

ILLINOIS STATE BOARD OF EDUCATION



**Illinois Charter School
Annual Report**

March 2007

Illinois Charter School Annual Report Requirements

This report is submitted for the 2005-2006 school year in compliance with Section 27A-12 of the Illinois Charter Schools Law (105 ILCS 5/27A-12). This section reads in part:

On or before the second Wednesday of January 1998, and on or before the second Wednesday of January of each subsequent calendar year, the State Board shall issue a report to the General Assembly and the Governor on its findings for the school year ending in the preceding calendar year.

In the annual report required by this Section, the State Board shall (i) compare the performance of charter school pupils with the performance of ethnically and economically comparable groups of pupils in other public schools who are enrolled in academically comparable courses, (ii) shall review information regarding the regulations and policies from which charter schools were released to determine if the exemptions assisted or impeded the charter school in meeting their stated goals and objectives, and (iii) shall include suggested changes in State law necessary to strengthen charter schools.

This report is structured to provide an overview of charter schools in Illinois and to address the required elements.

Illinois Charter School Overview

Charter schools in Illinois are public schools of choice, selected by students and parents for their unique offerings. The Illinois statute governing charter schools was enacted in April 1996 as Article 27A of the School Code to encourage educational excellence and promote new options. In authorizing charter schools, 105 ILCS 5/27A-2 states that it is the intent of the General Assembly:

To create a legitimate avenue for parents, teachers and community members to take responsible risks and create new, innovative and more flexible ways of educating children within the public school system. The General Assembly seeks to create opportunities within the public school system of Illinois for development of innovative and accountable teaching techniques. The provisions of this Article should be interpreted liberally to support the findings and goals of this Section and to advance a renewed commitment by the State of Illinois to the mission, goals and diversity of public education.

To help them meet these goals, charter schools are exempt from The School Code mandates except those specified in the Charter Schools Law (e.g., health/life safety, criminal background checks for employees, student discipline, child abuse reporting act, student records act, and state goals/standards/assessment). However, charter schools are not exempt from any civil rights laws or any federal special education requirements. They are accountable for meeting rigorous school content standards as defined in the Illinois Learning Standards, and students must participate in the state assessments. Thus, schools exchange accountability for flexibility. Part of the flexibility of charter schools is the freedom to select their own school calendar, hours of operation, and grades or ages they wish to serve. Enrollment is open across the district to all students of that age or grade range. If there is an enrollment larger than the potential number of students allowed, a lottery must be held.

The orientation of charter schools varies widely. Some are designed to serve specific student populations such as the primary grades or dual language pupils. Others provide a specific

curriculum such as Montessori, back-to-basics, or Direct Instruction. Yet others are designed with governance and parent involvement components that are integral to their mission.

During 2005-2006, there were 29 charter schools in operation in Illinois serving nearly 17,000 students. In school year 1998-1999, charter schools reported serving 209 students with disabilities. This number has increased each year since, and for the 2005-2006 school year schools reported serving over 1,900 students with disabilities. A brief description of each charter school that operated in 2005-2006 is provided below. Table 1 chronicles the history of Illinois charter schools.

Academy of Communications and Technology Charter School (The Academy) – Chicago 299

This school serves grades 6-12 and is located on the far west side of Chicago. Founded by two former Chicago public school teachers, the school has a college preparatory curriculum that incorporates a strong focus on communication arts and technological literacy. The Academy cultivates a small school environment and considers all community members (founders, teachers, parents, students, and neighbors) partners in creating a school that attempts to break the cycle of poverty.

Architecture, Construction, and Engineering Technical Charter High School (ACE Tech) – Chicago 299

Looking towards the future workforce, a diverse group of Chicago's construction industry leaders came together to create ACE Tech in order to prepare young people to meet the needs of the construction industry and to serve as a model for the next generation of vocational education programs. Students participate in a rigorous curriculum while also being exposed to the technical, managerial, and professional aspects of the industry, preparing them to make informed decisions about their future careers, enabling them to successfully meet the requirements of the industry and providing them with life skills for sustained professional and personal success.

