

**Work Sampling System Crosswalk**

<b>Name</b>	<b>Work Sampling System</b>
Publisher	Early Learning Group
Website for information	www.pearsonearlylearning.com
Cost	Teacher Reference package (age and grade specific) \$84.95 plus checklist (Package of 10) \$21.95. Work Sampling Online: Licenses are purchased on an annual basis for a specific number of children
Age range:	Preschool through 6 <sup>th</sup> grade
Purpose	“An instructional assessment that is based on national and state standards. It helps teachers use what their students know and can do in order to enhance instruction and improve children’s learning”
Areas included	Personal and Social Development Language and Literacy Mathematical Thinking Scientific Thinking Social Studies The Arts Physical Development and Health
Time to administer	Ongoing
Scored	No – Summary of skills and progress only
Scores provided for	Teachers
Age norms	No
Age ranges given for items	Yes
How frequently can it be given	Three times per year

Note: This is a draft, based on a draft developed by the Early Childhood Outcomes Center. Items have been placed to correspond to the relevant Illinois Early Learning Standards. Final placement of items will be based on additional discussion and use of this assessment for completing the rating form.

Standardized tasks	No
Based on observation in natural settings	Yes
Based on information requested from parents or providers	No
Data provided on reliability	No – Reliability assessed on earlier version of WSS in 1995: Internal consistency using Coefficient Alpha and correlation measures, and interrater reliability.
Data provided on validity	Yes - 2001 validity study of concurrent and predictive validity (Woodcock Johnson – Revised)
Web-based data entry	Yes (www.worksamplingonline.com)
Electronic scoring	Not scored, but does provide electronic summaries.
Other languages	Spanish
Who administers	Teacher
Training	On-site consultations or national workshops lasting one to three days

(Work Sampling System Crosswalk - continued)

<b>Outcome 1: Positive social relationships</b>	<b>Outcome 2: Knowledge and skills</b>	<b>Outcome 3: Takes action to meet needs</b>
<p><u>I. Personal &amp; Social Development</u></p> <p>A. Self concept</p> <ul style="list-style-type: none"> <li>demonstrates self-confidence</li> </ul> <p>B. Self control</p> <ul style="list-style-type: none"> <li>follows simple classroom rules &amp; routines with guidance</li> <li>follows simple classroom rules &amp; routines</li> <li>begins to use classroom materials carefully</li> <li>uses classroom materials carefully</li> <li>manages transitions</li> </ul> <p>D. Interactions with others</p> <ul style="list-style-type: none"> <li>interacts with one or more children</li> <li>interacts easily with one or more children</li> <li>interacts with familiar adults</li> <li>participates in the group life of the class</li> <li>shows empathy &amp; caring for others</li> </ul> <p>E. Social problem-solving</p> <ul style="list-style-type: none"> <li>seeks adult help when needed to resolve conflicts</li> </ul> <p><u>V. Social Studies</u></p> <p>A. People, past &amp; present</p> <ul style="list-style-type: none"> <li>begins to recognize own physical characteristics &amp; those of others</li> </ul> <p>C. Citizenship &amp; government</p> <ul style="list-style-type: none"> <li>shows awareness of group rules</li> <li>demonstrates awareness of rules</li> </ul> <p><u>VI. The Arts</u></p> <p>B. Responds to artistic creations or events</p>	<p><u>II. Language &amp; Literacy</u></p> <p>A. Listening</p> <ul style="list-style-type: none"> <li>gains meaning by listening</li> <li>follows 2-step directions</li> <li>follows 2 or 3-step directions</li> <li>shows beginning phonological awareness</li> <li>demonstrates phonological awareness</li> </ul> <p>B. Speaking</p> <ul style="list-style-type: none"> <li>speaks clearly enough to be understood by most listeners</li> <li>speaks clearly enough to be understood without contextual clues</li> <li>uses expanded vocabulary &amp; language for a variety of purposes</li> </ul> <p>C. Reading</p> <ul style="list-style-type: none"> <li>shows appreciation for books &amp; reading</li> <li>shows interest in letters &amp; words</li> <li>shows beginning understanding of concepts about print</li> <li>comprehends &amp; responds to stories read aloud</li> </ul> <p>D. Writing</p> <ul style="list-style-type: none"> <li>represents ideas &amp; stories through pictures, dictation, &amp; play</li> <li>uses scribbles &amp; unconventional shapes to write</li> <li>uses letter-like shapes, symbols, &amp; letters to convey meaning</li> <li>understands purposes for writing</li> </ul>	<p><u>I. Personal &amp; Social Development</u></p> <p>A. Self concept</p> <ul style="list-style-type: none"> <li>shows some self-direction</li> </ul> <p>B. Self control</p> <ul style="list-style-type: none"> <li>shows some self direction</li> </ul> <p>C. Approaches to learning</p> <ul style="list-style-type: none"> <li>shows eagerness &amp; curiosity as a learner</li> <li>attends briefly, and seeks help when encountering a problem</li> <li>approaches play with purpose &amp; inventiveness</li> <li>approaches tasks with flexibility &amp; inventiveness</li> </ul> <p>E. Social problem solving</p> <ul style="list-style-type: none"> <li>seeks adult help when needed to resolve conflicts</li> </ul> <p><u>VII. Physical Development</u></p> <p>A. Gross motor development</p> <ul style="list-style-type: none"> <li>moves with some balance &amp; control</li> <li>coordinates movements to perform simple tasks</li> </ul> <p>B. Fine motor development</p> <ul style="list-style-type: none"> <li>uses strength &amp; control to perform simple tasks</li> <li>uses eye-hand coordination to perform simple tasks</li> <li>shows beginning control of writing, drawing, &amp; art tools</li> </ul> <p>C. Personal health &amp; safety</p> <ul style="list-style-type: none"> <li>begins to perform self-care tasks independently</li> </ul>

