

MEDICAL TERMINOLOGY CROSSWORD PUZZLE

Performance Standard 1A.H

The student will identify from a word list of medical terminology, the meaning of unfamiliar medical terminology and develop a crossword puzzle using the meanings and medical terms accordingly:

- *Developing final definition:* provide a definition; create clues from formal definitions (e.g., synonym of, antonym of); create clues from technical context.
- *Creating puzzle format:* provide squares for each letter of a word; spell words correctly; design words down and across; number words and clues; align number of clue with number of word.

Procedures

1. ***In order to apply word analysis and vocabulary skills to comprehend selections (1A)***, students should experience sufficient learning opportunities to develop the following:
 - Use word origins and derivations to understand meanings of new words.
 - Apply knowledge of structural analysis to construct meaning of difficult or unfamiliar words.
 - Infer the appropriate meaning of a word in context when the word has multiple meanings.
 - Recognize specialized vocabulary/terminology.Students entering health occupations need to understand medical terminology and the meaning of medical terms. The health occupations student should be able to provide a definition, create clues from formal definitions (e.g., synonym of, antonym of) and use word origins and derivations to understand meanings of medical terms. This assessment aligns with the Illinois Workplace Skills D4 (Communicating on the Job/Prepare written communication) and D5 (Communicating on the Job/Follow written directions).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Health occupations students will be assigned a specified number of words to define from a word list taken from an assignment.
4. Using the health occupations reading assignment, the student will read the vocabulary in context.
5. The student will determine the definition of the medical terminology as used in context.
6. The student will create a crossword puzzle using the medical terms assigned.
7. The student will use the definitions (developed from context) to create the clue list for the crossword puzzle.
8. The student will create an answer key for the puzzle.
9. The health occupations students can exchange puzzles and complete each other's puzzles. (Optional)
10. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- One to two class periods

Resources

- Health occupations text
- Pre-selected list of medical words from a reading assignment
- Grid paper
- Medical Terminology Crossword Puzzle Rubric

MEDICAL TERMINOLOGY CROSSWORD PUZZLE

NAME _____ DATE _____

- Exceeds standard (must receive 7 - 8 total points)
- Meets standard (must receive 5 - 6 total points)
- Approaches standard (must receive 3 - 4 total points)
- Begins standard or absent (must receive 2 total points)

	Final Definition	Puzzle Format
4	Consistently: <ul style="list-style-type: none"> • Provides a clear definition. • Creates effective clues from formal definitions (e.g., synonym of, antonym of). • Creates effective clues from technical context. 	Consistently: <ul style="list-style-type: none"> • Provides squares for each letter of word. (Words are spelled correctly.) • Words are designed down and across on puzzle. • Words and clues are numbered. • Number of clue corresponds with number of word.
3	Usually: <ul style="list-style-type: none"> • Provides a clear definition. • Creates effective clues from formal definitions (e.g., synonym of, antonym of). • Creates effective clues from technical context. 	Usually: <ul style="list-style-type: none"> • Provides squares for each letter of word. (Words are spelled correctly.) • Words are designed down and across on puzzle. • Words and clues are numbered. • Number of clue corresponds with number of word.
2	Occasionally: <ul style="list-style-type: none"> • Provides a clear definition. • Creates effective clues from formal definitions (e.g., synonym of, antonym of). • Creates effective clues from technical context. 	Occasionally: <ul style="list-style-type: none"> • Provides squares for each letter of word. (Words are spelled correctly.) • Words are designed down and across on puzzle. • Words and clues are numbered. • Number of clue corresponds with number of word.
1	Seldom/Never: <ul style="list-style-type: none"> • Provides a clear definition. • Creates effective clues from formal definitions (e.g., synonym of, antonym of). • Creates effective clues from technical context. 	Seldom/Never: <ul style="list-style-type: none"> • Provides squares for each letter of word. (Words are spelled correctly.) • Words are designed down and across on puzzle. • Words and clues are numbered. • Number of clue corresponds with number of word.
Score		