ASPIRA Charter School (ASPIRA) – Chicago 299

Formerly named Mirta Ramirez Computer Science Charter School, the mission of ASPIRA is to provide a rigorous and comprehensive high school education, integrated with practical and advance instruction in the latest computer technology. Students will have access to technical and scientific knowledge that bridges the "digital divide" and prepares at-risk students for the spectrum of post-secondary opportunities, such as attending college, continuing into advanced vocational training and professional certification, or finding meaningful employment and developing a successful career.

Chicago International Charter School (*Chicago International*) – Chicago 299

The Chicago Charter School Foundation runs this multi-campus school. The Foundation's mission is to operate K-12 charter schools that provide a rigorous, college preparatory education to every student.

Chicago Mathematics and Science Academy Charter School (CMSA) – Chicago 299

CMSA provides an environment of learning for all educationally under-resourced students through a rigorous college preparatory level education in science, mathematics, and technology programs in an atmosphere providing students, parents, and teacher opportunities for continuous growth that will enable them to reach their highest potential.

Choir Academy Charter School (Choir Academy) – Chicago 299

Originally approved as the sister school to Passages under Global Villages Charter School, Choir Academy applied for and was granted its own charter for the 2003-2004 school year. The school will serve grades 4-12 at full implementation and seeks to provide students with the foundation for success in school and life by offering an in-depth academic and social development program using music as an organizing focus.

Fort Bowman Academy Charter School (Ft. Bowman) – Cahokia 187

Located in Cahokia District 187, this school is sponsored by Educating for the Future, a group founded by parents. It will serve grades K-12 at full implementation.

Erie Elementary Charter School (Erie) – Chicago 299

Standing on the strong foundation laid by Erie Neighborhood House, Erie is a community where students, parents and staff work together in true partnership to develop children who are confident in their culture and ethnic origin; bi-literate in Spanish and English; achieve academic excellence; and are firmly placed on a path to higher education. Erie is committed to nurturing and empowering a diverse K-5 student population to successfully and productively engage in their local community and in a broader society.

Galapagos Elementary Charter School (Galapagos) – Chicago 299

Galapagos Charter School is dedicated to preparing K – 8 students to be responsible, productive, college-educated adults capable of adapting and prospering in a changing global economy. GCS will provide meaningful, intensified instruction that will give students the motivation and tools necessary to lead a successful life. To further empower students, GCS will promote economic literacy, foreign language acquisition, leadership ethics and positive living habits. Finally, GCS will foster high levels of achievement by advocating for the academic, social-emotional, and physiological needs of every student.

KIPP Ascend Academy Charter School (KIPP)) – Chicago 299

Seeking to serve students in grades 5-8, this school provides a rigorous academic program to provide educationally underserved students with the knowledge skills and character needed to succeed in top quality high schools, colleges and the competitive world beyond. Through the power of the joint commitment of the students, parents, and teachers supporting the education of the students, KIPP strives to break the cycle of poverty endemic in Chicago's poor neighborhoods and enable children to choose to enjoy the productive, successful and self-directed lifestyle of the well educated.

Lawndale Educational And Regional Network Charter School (L.E.A.R.N.) – Chicago 299

Serving students in grades K-8, this school provides a rigorous academic program utilizing the Core Knowledge curriculum and a low student-teacher ratio to prepare students for success in high school, college and beyond. L.E.A.R.N. also focuses on bringing parents into the school.

Legacy Charter School (Legacy) – Chicago 299

Legacy Charter School is an outstanding center for teaching and learning for children and their families that will recognize and nurture the full potential of every child, provide a foundation for a college education, and educate students to be creative and critical thinkers and responsible citizens in a school, at home, and in the broader community. Legacy will serve grades Pre K – 8 at full implementation.

Lincoln Charter School – Venice 3

Lincoln Charter School has the distinction of being the only charter school operated by a Regional Office of Education. It offers flexible educational programs in order to strive for educational excellence and to improve pupil learning through expanded educational experiences and new, different, or alternative forms of measuring pupil learning and achievement.

