

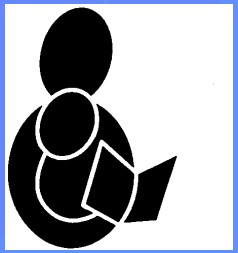


Welcome to



*Illinois*  
**Even Start**  
FAMILY LITERACY

Illinois State Board of Education



# How do I find the legal requirements and tools?

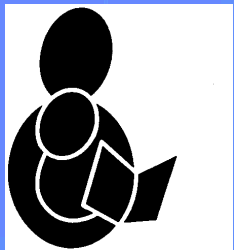
**Even Start Law** (Title I, Part B, Subpart 3, ESEA) -  
<http://www.ed.gov/policy/elsec/leg/esea02/pg6.html>

## **Regulations**

- ◆ EDGAR (Parts 74, 76, 77, 79, 80, 81, 82, 85, 86, 97, 98, 99)  
– <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- ◆ OMB Cost Principles -  
[http://www.whitehouse.gov/OMB/grants/grants\\_circulars.html](http://www.whitehouse.gov/OMB/grants/grants_circulars.html)  
Circular A-87 (LEAs, Indian tribes)  
Circular A-122 (Non-profits)  
Circular A-21 (Institutions of Higher Education)

## **Non-Regulatory Guidance**

<http://www.ed.gov/policy/elsec/guid/evenstartguidance02.doc>



# How many Even Start programs are there?

- ◆ **FY 2010**  
Illinois – \$2.4 million, 17 programs  
Nationwide - \$66 million
- ◆ **FY 2009**  
Illinois - \$2.4 million, 17 programs, 501 families  
Nationwide - \$66 million
- ◆ **FY 2008**  
Illinois - \$3.4 million, 33 programs, 951 families  
Nationwide - \$82 million, 514 programs, 18,163 families
- ◆ **FY 2007**  
Illinois - \$3.8 million, 44 programs, 1292 families  
Nationwide - \$99 million, 688 programs, 23,763 families
- ◆ **FY 2006**  
Illinois –\$8.4 million, 53 programs, 2461 families  
Nationwide - \$225 million, 1022 programs, 38,151 families



# What is the purpose of Even Start?

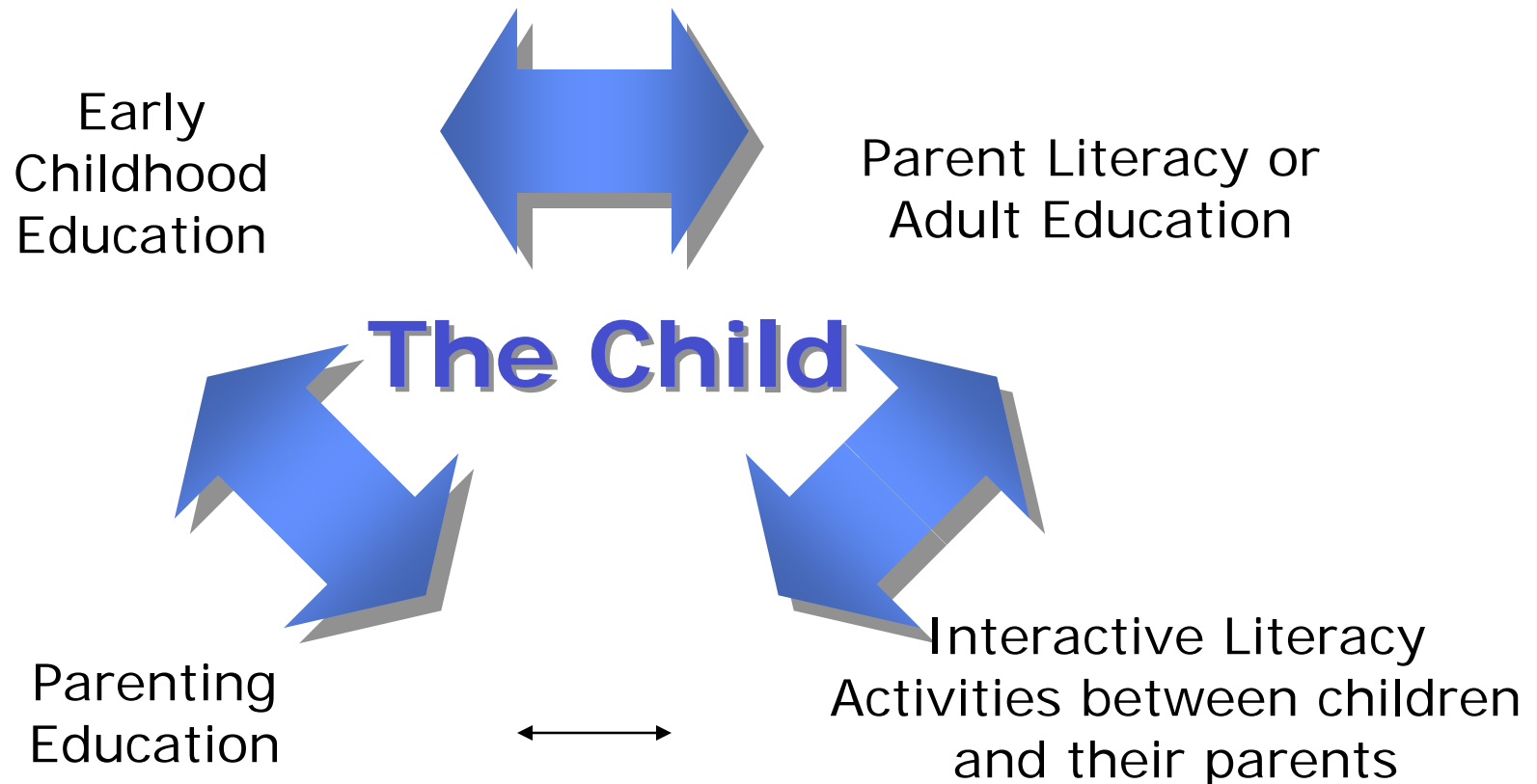
**To help break the cycle of poverty and illiteracy by improving the educational opportunities of the Nation's low-income families by integrating four instructional components into a unified family literacy program**

