

Assessment Principles for the Illinois System

A good assessment system ...

- Is authentic, focusing on knowledge and skills as applied in everyday contexts of school and home
 - includes information from those who see the child using his/her skills in everyday environments
 - is based on multiple methods for collecting information
 - relies primarily on procedures that capture the ongoing life of the classroom and typical, familiar, daily activities of interest to and important to children
 - includes information from parents and other caregivers on children's use of skills at home and in the community
- Recognizes individual diversity of learners (culture, language, ability)
- Relates to curriculum and teaching, including improvement of instruction
- Provides useful information for overall evaluation of the program, including program improvement