Alain Locke Charter School (Locke) – Chicago 299

Developed by 21st Century Urban Schools, a partnership of the Inner City Teaching Corps and the Ryan Foundation, this school is dedicated to bringing excellence in academic and social development to children in an under-resourced urban community and to help them achieve their full potential. There is a strong focus on early literacy and enrichment after-school activities to keep the children engaged in the learning process. The school will serve grades preK-12 at full implementation.

Namaste Elementary Charter School (Namaste)– Chicago 299

Namaste, the Sanskrit word for “I salute the inner light in you,” operates on the belief that to achieve in school, students must be healthy, active, and engaged in physical activity regularly and that adults must model the healthy lifestyle and positive attitude that the students will hopefully embrace. The school incorporates health, nutrition, and athletics into its rigorous curriculum to ensure literacy, numeracy and a lifelong love of learning.

Noble Street Charter High School (Noble Street) – Chicago 299

Led by two former Chicago public high school teachers in partnership with the Northwestern University Settlement House, this charter school prepares urban youth in grades 9-12 to function successfully in society by emphasizing commitment to educational excellence; civic responsibility; and respect for the community, the environment, and others. A unique feature of the schools is the daily Advisory class, which covers study skills, career exploration and college preparation, conflict resolution and ethical behavior, ecological awareness, and physical fitness and nutrition. The school also requires students to do 20 hours of service learning per year.

North Lawndale Charter School (North Lawndale) – Chicago 299

This college preparatory high school integrates high academic expectations with community service, work experience, and technology education to encourage and enable students in the North Lawndale community to successfully attend college. The school serves grades 9-12 and offers block scheduling, extended study and intercessions in which students pursue learning goals through long-term projects.

Passages Charter School (Passages) – Chicago 299

Originally approved as the sister school to Choir Academy under Global Villages Charter School, Passage applied for and was granted its own charter for the 2003-2004 school year. Serving pre-K through sixth grade students, Passages’ primary mission is to provide immigrant and refugee children and their families educational programming geared toward high achievement standards and the needs of immigrant learners through a full-service school offering comprehensive social support services, a site for professional development opportunities for teachers from diverse backgrounds, and an educational environment built upon parental and community involvement and service.

Perspectives Charter School (Perspectives) – Chicago 299

This school provides a rigorous education program and a character development plan called A Disciplined Life for students in grades 6-12. This plan focuses on creating positive self-perceptions, building strong communication techniques, and helping students recognize their responsibility to make a valuable contribution to the community. Students experience internships, community service, and one-on-one mentoring travel programs.

Prairie Crossing Charter School (Prairie Crossing) – Woodland 50 and Fremont 79

Located in Grayslake, this school serves youngsters from two Lake County districts. The environment is the school theme. Prairie Crossing will serve grades K-8 at full implementation and is the only school for which the Illinois State Board holds the charter directly.

Robertson Charter School (Robertson) – Decatur 61

The result of a community member's desire to provide more resources to an underserved population, this school has a focus on at-risk students. The school will serve students in grades K-8 at full implementation.

Southern Illinois University East St. Louis Charter School (SIU-E. St. Louis) – East St. Louis 189

This school is a partnership between Southern Illinois University at Edwardsville and the district and serves at-risk students in grades 9-12. Students have access to a wide range of health and social services as a result of the university connection.

Betty Shabazz International Charter School (Shabazz) – Chicago 299

Located in the Grand Crossing community on Chicago's South Side, this K-8 school balances core instruction with African-centered themes, arts and humanities, and technology and links students to local community resources as well as those in South Africa, Brazil, and Ghana. Parental involvement is central to this "maximum expectation" learning institution.

Springfield Ball Charter School (Springfield Ball) – Springfield 186

This school has a theme of literacy and numeracy, operates an extended school year, and offers Spanish language instruction for all grades as an integral part of the curriculum. It is designed to serve grades preK-8 at full implementation.