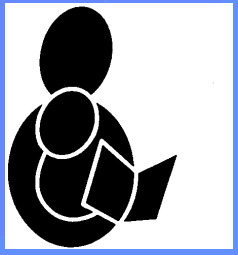
*(Section 1231, ESEA)*



# What are the four instructional components in a family literacy program?

## Four core instructional components





# What are the goals of Even Start?

- ◆ Help parents improve their literacy and basic educational skills
- ◆ Help parents become full partners in educating their children
- ◆ Assist children in reaching their full potential as learners

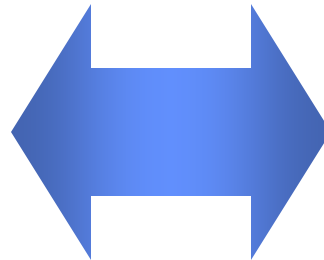


# Who is an eligible entity?

## A Partnership composed of



A Local Educational Agency – School District, Regional Office of Education, or Charter School



A Non- Profit Community-Based Organization, Public Agency, or Institute of Higher Education

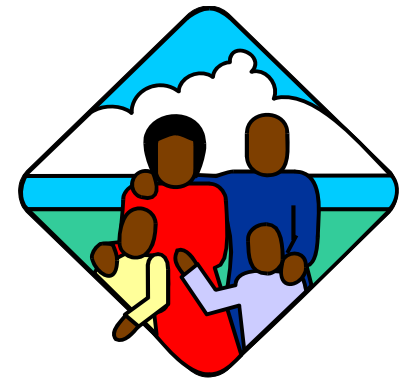
*(Section 1232(e)(1), ESEA)*



# What are “family literacy services”?

*The following services, integrated and of sufficient intensity and duration to make sustainable changes in a family:*

- ◆ **Age-appropriate education for children**
- ◆ **Training for parents on how to be their child’s first teacher**
- ◆ **Interactive literacy activities between parents and their children**
- ◆ **Parent literacy training**



