

Ten Topics That Must Be Discussed During Consultation Process

- What services the LEA will offer to eligible private school children
- How and when the LEA will make decisions about the delivery of services
- How, where, and by whom the LEA will provide services to eligible school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with a third party provider
- Ensure that private school officials understand program rules and regulations
- Balance the views of private school officials with LEA decisions
- How the LEA will assess academically the services to eligible private school children in accordance with Section 200.10
<http://ecfr.gpoaccess.gov/cgi/t/text/text-idx?c=ecfr&tpl=/ecfrbrowse?Title34/34cfr200main02.tpl> of the Title I regulations and how the LEA will use the results of that assessment to improve Title I instructional services
- The size and scope of equitable services that the LEA will provide to eligible private school children and, consistent with Section 200.64,
<http://ecfr.gpoaccess.gov/cgi/t/text/text-idx?c=ecfr&tpl=/ecfrbrowse/Title34/34cfr200main02.tpl> the proportion of funds that will be allocated to provide these services
- The method or sources of data that the LEA will use under Section 200.78
<http://ecfr.gpoaccess.gov/cgi/t/text/text-idx?c=ecfr&tpl=/ecfrbrowse/Title34/34cfr200main02.tpl> to determine the number of private school children from low income families residing in participating public school attendance areas, including whether the LEA will extrapolate data if a survey is used
- The equitable services the LEA will provide to teachers and families of participating private school children
- If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private school the reasons in writing why the LEA chooses not to use a contractor
- It is the responsibility of the LEA to provide oversight, make decisions, control use of purchased materials, determine hiring of personnel, supervise third party contracts, evaluate and supervise Title I personnel and programs