develop their own vocabulary list by presenting to the class one medical term each day from their reading. Each student will document the source of the term, provide its definition(s), use in a sentence and present the term to the class orally. Class members will take notes on medical terms and prepare for an assessment at the end of the assignment accordingly:

- *Developing a presentation plan:* include parts of plan (e.g., original sentence, term analysis, definition(s), new sentence, memory aid).
- *Presenting to the class:* present the parts of the assignment; answer questions about the term or its use; link memory aid to the term.
- *Assessing:* (double this score) identify definitions, term analysis and use in a sentence.

### Procedures

1. ***In order to apply word analysis and vocabulary skills to comprehend selections (1A)***, provide students with sufficient learning opportunities to develop the following:
  - Analyze and interpret specialized vocabulary/terminology.
  - Apply knowledge of word origins and derivations in a variety of practical settings.
  - Extend ideas and enrich vocabulary through independent exploration of words.
  - Select/use strategies to analyze the meaning of abstract concepts to facilitate comprehension.Health care students must use health care terminology correctly as stated in the “Academic Foundation” section of the National Health Care Skill Standards. Health care employers are very dependent upon their employees understanding all medical terms appropriate for the occupation. This assessment aligns with the Illinois Workplace Skills D4 (Communicating on the Job/Prepare written communication) and D5 (Communicating on the Job/Follow written directions).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The teacher may select the text from which medical terms are taken, or the class may determine which pages they can search to find the terms. (Note: Some health occupations texts have predetermined vocabulary lists for lessons.)
4. Each student is assigned the task of selecting and researching one medical term. The term(s) should be announced to the class to avoid duplication.
5. Each student prepares a short teaching activity and memory aid to present the term to the class. These presentations should be limited to two minutes each with three or four presentations each day. (See the attached “Share a Medical Term” task sheet and directions.)
6. The teacher may assign the specific day to present each term.
7. At the assigned time, the student will present a short teaching activity, including the memory aid, definitions, sample sentence using the term, etc.
8. Each student will take notes on the definition(s) and use(s) of the term and prepare his/her list for review and study. An assessment over randomly selected terms from the list will be given after all terms have been presented. (See assessment template.)
9. Evaluate each student’s performance using the rubric. Add each student’s scores to determine the performance level.

### Examples of Student Work

- [Meets](#)
- [Exceeds](#)

### Time Requirements

- 8 - 10 minutes for the daily teaching of medical terms
- 15 - 20 minutes for the assessment

### Resources

- Share a Medical Term directions and sign-up sheet
- Medical term notebook
- Assessment template
- Share a Medical Term Rubric

**SHARE A MEDICAL TERM**  
Directions and Sign-up Sheet

Name: \_\_\_\_\_ Week of: \_\_\_\_\_

Source/Title: \_\_\_\_\_

Author: \_\_\_\_\_ Publisher: \_\_\_\_\_

**Directions:** Each class member will sign up to present an interesting or unusual medical term from the reading. Class members are expected to take notes on all the presentations. It is your responsibility to teach your classmates the term you chose. You will be responsible for answering classmates' questions while teaching the term. Bring a picture, personal story or prop to help everyone remember what your term means.

**Presentation Plan:**

1. Original sentence and page number
2. Term analysis (may include part of speech, prefixes, suffixes, synonyms, root word and etymology)
3. Definition(s)
4. Your own sentence
5. Symbol, object, prop or other memory aid

Assignment List:

NAME	PAGE NUMBER	SHARE DATE	TERM
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Adapted from Katherine Kuta, *What a Novel Idea*, Activity 47

## SHARE A MEDICAL TERM

NAME \_\_\_\_\_ DATE \_\_\_\_\_

- Exceeds standard (must receive 15 - 16 total points)
- Meets standard (must receive 11 - 14 total points)
- Approaches standard (must receive 7 -10 total points)
- Begins standard or absent (must receive 4 - 6 total points )

	<b>Presentation Plan</b>	<b>Presentation to Class</b>	<b>Quiz (double this score)</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• All parts of plan are correct:               <ul style="list-style-type: none"> <li>○ Original sentence</li> <li>○ Term analysis</li> <li>○ Definition(s)</li> <li>○ New sentence</li> <li>○ Memory aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• All parts of the assignment are presented clearly and accurately.</li> <li>• All questions about the term or its use are answered accurately.</li> <li>• Memory aid clearly linked to the term.</li> </ul>	<ul style="list-style-type: none"> <li>• Student correctly identifies all of the following:               <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Term analysis</li> <li>○ Use in a sentence</li> </ul> </li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Four parts of plan are correct:               <ul style="list-style-type: none"> <li>○ Original sentence</li> <li>○ Term analysis</li> <li>○ Definition(s)</li> <li>○ New sentence</li> <li>○ Memory aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Most parts of the assignment are presented clearly and accurately.</li> <li>• Most questions about the term or its use are answered accurately.</li> <li>• Memory aid clearly linked to the term.</li> </ul>	<ul style="list-style-type: none"> <li>• Student correctly identifies most of the following:               <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Term analysis</li> <li>○ Use in a sentence</li> </ul> </li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Two or three parts of plan are correct:               <ul style="list-style-type: none"> <li>○ Original sentence</li> <li>○ Term analysis</li> <li>○ Definition(s)</li> <li>○ New sentence</li> <li>○ Memory aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Some parts of the assignment are presented.</li> <li>• Some questions about the term or its use are answered accurately.</li> <li>• Memory aid linked to the term.</li> </ul>	<ul style="list-style-type: none"> <li>• Student correctly identifies some of the following:               <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Term analysis</li> <li>○ Use in a sentence</li> </ul> </li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• No or one part of plan is correct:               <ul style="list-style-type: none"> <li>○ Original sentence</li> <li>○ Term analysis</li> <li>○ Definition(s)</li> <li>○ New sentence</li> <li>○ Memory aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Few or no parts of the assignment are presented clearly and accurately.</li> <li>• Few or no questions about the term or its use are answered correctly.</li> <li>• Memory aid does not apply to the term.</li> </ul>	<ul style="list-style-type: none"> <li>• Student correctly identifies few or none of the following:               <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Term analysis</li> <li>○ Use in a sentence</li> </ul> </li> </ul>
<b>Score</b>			

## SHARE A MEDICAL TERM ASSESSMENT TEMPLATE

Directions: Complete the definitions of the following terms.

	<b>Term</b>	<b>Definition</b>
1		
2		
3		
4		
5		

Directions: Give the part of speech and one other term analysis element for each of the following terms.

	<b>Term</b>	<b>Part of Speech</b>	<b>Additional word analysis element</b>
1			
2			
3			
4			
5			

Write one sentence for each of the following terms. Use the term correctly.

<b>Term</b>	<b>Sentence</b>
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1.

2.

3.

4.

5.