



Understand that pictures and symbols have meaning and that print carries a message.



Demonstrate understanding of concepts about books (i.e., front and back, turning pages, knowing where a story starts, and viewing page on left before page on right).



Demonstrate understanding of concepts about print (i.e., words, letters, spacing between words, and left to right).



Demonstrate phonological awareness (i.e., rhymes and alliterations).



Demonstrate phonemic awareness (i.e., segmenting and blending syllables and phonemes, and substituting sounds).



Demonstrate alphabet knowledge (i.e., recognizes letters and their most common sounds).



Read one syllable and high frequency words.



Make predictions based on cover, title, and pictures.



Connect text to prior experiences and knowledge.



Engage in shared/independent reading of familiar predictable text.



Retell information from a story.



Respond to simple questions about reading.



Compare/contrast a variety of literary works.



Demonstrate understanding that different text forms are used for different purposes.



Demonstrate understanding of literal meaning of stories by making comments.



Understand the structure of a story.



Recognize narrative, informational texts and rhymes.



Show independent interest in and knowledge about books and reading.



Comprehend and respond to fiction and non-fiction.



Write upper and lowercase letters.



Write words based on how they sound, using initial consonants and some ending sounds.



Begin to write simple sentences.



Represent stories through pictures, dictation, written words, and play.



Use drawing and writing to convey meaning and provide information.



Listen attentively to stories read aloud.



Follow 2-3 step directions accurately.



Respond appropriately to information and ideas conveyed orally.



Use language to communicate needs and wants.



Use expanded language and vocabulary for a variety of purposes.



Explain past events with accurate detail.



Seek answers to questions through active exploration.



Relate prior knowledge to new information.



Use discussion, drawing, writing, or other means to communicate new information learned.

Use concepts that include number recognition, counting, sequence of numbers, one-to-one correspondence, and ordinals.



Count with understanding and recognize “how many” in sets of objects.

Solve simple math problems mentally, or by using objects, drawing pictures, etc.



Represent mathematical ideas with symbols, pictures, or objects.

Talk about the thinking involved in solving mathematical problems.



Estimate number of objects in a set.

Connect numbers to quantities they represent using physical models and representations.



Make comparisons of quantities.



Demonstrate a beginning understanding of measurement using non-standard units.



Count with understanding and recognize “how many” in sets of objects.



Construct a sense of time through participation in daily activities.



Order, compare and describe objects by size, length, capacity, and weight.



Use estimation skills in solving everyday measurement problems.



Use common instruments for measuring during work or play.



Show increasing skill in using available tools for exploring and extending mathematical competence.



Sort objects into groups and tell the rule or rationale for the groups.

Recognize, describe, translate, duplicate, create, and extend patterns in various formats.



Construct and explain a simple graph.

Investigate addition and subtraction using concrete objects.



Describe and compare qualitative change (e.g., student grows taller).

Recognize geometric shapes and structures in the environment.



Identify and name basic shapes.

Describe some attributes of two and three dimensional shapes.



Show understanding of and use direction, location, and position words.

Represent data using concrete objects, pictures, and graphs.



Study, compare, interpret, and analyze information presented in graph form.

Make reasonable predictions based on information gathered in graph form.



Gather and analyze data about themselves or their environment.

Use senses to explore and observe materials.



Begin to develop questions on scientific topics, such as natural phenomena.

Seek information through observation, exploration, and investigations.



Collect, describe, compare
and record information.



Use simple tools and equipment to
enhance observation and gather data.



Become familiar with the use of
devices incorporating technology.



Observe, categorize, and describe
characteristics, basic needs,
and life cycles.



Show an awareness of changes
that occur in themselves and
their environment.



Describe and compare basic
needs of living things.



Identify, describe, and compare
properties of objects (i.e., size, shape,
and color).



Describe the effects of forces in
nature.



Begin to observe and describe simple seasonal and weather changes by using common weather-related vocabulary (e.g., rainy, snowy, sunny, and windy).



Understand the purpose of recycling.



Explore and describe properties of rocks, soils, water, and air.



Identify, observe, and describe basic concepts associated with night/day and seasons.



Begin to understand and use basic safety practices.



Use observation skills to learn to document changes in science.



Express curiosity and ask questions about their world.



Recognize common scientific instruments.



Form explanations and communicate scientific information.

Begin to be aware of technology and how it affects their lives.



Begin to understand ways to reduce, reuse, and recycle materials.