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	<p><u>III. Mathematical Thinking</u></p> <p>A. Mathematical processes</p> <ul style="list-style-type: none"> <li>• shows interest in solving mathematical problems</li> <li>• begins to use simple strategies to solve mathematical problems</li> </ul> <p>B. Number &amp; operations</p> <ul style="list-style-type: none"> <li>• shows curiosity &amp; interest in counting &amp; numbers</li> <li>• shows beginning understanding of number &amp; quantity</li> </ul> <p>C. Patterns, relationships, &amp; functions</p> <ul style="list-style-type: none"> <li>• sorts objects into subgroups that vary by one attribute</li> <li>• sorts objects into subgroups that vary by one or two attributes</li> <li>• recognizes simple patterns &amp; duplicates them</li> </ul> <p>D. Geometry &amp; spatial relations</p> <ul style="list-style-type: none"> <li>• identifies several shapes</li> <li>• begins to recognize &amp; describe attributes of shapes</li> <li>• shows understanding of several positional words</li> <li>• shows understanding of &amp; uses several positional words</li> </ul> <p>E. Measurement</p> <ul style="list-style-type: none"> <li>• shows understanding of some comparative words</li> <li>• orders, compares, &amp; describes objects according to a single attribute</li> <li>• participates in measuring activities</li> </ul>	<ul style="list-style-type: none"> <li>• performs some self-care tasks independently</li> <li>• follows basic health &amp; safety roles with reminders</li> <li>• follows health &amp; safety rules</li> </ul>
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	<p><u>IV. Scientific Thinking</u></p> <p>A. Inquiry</p> <ul style="list-style-type: none"> <li>• uses senses to observe &amp; explore classroom materials &amp; natural phenomena</li> <li>• asks questions &amp; uses senses to observe &amp; explore materials &amp; natural phenomena</li> <li>• begins to use simple tools &amp; equipment for investigation</li> <li>• uses simple tools &amp; equipment for investigation</li> <li>• makes comparisons about objects</li> </ul> <p><u>V. Social Studies</u></p> <p>A. People, past &amp; present</p> <ul style="list-style-type: none"> <li>• identifies similarities &amp; differences in personal &amp; family characteristics</li> </ul> <p>B. Human interdependence</p> <ul style="list-style-type: none"> <li>• begins to understand family structures &amp; roles</li> <li>• begins to understand family needs, roles, &amp; relationships</li> </ul> <p>C. Citizenship &amp; government</p> <ul style="list-style-type: none"> <li>• demonstrates awareness of rules</li> <li>• shows awareness of what it means to be a leader</li> </ul> <p>D. People &amp; where they live</p> <ul style="list-style-type: none"> <li>• shows beginning awareness of their environment</li> <li>• describes the location of things in the environment</li> <li>• shows awareness of the environment</li> </ul>	
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	<u>VII. Physical Development &amp; Health</u> B. Fine motor development <ul style="list-style-type: none"><li>• explores the use of various drawing &amp; art tools</li></ul>	
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