Tomorrow's Builders Charter School (Tomorrow's Builders) – East St. Louis District 189

In association with YouthBuild USA, this school serves at-risk youth aged 14 through 21 to rebuild their lives through education, counseling, and leadership development while they are rebuilding the community by renovating abandoned buildings and constructing new units for low-income housing.

University of Chicago Charter School (UCCS) – Chicago 299

Formerly named North Kenwood/Oakland Charter School, UCCS is affiliated with the University of Chicago's Center for School Improvement and provides an education to students in grades preK-8 while also serving as a school development center for urban teachers. The curriculum is based on the most current research in literacy and mathematics, and its technological infrastructure supports the curriculum.

UNO Charter School (UNO) – Chicago 299

Formerly named Octavio Paz Charter School, UNOI serves students in grades K-8 and provides a highly structured curriculum based on the Direct Instruction method. It uses repetition, reinforcement, and mastery to improve student achievement and it provides a disciplined environment, high academic standards, and intensive English instruction. It serves a diverse student population from Pilsen and the Near West Side.

Young Women’s Leadership Charter School (Young Women’s) – Chicago 299

This school follows the small schools model and will serve grades 6-12 at full implementation. The focus is on a rigorous career and college preparatory curriculum emphasizing math, science, and technology; leadership; and personal and social development.

Youth Connection Charter School (Youth Connection) – Chicago 299

This is an alternative-type high school program operating at multiple sites throughout Chicago. Youth Connection Charter School students often enroll after months, and sometimes years, of being out of school. The educational environment emphasizes basic skills, life skills, social development, and job readiness.

Table 1 Illinois Charter Schools 2002 - 2006: Operation and Enrollments

<i>Charter School</i>	<i>2002-2003</i>	<i>2003-2004</i>	<i>2004-2005</i>	<i>2005-2006</i>	<i>Est. 2006-2007</i>
Bronzeville					300
Catalyst					120
Chicago Virtual					375
Providence Englewood					198
Urban Prep					160
Erie				79	130
Galapagos				190	242
Legacy				103	227
ACE Tech			141	260	400
Chicago Math & Science			223	295	380
Lincoln Charter School			57	47	45
Namaste			90	144	190
KIPP		83	160	235	300
Choir Academy		130	220	181	200
ASPIRA		211	273	876	956
Passages	305	193	208	226	241
Tomorrow's Builders	45	117	168	160	175
L.E.A.R.N.	108	113	298	340	360
Robertson	97	126	151	185	235
Young Women's	325	325	325	340	340
Locke	289	367	403	450	500
Noble Street	465	455	482	480	475
Prairie Crossing	222	266	304	334	360
SIU-E. St. Louis	100	100	102	100	110
Ft. Bowman	247	262	268	273	280
North Lawndale	371	382	395	392	401
UCCS	313	255	389	619	844
UNO	783	702	783	1,051	1,813
Shabazz	295	303	302	566	688
Springfield Ball	360	402	361	378	378
Chicago International	3079	4302	4532	5,446	5,065
Perspectives	154	161	276	322	352
The Academy	305	298	308	319	320
Youth Connection	2554	3323	2240	2500	2,800
Triumphant	195	200	See ¹		
Global Village	330	See ²			
Thomas Jefferson	72	See ³			
KEYS	25	See ⁴			
Governors State	See ⁵				
Nuestra America	See ⁶				
Chicago Preparatory	See ⁷				
Peoria Alternative	See ⁸				

¹ Opened in 1997; charter was revoked by the district at the end of the 2004-2005 school year.

² Opened in 2001; school's two campuses applied for and were granted separate charters for the 2003-2004 school year.

³ Opened in 1999; ceased operation at the end of the 2002-2003 school year.

⁴ Opened in 2001; ceased operation at the end of the 2002-2003 school year.

⁵ Opened in 2000; charter revoked at the end of the 2001-2002 school year.

⁶ Opened Fall, 1997; school did not renew charter at the end of the initial charter period in Spring, 2002.

⁷ Opened Fall, 1997; ceased operations mid-year of 1998-1999 school year.