Recognize and demonstrate the reasons for rules.



Demonstrate beginning awareness of city/town, state, and country.

Participate in voting as a way of making choices.



Show beginning understanding of what it means to be a leader.

Develop an awareness of roles of leaders in their environment.



Identify community workers
and the services they provide.



Describe some people's jobs and
what is required to perform them.



Become aware of the difference
between needs and wants.



Begin to understand the use
of trade or money to obtain
goods and services.



Begin to understand how people rely
on others for goods and services.



Recall information about
the immediate past.



Show some awareness of time
and how the past influences
people's lives.



Become aware of how
people in different places have
different experiences.



Become aware of local and national holidays (e.g., Martin Luther King, Jr. Day, Veteran's Day, and 4th of July).

Locate objects and places in the community.



Express beginning geographic thinking (e.g., maps or models).

Show beginning awareness of the relationships between people and where they live.



Begin to develop an awareness of ways people depend on and interact with the environment (e.g., fishing, farming, and industry).

Explore differences between urban and rural.



Identify similarities and differences in people's characteristics, habits and living patterns.

Understand that each of us belong to a family and recognize that families vary.



Engage in active play using fine and gross motor skills.



Move with balance and control.



Use strength and control to effectively accomplish tasks.



Use eye-hand coordination to perform tasks.



Use writing and drawing tools with some control.



Coordinate movements to perform complex tasks.



Show understanding and follow simple health and safety rules.



Understand the importance of physical fitness.



Develop increased endurance.



Exhibit structured and unstructured physical activity daily.



Follow rules and procedures when participating in group physical activity.



Follow directions with little or no reinforcement during periods of group activities.



Work independently on a task for short periods of time.



Demonstrate ability to cooperate with others during group physical activities.



Participate in simple practices that promote healthy living and safety and prevent illness.



Encourage others in making positive health choices (e.g., eating, cleanliness, and health practices).



Begin awareness of cause of environmental health risks (e.g., air, water, and sun).



Identify body parts.



Perform self-care tasks.



Recognize that people grow and change.



Identify examples of good nutrition and importance for good health.



Use appropriate communication skills when expressing needs, wants, and feelings.



Use socially acceptable ways to resolve conflict.



Explore choices that can affect health (e.g., brushing teeth, washing hands, and nutrition).



Learn to avoid dangerous situations.

Dance: Investigate and explore the elements of dance.



Drama: Investigate and explore the elements of drama.

Music: Investigate and explore the elements of music.



Visual Arts: Investigate and explore the elements of visual arts.

Describe or respond to their own creative work or the creative work of others.



Respond to artistic creations or events.

Dance: Participate in dance and creative movement activities.



Drama: Participate in drama activities.

Music: Participate in music activities by identifying a variety of sounds and sound sources (e.g., instrumental, voices, and environmental sounds).



Visual Arts: Participate in the visual arts. Identify media and tools used in painting, drawing, and constructing.

Use a variety of materials to explore and express ideas.



Listen to, sing or play a variety of music representing diverse cultures and styles.

Create or perform story elements and characterizations.



Maintain the native language for use in a variety of purposes.

Investigate customs of other children in the classroom.



Use and maintain the native language in order to build upon and develop transferable language and literacy skills.

Recognize emotions and how they are linked to behavior.



Express frustration and anger effectively and without harming others, self, or property.



Demonstrate control of impulsive behavior.



Identify and express one's likes and dislikes, needs and wants, strengths and challenges.



Use simple strategies to gain assistance.



See one's self as a learner.



Analyze why one achieved or did not achieve a goal.



Learn to identify the feelings and perspectives of others.



Use observational and listening skills to identify the feelings and perspectives of others.



Have positive relationships with one or two peers, and show the capacity to care about them.



Display the capacity for humor.



Describe the way that people are similar and different.



Describe positive qualities in others.



Accept and interact with peers and adults of ethnic groups other than own.



Identify ways to work and play well with others.



Demonstrate appropriate social and classroom behavior.



Show interest in others; exchange information with and request information from others appropriately.



Identify problems and conflicts commonly experienced by peers.



Identify approaches to resolving conflicts constructively.



Take turns fairly easily.



Understand that hurting others is wrong.



Identify social norms and safety considerations that guide behavior.



Assert own rights and needs appropriately.



Identify a range of decisions that students make at school.



Make positive choices when interacting with classmates.



Identify and perform roles that contribute positively to one's classroom.



Identify and perform roles that contribute to one's family.