Illinois State Board of Education

Individuals with Disabilities Education Improvement Act (IDEA) Part B Allocations and Non-Public Proportionate Share Calculations

This article describes the Illinois State Board of Education’s (ISBE) process for calculating district allocations under the federal IDEA Part B Flow Through Section 611 and IDEA Part B Preschool Section 619 programs as well as the separate calculation for the non-public proportionate share set aside.

IDEA Part B Allocations
The federal formula for calculating district allocations under IDEA Part B are determined based upon three components: Base Year, Total Public and Non-Public Enrollment and Poverty. It should be noted that a district’s annual special education child count has no direct bearing on the amount allocated under IDEA Part B Flow Through or Preschool.

IDEA Part B Flow Through - Base Year FY 2000 (34 CFR 300.705)
- Calculated from the December 1, 1998 Child Count at $518.66 per child
- IDEA Part B Flow Through Base Year Amount for Illinois is $145,798,830

IDEA Part B Preschool - Base Year FY 1998 (34 CFR 300.815)
- Calculated from the December 1, 1996 Child Count at $485.55 per child
- IDEA Part B Preschool Base Year Amount for Illinois is $12,582,011

Base Year Allocation
The applicable static Base Year amount is subtracted from the IDEA Part B Flow Through and Preschool awards after accounting for the federally dictated maximum State Set Aside amounts.

85% on Enrollment (Public and Non-Public) and 15% Poverty Allocation
- Any remaining funds after subtracting the base amount from the IDEA Part B Flow Through and Preschool grants are allocated at 85% of the total public and non-public enrollment for each district from the most recent school year.
  - Public-Fall Housing: Enrollment is taken as of September 30 and includes all public school children ages 3-21. Tuitioned in (non-residents) are subtracted and tuitioned out (residents) are added to the final public enrollment count for each district.
  - Non-Public-Registration, Enrollment and Staff Report Form: VOLUNTARY. Enrollment is taken through June 30 and includes all non-public enrolled children ages 3-21 at schools and home-schools located within each public district. The resident district of each student at the nonpublic school is irrelevant to the total enrollment used. Enrollments for non-public schools designated as For Profit are not included per federal rule.
- The total public and non-public enrollment for each district is divided by the total statewide enrollment to calculate a percent. The percent is multiplied by the statewide 85% amount.
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STEP THREE: 15% Distribution on Poverty
- Any remaining funds after subtracting the base amount from the IDEA Part B Flow Through and Preschool grants are allocated at 15% to each district based on their poverty count.
- ISBE has discretion for the poverty values used for the IDEA allocations and has chosen the three year running average poverty count obtained from the Dept of Human Services (DHS).
- The poverty count provided by DHS is a non-duplicated count of children receiving services through the programs of Medicaid, the Supplemental Nutrition Assistance Program (SNAP), the Children’s Health Insurance Program or Temporary Assistance for Needy Families (TANF).
- The poverty value for each district is divided by the total statewide poverty count to calculate a percent. The percent is multiplied by the statewide 15% amount.

Non-Public Proportionate Share Calculation (34 CFR 300.133)
Since FY 06, ISBE has calculated the non-public proportionate share set aside amount for each district. There are three critical data elements used to calculate the non-public proportionate share:

- **Non-public students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the public school district as of December 1 (Fund Code L);**
- **Non-public home-schooled students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the public school district as of December 1 (Fund Code P) and;**
- **All parentally-placed students ages 3-5 and ages 6-21 in non-public schools evaluated and determined eligible on or before December 1, but who were not receiving special education services from the public school district as of December 1 (Fund Code N).**

All three data elements are aggregated and divided by the December 1 special education child count total for each district resulting in a percent. Separate calculations occur for IDEA Part B Flow Through and Preschool. The applicable percentages are multiplied by the final IDEA Part B Flow Through and Preschool allocations respectively for each district.

**IDEA Part B Flow Through Example - District 1:**
Final IDEA Part B Flow Through Amount = $100,000

Total number of Fund Code L students being served and reported on FACTS as of December 1 = **10**
Total number of Fund Code P students being served and reported on FACTS as of December 1 = **5**
Total number of Fund Code N students identified as eligible for services not on FACTS with a start date on or before December 1 = **5**

Total number of special education students on FACTS as of December 1 = **95**
Total number of non-public students identified as eligible for services not on FACTS with a start date on or before December 1 = **5**

Calculation: 20/100 = 20%
Non-Public Proportionate Share Amount: 20% X $100,000 = $20,000