Tables 2A-4B display additional information regarding the 29 charter schools in operation in Illinois throughout 2005-2006. Much of the information is self reported with annual school report card data supplementing where applicable.

Table 2A Charter School Demographic Data for 2005-2006

Name of Charter School	Grades Served in 2005-2006	Full Planned Grade Range	Number of Sites	Lottery Use for 2005-2006	Number of Instructional Days	School Hours
The Academy	6-12	6-12	1 site	365 applications, 117 new students	190 days	8:30-3:32
ACE Tech	9-10	9-12	1 site	Not needed	190 days	8:30-3:30
ASPIRA	6-11	6-12	2 sites	905 applications, 100 new students	190 days	8:30-3:30
Chicago International	PreK-12	PreK-12	9 sites	4,088 applications, 1,043 new students	195 days	8:00-3:30
Chicago Math & Science	6-9	6-12	1 site	9 th grade only: 70 applications, 23 new students	198 days	8:00-3:25
Choir Academy	3-8	4-8	1 site	115 applications, 64 new students	185 days	8:00-4:00
Erie	K-1	K-5	1 site	Not needed	168 days	8:00-3:00
Ft. Bowman	K-12	K-12	1 site	78 applications, 48 new students	180 days	8:00-4:00(E) 7:30-3:00(M) 7:30-2:30(H)
Galapagos	K-4	K-8	1 site	Not needed	181 days	8:25-4:00
KIPP	5-7	5-8	1 site	Not needed	188 days	7:25-5:00
L.E.A.R.N.	K-8	K-8	1 site	249 applications, 55 new students	200 days	8:30-3:30
Legacy	PreK-2	PreK-8	1 site	155 applications, 103 new students	185 days	8:00-3:30
Locke	PreK-7	PreK-12	1 site	408 applications, 112 new students	171 days	8:30-5:00
Lincoln	9-12	9-12	1 site	Not needed	180 days	8:00-2:45
Namaste	K-2	K-8	1 site	145 applications 70 new students	183 days	8:30-4:00
Noble Street	9-12	9-12	1 site	398 applications, 177 new students	180 days	7:40-4:15
North Lawndale	9-12	9-12	1 site	535 applications, 110 new students	181 days	8:00-3:30
Passages	PreK-5	PreK-5	1 site	103 applications, 27 new students	179 days	8:50-3:30
Perspectives	6-12	6-12	1 site	686 applications, 96 new students	174 days	8:30-3:30
Prairie Crossing	K-8	K-8	1 site	251 applications, 60 new students	183 days	8:00-3:30
⁸ Opened Fall, 1996; school did not Robertson	K-7	K-8	1 site	295 applications, 56 new students	180 days	8:30-3:30

Table 2A (continued) Charter School Demographic Data for 2005-2006

<i>Name of Charter School</i>	<i>Grades Served in 2005-2006</i>	<i>Full Planned Grade Range</i>	<i>Number of Sites</i>	<i>Lottery Use for 2005-2006</i>	<i>Number of Instructional Days</i>	<i>School Hours</i>
Shabazz	K-12	K-9	1 site	294 applications, 30 new students	174 days	8:15-3:30
SIU-E. St. Louis	9-12	9-12	1 site	51 applications, 32 new students	178 days	7:45-3:15
Springfield Ball	K-8	K-8	1 site	169 applications, 21 new students	185 days	9:00-3:30
Tomorrow's Builders	9-12	9-12	1 site	Not needed	177 days	8:00-2:30
UCCS	PreK-8	PreK-8	1 site	620 applications, 263 new students	175 days	8:00-3:00
UNO	K-8	K-8	3 sites	691 applications; 349 new students	176 days	8:00-3:00
Young Women's	7-12	7-12	1 site	446 applications 109 new students	173 days	8:30-3:30
Youth Connections	9-12	9-12	23 sites	3,919 applications; 1,934 new students	173 days	8:30-3:30