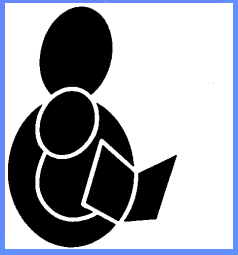
*(Section 9101(20), ESEA)*



# What is considered sufficient intensity of services?

## US ED Recommendations Regarding Intensity of Services

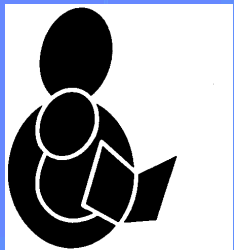
- ◆ Early Childhood Education – (0-3)  
60 hours a month
- ◆ Early Childhood Education – (3-5)  
65 hours a month
- ◆ Adult Education – 60 hours a month
- ◆ Parenting Education and Interactive Literacy Activities – 20 hours a month



# What is the focus of Even Start under NCLB?

*Under the No Child Left Behind Act of 2001, Even Start focuses on:*

- Accountability for results
- Early reading and reading
- Strategies and approaches based on scientific research
- Highly qualified personnel



# What is accountability for results?

## Adult Outcomes

- ◆ Achievement in reading, writing, language acquisition, problem solving, and numeracy. (A-1 and A-2)
- ◆ Receipt of high school diploma or GED. (A-3)
- ◆ Entry into post-secondary education, job retraining or employment or career advancement. (A-3)

*(Section 1240, ESEA)*

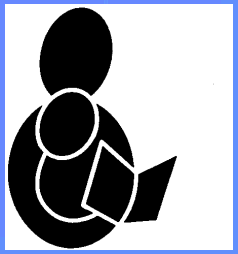
## Child Outcomes

- ◆ Improvement in ability to read on grade level or reading readiness. (C-1, C-2, C-3)
- ◆ School attendance. (C-4, C-5, C-6)
- ◆ Grade retention and promotion. (C-7)

## Other State Indicators

### Family Outcomes

- ◆ Transitional Activities (F-1)
- ◆ Interactive Parent-Child Behaviors (F-2)
- ◆ Family & Community Related Goals (F-3)



# What is required for federal reporting?

## **GPRA Indicators - Adult**

- ◆ **Measure 1.1:** The percentage of Even Start adults who achieve significant learning gains on measures of reading/English language acquisition, as measured by the Comprehensive Adult Student Assessment System (CASAS) and the Tests of Adult Basic Education (TABE). *A1 and A2*
- ◆ **Measure 1.2:** The percentage of Even Start adults with a high school completion goal who earn a high school diploma. *A3*
- ◆ **Measure 1.3:** The percentage of Even Start adults with a goal of General Equivalency Diploma (GED) attainment who earn a GED. *A3*



