

**Vineland II - Vineland Adaptive Behavior Scales - 2nd Edition**

<b>Name</b>	<b>Vineland II - Vineland Adaptive Behavior Scales, Second Edition</b>
<b>Publisher</b>	American Guidance Services Publishing
<b>Website for information</b>	<a href="http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland">http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland</a>
<b>Cost</b>	Survey Forms Starter Set \$199.99 Survey Forms reporting software 199.99
<b>Age range:</b>	Birth to age 90 (Survey Interview, Expanded Interview, Parent/Caregiver Rating Form) and 3 to 21y-11m (Teacher Rating Form)
<b>Purpose</b>	Vineland II is a “measure of personal and social skills from birth to adulthood.” It can be employed to: “support diagnosis of mental retardation, autism, and developmental delays. Determine eligibility or qualification for special services. Plan rehabilitation or intervention programs. Track and report progress.”
<b>Areas included</b>	<p>Communication</p> <ul style="list-style-type: none"> <li>• Receptive, Expressive, Written</li> </ul> <p>Daily Living Skills</p> <ul style="list-style-type: none"> <li>• Personal, Domestic, Community</li> </ul> <p>Socialization</p> <ul style="list-style-type: none"> <li>• Interpersonal Relationships, Play and Leisure Time, Coping Skills</li> </ul> <p>Motor Skills</p> <ul style="list-style-type: none"> <li>• Fine, Gross</li> </ul> <p>Maladaptive Behavior Index (Optional)</p> <ul style="list-style-type: none"> <li>• Internalizing, Externalizing, Other</li> </ul>
<b>Time to administer</b>	Survey Interview and Parent/Caregiver Rating Forms 20-60 minutes
<b>Scored</b>	Yes
<b>Scores provided for</b>	Teachers, Parents, Caregivers, Administrators, Local providers

Note: This is a draft, based on a draft developed by the Early Childhood Outcomes Center. Items have been placed to correspond to the relevant Illinois Early Learning Standards. Final placement of items will be based on additional discussion and use of this assessment for completing the rating form.

Age norms	Yes
Age ranges given for items	Yes
How frequently can it be given	No set time limit
Standardized tasks	No
Based on observation in natural settings	Yes
Based on information requested from parents or providers	Yes – Parent interview
Data provided on reliability	Yes – Internal consistency, Test/ retest, Inter-interviewer reliability, and Interrater reliability
Data provided on validity	Yes – Content validity, response process, text structure, clinical group, Concurrent validity (Vineland, Adaptive Behavior Assessment System II, Wechsler Intelligence Scale for Children - Third Edition, Behavior Assessment System for Children II)
Web-based data entry	No
Electronic scoring	Yes
Other languages	Spanish
Who administers	Psychologist or Social Worker
Training	PH.D. in psychology or certification in school psychology or social work.

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Domains	Outcome 1	Outcome 2	Outcome 3
Communication / Expressive	Pre-speech: expresses wants or needs, Interactive speech	Pre-speech exp., Beginning to talk, Interactive Speech, Speech Skills, Expressing Complex Ideas	Pre-speech: Expresses wants or needs
Communication / Receptive		Understanding, Listening and Attending, Following Instructions	
Communication/ Written(V)		Beginning to Read, Reading Skills, Writing Skills	
Daily Living Skills/ Personal	Indicates need		Eating and Drinking, Toileting, Grooming, Dressing, Bathing, Healthy Care
Daily Living Skills/ Community	Rules, rights and safety	Money skills, time and day	Telephone skills, Restaurant Skills, Job Skills, Computer Skills
Daily Living Skills/ Domestic			Safety at Home, Kitchen Chores, Housekeeping
Socialization/ Interpersonal Relationships	Expressing emotions	Imitation	
Socialization/ Play and Leisure Time (V)	Playing, sharing and cooperating, going places with friends		
Socialization/ Coping skills (V) Appropriate Social Caution	Controlling Impulses, Apologizing, Transitions, Responsibility, Manners		Appropriate Social Caution

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Maladaptive Behavior Index (V)	<p>Internalizing (Ex. sad, lacks energy, anxious or nervous, sleeping and eating difficulties)</p> <p>Externalizing (Ex. Impulsive, temper, lies, aggressive, bullies)</p> <p>-Other (Ex.: wets bed, sucks thumbs, bites nails, runs away, uses drugs or alcohol)</p> <p>-Critical items (Ex.: inappropriate sexual behavior, fearful, repetitive movements, destructive)</p>		
Motor Skills		Drawing and Using Scissors	Drawing and Using Scissors, Manipulating Objects, Using Keyboard

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