Table 2B Student Demographic Data for 2005-2006

<i>Name of Charter School</i>	<i>Low Income % School - District</i>	<i>Limited English Proficient</i>	<i>% Drop Out</i>	<i>% Suspended</i>	<i>% Expelled</i>	<i>High School# Graduates</i>
The Academy	88.2% - 85.9%	0.0%	8.0%	28%	0%	40
ACE Tech	90.8% - 85.9%	2.6%	4.4%	10%	0.01%	N/A
ASPIRA	91.2% - 85.9%	2.5%	10.6%	8.5%	0%	N/A
Chicago International	77.5% - 85.9%	2.0%	5.2%	11%	0.3%	N/A
Chicago Math & Science	79.3% - 85.9%	7.6%	2.6%	13.5%	0.54%	118
Choir Academy	54.6% - 85.9%	0.0%	N/A	11%	0%	N/A
Erie	88.8% - 85.9%	5.0%	N/A	0.03%	0%	N/A
Ft. Bowman	0.0% - 83.2%	0.0%	0.0%	13%	0%	9
Galapagos	91.2% - 85.9%	0.0%	N/A	10%	0%	N/A
KIPP	90.8% - 85.9%	0.0%	N/A	17%	0%	N/A
L.E.A.R.N.	95.2% - 85.9%	0.0%	N/A	5%	2%	8
Legacy	94.9% - 85.9%	0.0%	N/A	0%	0%	N/A
Lincoln	100.0% - 91.9%	0.0%	7.4%	15%	4%	0
Locke	89.0% - 85.9%	0.0%	N/A	7%	0%	N/A
Namaste	86.9% - 85.9%	33.1%	N/A	0%	0%	N/A
Noble Street	85.2% - 85.9%	4.2%	1.5%	13%	0%	102
North Lawndale	95.1% - 85.9%	0.3%	7.2%	7%	0%	75
Passages	86.3% - 85.9%	20.8%	N/A	0.02%	0%	N/A
Perspectives	84.2% - 85.9%	3.1%	5.4%	50%	0%	21
Prairie Crossing	0.3% -14.9%(W) + 3.4%(F)	0.0%	N/A	1%	0%	N/A
Robertson	94.2% - 66.6%	0.0%	N/A	16%	0%	N/A
Shabazz	80.4% - 85.9%	0.0%	4.3%	5%	0%	N/A
SIU-E. St. Louis	97.0% - 91.9%	0.0%	0.0%	10%	0%	5

Table 2B (continued) Student Demographic Data for 2005-2006

<i>Name of Charter School</i>	<i>Low Income % School and [District]</i>	<i>Limited English Proficient</i>	<i>% Drop Out</i>	<i>% Suspende d</i>	<i>% Expelled</i>	<i>High School# Graduates</i>
Springfield Ball	28.8% - 60.0%	1.2%	N/A	6%	0%	N/A
Tomorrow's Builders	99.4% - 91.9%	0.0%	32.6%	25%	4%	70
UCCS	74.8% - 85.9%	0.0%	N/A	3%	0%	N/A
UNO	94.2% - 85.9%	30.6%	N/A	9.13%	0.38	N/A
Young Women's	75.7% - 85.9%	0.3%	6.4%	10%	0%	41
Youth Connection	89.8% - 85.9%	0.2%	64.9%	0%	0%	844

Table 2C Student Retention Data for 2005-2006

<i>Name of Charter School</i>	<i># Of Students Leaving for District Public School</i>	<i># Of Students Leaving for Public School out of the District</i>	<i># Of Students Who Did Not Return in 2005-2006 (other than graduates)</i>
The Academy	2	4	18
ACE Tech	4	2	0
ASPIRA	123	12	72
Chicago International	215	18	232
Chicago Math & Science	0	0	0
Choir Academy	19	5	59
Erie	4	5	0
Ft. Bowman	6	24	8
Galapagos	6	2	N/A
KIPP	30	12	17
L.E.A.R.N.	24	4	28
Legacy	0	0	N/A
Lincoln	0	0	4
Locke	46	11	57
Namaste	1	9	8
Noble Street	13	10	22
North Lawndale	29	9	38
Passages	5	23	29
Perspectives	21	8	21
Prairie Crossing	0	19	19
Robertson	20	12	32
Shabazz	36	15	28
SIU-E. St. Louis	17	5	22
Springfield Ball	20	17	37
Tomorrow's Builders	6	2	8
UCCS	6	16	22
UNO	61	52	57
Young Women's	13	5	38
Youth Connection	123	178	0