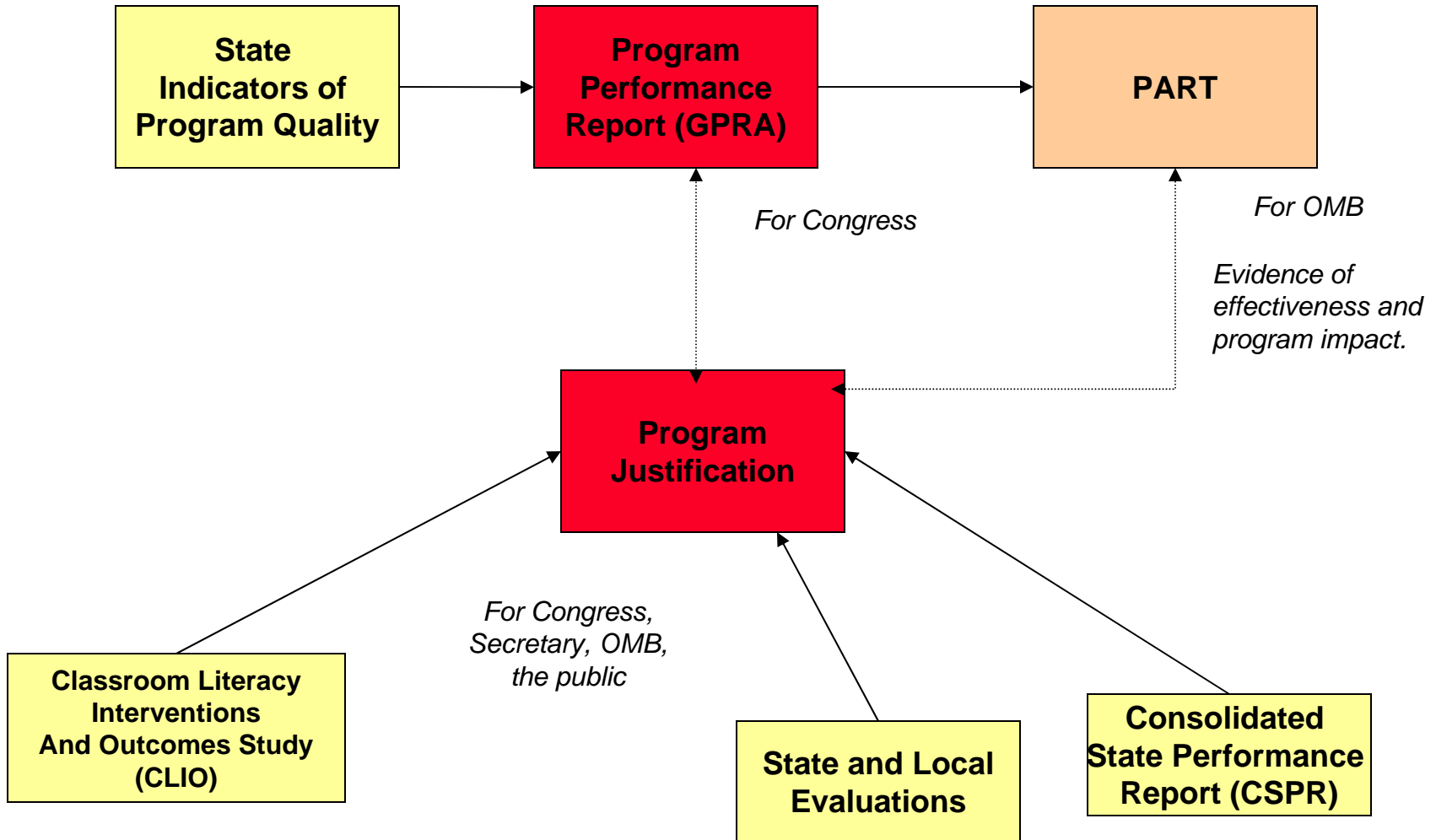
# What is required for federal reporting?

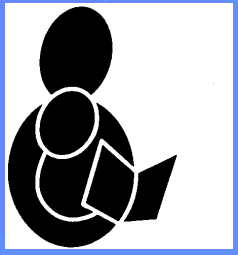
## **GPRA Indicators - Child**

- ◆ **Measure 1.4:** The percentage of Even Start children who are entering kindergarten and who are achieving significant gains on oral language as measured by the Peabody Picture Vocabulary Test-III (PPVT - III).
- ◆ **Measure 1.5:** The number of letters Even Start children can identify, as measured by the PALS Pre-K Uppercase Letter Naming Subtask.
- ◆ **Measure 1.6:** The percentage of Even Start children who are entering kindergarten and who demonstrate age-appropriate oral language skills as measured by the Peabody Picture Vocabulary Test-III (PPVT - III).



# What is the purpose for all of this reporting?





# How do we focus on early reading and reading?

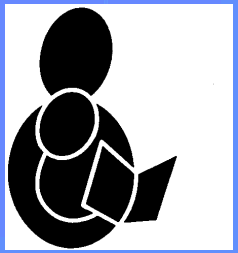
- ◆ Provide experiences for infants and toddlers that will impact emergent literacy skills and give them the basis for reading success.
- ◆ Teach research-based early reading skills for preschool age children, to ensure that those children enter school ready to learn to read.
- ◆ Provide supplemental research-based instruction for school-age children to ensure that those children succeed in school.
- ◆ Use research-based strategies and instructional practices in teaching adults to read.

