

## **Early Childhood Special Education Educational Environment Scenarios**

Consider that in all settings, staff is properly certified. ECSE refers to a student receiving early childhood special education, PreK is the ISBE PreKindergarten at risk program or Preschool For All, and speech only is a student whose primary disability is speech/language impairment and he/she receives no classroom services. For the purposes of calculating minutes, 5 days a week, a ½ day program (2.5 hours) is 750 minutes and a full day program is no more than 1950 minutes (6.5 hours - bell to bell).

1. Child attends a community preschool 3 days per week for 2 hours per day. Child has a speech only IEP and receives 30 minutes per week (mpw) of speech therapy in the therapy room at the district elementary school.  $6/6.5 = .92 \times 100 = 92\%$  Code 20
2. Child does not attend any preschool or childcare program. The child has a speech only IEP for 20 mpw and the services take place once per week at the district elementary school. Code 27 Service Provider Location
3. Child receives early childhood special education services in a blended classroom for 750 mpw. The child also receives speech therapy in the classroom for 45 mpw. 100% Code 20 (All services are provided in the regular education program.)
4. Same scenario except the speech therapy is done outside of the classroom in the therapy room.  $705/750 = .95 \times 100 = 95\%$  Code 20
5. Same scenario, but add 30 mpw of occupational therapy provided in the classroom.  $710/750 = .95 \times 100 = 95\%$  Code 20
6. The district has two preschool classrooms in the building that are right next to each other. In the AM session (750 minutes per week), one classroom has 20 PreK children on the roster. The other classroom has 10 ECE children on the roster. The ECSE children participate in center time gross motor/recess, and snack (120 minutes) with the PreK children.  $600/750 = .80 \times 100 = 80\%$  Code 20
7. Same scenario as above, except ECSE children are only included for center time (60 minutes).  $300/750 = .40 \times 100 = 40\%$  Code 21
8. Child receives home-based early childhood special education services for 90 mpw in his/her home. The child comes to the district elementary school for 30 mpw of speech and every other week for occupational therapy (60 monthly). Code 26 Home

9. Child attends community preschool and has a speech only IEP for 40 mpw. The child is privately placed by parents at the community preschool. The child comes to the local district elementary school twice per week and receives speech therapy in the therapy room with a group of two other preschool speech children.  $1910/1950 = .98 \times 100 = 98\%$  Code 20
10. Child attends a district instructional early childhood program (half day) that is located in the district unit office building. The child is in the classroom for special education services with the teacher for 600 mpw and receives 30 mpw of PT, 60 mpw of OT, and 60 mpw of speech therapy. Speech is provided in the classroom but PT and OT are provided in therapy rooms. Code 24 – Separate school
11. Same scenario but all related services are provided in the classroom setting. Code 24 – Separate school
12. Child receives early childhood special education services in a blended, full day classroom. All early childhood mpw are provided in the morning. The child is at school from 8:30-3:00 five days per week. This child's IEP minutes are 400 mpw for teacher minutes and 45 mpw of speech therapy done in the classroom in the afternoon. 100% Code 20 (All services are provided in the regular education program.)
13. Child attends an ISBE PreK blended program and has a speech only IEP with 20 mpw of speech therapy done in the classroom. 100% Code 20 (All services are provided in the regular education program.)
14. Same scenario but therapy is provided in the therapy room.  $710/750 = .97 \times 100 = 97\%$  Code 20
15. Child attends a community childcare program full day, five days per week. Child has an IEP for early childhood special education for 200 mpw. An ECE teacher comes to the childcare setting to provide the service. They work in the childcare classroom. 100% Code 20 (All services are provided in the regular education program.)
16. Child attends a community preschool full time, all day. After lunch, an ISBE certified teacher takes over the entire class. The child has an IEP for 150 mpw of early childhood special education services. These are provided in the classroom during the PM session. 100% Code 20 (All services are provided in the regular education program.)
17. Child attends an ISBE PreK program and has had a speech IEP for one year. The IEP is changed to a monitor since the student has progressed so well. The therapist will monitor phonological development 20 minutes monthly. The speech only IEP is for 20 minutes, monthly, monitor. The child also has

classroom accommodations on the IEP. 100% Code 20 (All services are provided in the regular education program.)

18. Child attends an early childhood special education instructional class in the morning and is transported to a child care program for the remainder of the day.  $1200/1950 = .62 \times 100 = 62\%$  Code 21
19. Child attends an early childhood special education instructional class in the morning and Head Start in the afternoon.  $900/1950 = .46 \times 100 = 46\%$  Code 21