With students attending charter schools by parent choice, the student body is determined by parent selection plus a lottery process when the school is oversubscribed. This selection process means that the district population is not necessarily mirrored in the school's demographics. Table 2D lists racial ethnic data for each school by district, as well as the district data.

Table 2D Charter School Racial Ethnic Enrollment Data 2005-2006

<i>Name of Charter School</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian/Pacific Islander</i>	<i>Native American</i>	<i>Multiracial/Ethnic</i>
The Academy	0.0%	98.8%	0.0%	0.0%	0.0%	1.2%
ACE Tech	6.3%	56.3%	33.5%	2.2%	0.7%	1.1%
ASPIRA	4.3%	5.9%	81.1%	3.2%	0.1%	5.3%
Chicago International	4.5%	70.6%	18.7%	3.8%	0.2%	1.8%
Chicago Math and Science	10.2%	38.5%	44.1%	3.0%	0.0%	4.3%
Choir Academy	2.0%	84.7%	10.2%	0.0%	0.0%	3.2%
Erie	2.5%	13.8%	81.2%	1.3%	0.0%	1.3%
Galapagos	0.0%	97.9%	0.0%	0.0%	0.0%	2.1%
KIPP	0.0%	96.6%	1.7%	0.0%	0.0%	1.7%
L.E.A.R.N.	0.0%	98.8%	1.2%	0.0%	0.0%	0.0%
Legacy	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Locke	4.6%	94.1%	1.3%	0.0%	0.0%	0.0%
Namaste	11.0%	10.3%	69.0%	2.1%	2.8%	4.8%
Noble Street	3.8%	11.7%	82.9%	1.3%	0.4%	0.0%
North Lawndale	0.0%	95.4%	4.6%	0.0%	0.0%	0.0%
Passages	16.8%	31.0%	13.3%	34.5%	0.4%	4.0%
Perspectives	3.4%	60.6%	35.4%	0.3%	0.3%	0.0%
Shabazz	0.0%	99.6%	0.2%	0.0%	0.0%	0.2%
UCCS	0.2%	97.2%	0.0%	0.3%	0.0%	2.3%
UNO	0.1%	30.9%	68.4%	0.0%	0.1%	0.5%
Young Women's	5.7%	66.7%	14.7%	0.6%	0.0%	12.3%
Youth Connection	2.4%	71.3%	24.6%	0.5%	0.1%	1.2%
Chicago 299	8.2%	47.8%	38.1%	3.3%	0.2%	2.4%
Ft. Bowman	73.5%	24.7%	1.8%	0.0%	0.0%	0.0%
Cahokia 187	11.0%	87.9%	18.7%	0.1%	0.2%	1.8%
Prairie Crossing	82.3%	1.5%	4.1%	11.4%	0.9%	0.0%
Woodland District 50	63.3%	6.9%	15.7%	10.0%	0.1%	3.9%
Fremont District 79	84.0%%	1.8%	5.1%	6.4%	0.7%	2.0%
Robertson	2.9%	90.1%	0.0%	0.0%	0.0%	7.0%
Decatur 61	49.2%	43.0%	1.7%	0.8%	0.1%	5.2%

Table 2D (continued) Charter School Racial Ethnic Enrollment Data by Percentage for 2005-2006

<i>Name of Charter School</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian/Pacific Islander</i>	<i>Native American</i>	<i>Multiracial/Ethnic</i>
Lincoln	5.6%	94.4%	0.0%	0.0%	0.0%	0.0%
SIU – E. St. Louis	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%
Tomorrow's Builders	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
East St. Louis 189	0.1%	98.6%	1.3%	0.0%	0.0%	0.0%
Springfield Ball	55.9%	34.1%	2.1%	6.5%	0.0%	1.4%
Springfield 186	55.6%	36.6%	1.7%	1.8%	0.3%	4.1%
State	55.7%	19.9%	18.7%	3.8%	0.2%	1.8%