*(Section 1235(4), 1235(10) and 1235(12), ESEA)*



# What does it mean to use strategies and approaches based on scientific research?

- ◆ **Scientifically Based Reading Research (SBRR)**  
Research that applies rigorous, systematic, and objective procedures to obtain valid knowledge relevant to reading development, reading instruction, and reading difficulties.  
*(Section 1208, ESEA)*
- ◆ **Evidence-Based Reading Instruction** means that a particular program or collection of instructional practices has a tested and proven record of success. That is, there is reliable, trustworthy, and valid evidence to suggest that when the program or the practices are used with a particular group of learners, the learners can be expected to make adequate gains in reading achievement.  
*(International Reading Association, 2002)*

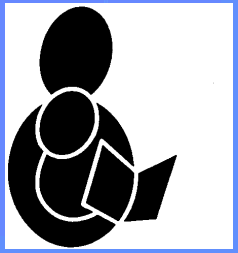


# What does SBRR indicate for children?

## National Reading Panel Report (2000)

Identified five critical areas for reading instruction:

- ◆ **Phonemic Awareness:** The ability to hear and manipulate the sounds within words.
- ◆ **Phonics:** The ability to relate letters and letter combinations with the sounds they make.
- ◆ **Fluency:** The ability to read text accurately, at an appropriate rate of speed, and with proper expression.
- ◆ **Vocabulary:** The ability to understand a large and growing body of words.
- ◆ **Comprehension:** the ability to use strategies independently to enhance understanding of text.

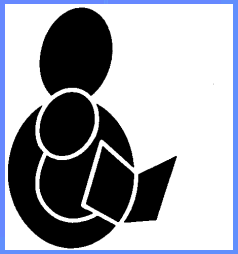


# What does SBRR indicate for adults?

Research-Based Principles for Adult Basic Education  
Reading Instruction, 2002

Addresses four components for reading instruction

- ◆ Alphabetics
  - *Phonemic Awareness*
  - *Word Analysis*
- ◆ Fluency
- ◆ Vocabulary
- ◆ Comprehension

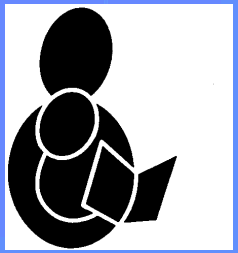


# What are the qualifications for Even Start staff?

For personnel employed in part or whole with Even Start funds –

- ◆ Instructional personnel: associate's, bachelor's or graduate degree in a field related to early childhood education, elementary school or secondary school education, or adult education; and meet State qualifications.
- ◆ Paraprofessionals: secondary school diploma or GED.
- ◆ Administrator: training in the operation of a family literacy program.

*(Section 1235(5), ESEA)*

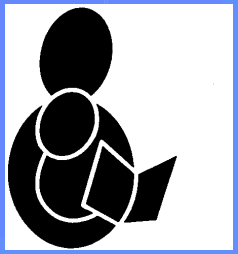


# What families may participate?

## Families most-in-need of Even Start services, with -

- ◆ A parent or parents
  - *Eligible for services under the Adult Education and Family Literacy Act*
  - *Attending secondary school*
  - *OR within compulsory school attendance age, and*
- ◆ The child or children, from birth through age seven, of any individual described above.
- ◆ Other participants:
  - *An older child if Part A, Title I contributes.*
  - *Other family members, as appropriate.*

*(Section 1236)*



# How do we target most in need?

## **FY 09 At-Risk Factors of 501 Families Served**

- ◆ 87% of these families are at or below the Federal Poverty level
- ◆ 76% of the parents are unemployed
- ◆ 76% of the parents do not have a high school diploma or a GED
- ◆ 42% of the parents have not gone beyond the 9th grade
- ◆ 49% of the adults speak a language other than English as the primary language in the home
- ◆ 45% of these families speak Spanish as the primary language in the home.



# What services must my project provide?



- ◆ **Identification and Recruitment of Families Most in Need**
- ◆ **Screening and Preparation of Participants**
- ◆ **Flexible Scheduling and Support Services**
- ◆ **High-Quality, Intensive Instructional Programs**
- ◆ **Staff Qualifications**
- ◆ **Staff Training**

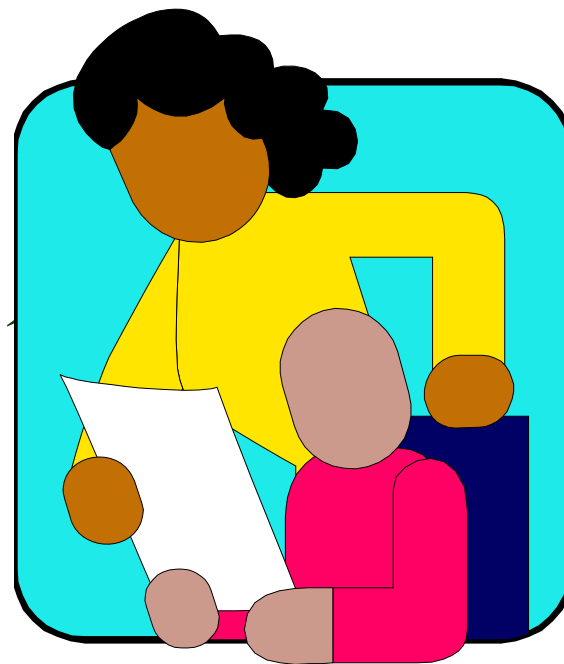
*(Section 1235(1-6))*



# What services must my project provide?

- ◆ **Integrated, Home-Based Instructional Services**
- ◆ **Year-Round Services (instructional and enrichment)**
- ◆ **Coordination with Other Relevant Programs**
- ◆ **Instructional Programs Based on Scientifically Based Reading Research**
- ◆ **Attendance and Retention**

*(Section 1235(7-11))*

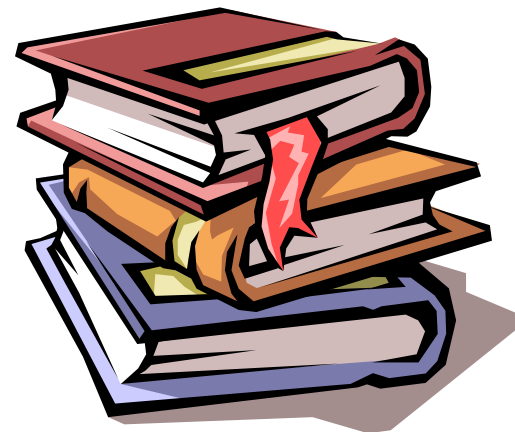




# What services must my project provide?

- ◆ **Reading Readiness Activities**
- ◆ **Continuity of Family Literacy Services**
- ◆ **Services to Families Most in Need**
- ◆ **Independent Local Project Evaluation for Program Improvement**

*(Section 1235(12-14))*





# What is my project's cost share?

**Federal funds decrease and local projects' matching resources increase, as projects mature.**

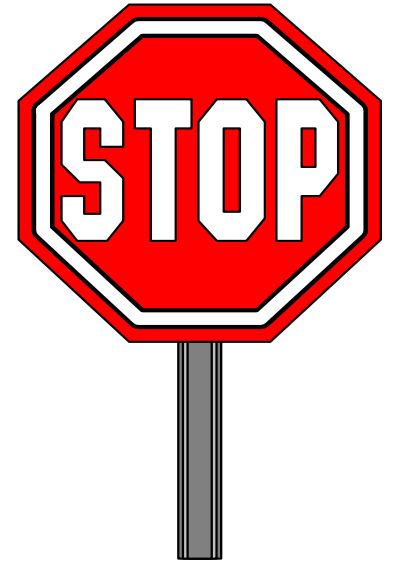
- ◆ Up to 90% Federal share -- Year 1
  - ◆ Up to 80% Federal share -- Year 2
  - ◆ Up to 70% Federal share -- Year 3
  - ◆ Up to 60% Federal share -- Year 4
  - ◆ Up to 50% Federal share -- Years 5-8
  - ◆ Up to 35% Federal share -- Year 9, and any subsequent year
- (Section 1234(b), ESEA)*



# For what may I use Even Start funds?

*Reasonable and necessary costs related to project services and activities, BUT*

- ◆ No indirect costs
- ◆ No use of funds for construction





# Where can I go for assistance?

- ◆ ISBE Early Childhood Division

Cindy Zumwalt, 217/524-4835

[czumwalt@isbe.net](mailto:czumwalt@isbe.net)

- ◆ ISBE Even Start webpage -

[http://www.isbe.net/earlychi/html/even\\_start\\_family\\_literacy.htm](http://www.isbe.net/earlychi/html/even_start_family_literacy.htm)

- ◆ FLAIR webpage -

[http://thecenterweb.org/adult/flair\\_main.htm](http://thecenterweb.org/adult/flair_main.htm)



# What are your questions?