Charter schools must enroll students in the district of the appropriate age and grade range if parents choose that school. Students with disabilities must be accepted on the same basis as other students. If there is an oversubscription of students, then a lottery is held. Charter schools must observe all of the civil rights protections for students in their enrollment processes. Services included on an Individual Education Plan (IEP) for children and youth with disabilities must be provided. Frequently, there is a contract between the charter school and the home school district to provide such services and the per capita tuition rate is reduced to cover the cost (e.g., 90% rather than 100% per capita tuition).

Table 2E Students With Disabilities by Type in 2005-2006

<i>Name of Charter School</i>	<i>Unduplicated Students With Disabilities</i>	<i>Learning Disabilities</i>	<i>Speech/Language</i>	<i>Emotional/Behavior</i>	<i>Mild to Moderate Mental Impairment</i>	<i>Traumatic Brain Injury</i>	<i>Visual Impairment</i>	<i>Hearing Impairment</i>	<i>Physical Impairment</i>	<i>Other Health Impairment</i>	<i>Autism</i>	<i>Developmental Disabilities</i>	<i>Moderate to Severe Mental Impairment</i>
The Academy	39	32	3	5	4	0	1	2	0	1	0	0	0
ACE Tech	36	34	0	1	1	0	0	0	0	0	0	0	0
ASPIRA	133	118	11	2	0	0	0	0	1	6	0	0	0
Chicago Int'l	480	270	66	32	0	3	1	1	2	9	4	1	0
Chicago Math & Science	32	32	2	5	1	1	0	1	1	15	0	0	0
Choir Academy	21	11	3	0	1	0	0	0	1	0	0	0	0
Erie	4	4	4	2	0	0	0	0	0	0	0	0	0
Ft. Bowman	29	15	12	1	0	0	0	1	0	0	0	0	0
Galapagos	6	3	0	2	0	0	1	0	0	0	0	0	0
KIPP	18	15	1	1	0	0	0	0	0	1	0	0	0

Table 2E (continued) Students With Disabilities by Type in 2005-2006

<i>Name of Charter School</i>	<i>Unduplicated Students With Disabilities</i>	<i>Learning Disabilities</i>	<i>Speech/Language</i>	<i>Emotional/Behavior</i>	<i>Mild to Moderate Mental Impairment</i>	<i>Traumatic Brain Injury</i>	<i>Visual Impairment</i>	<i>Hearing Impairment</i>	<i>Physical Impairment</i>	<i>Other Health Impairment</i>	<i>Autism</i>	<i>Developmental Disabilities</i>	<i>Moderate to Severe Mental Impairment</i>
L.E.A.R.N.	13	10	2	0	0	0	0	0	0	0	1	0	0
Legacy	10	4	4	0	0	0	1	1	0	0	0	0	0
Lincoln	11	11	0	1	2	0	0	0	0	0	0	0	0
Locke	24	24	5	1	2	0	0	0	0	4	0	1	0
Namaste	19	8	18	0	0	0	0	0	0	1	1	0	0
Noble Street	68	64	0	0	1	1	0	0	0	2	0	0	0
N. Lawndale	43	36	4	8	6	0	0	0	0	0	0	0	0
Passages	10	9	5	0	0	0	0	0	0	0	1	0	0
Perspectives	49	38	7	4	1	1	0	1	0	0	0	0	0
Prairie Crossing	37	12	27	0	0	0	0	1	0	0	1	0	0
Robertson	11	7	8	0	1	0	0	0	0	0	0	0	0
Shabazz	65	39	11	6	6	1	0	0	0	2	0	0	0
SIU E. St. Louis	4	4	0	0	0	0	0	0	0	0	0	0	0
Springfield Ball	44	13	28	1	0	0	1	0	0	2	1	0	0
Tomorrow's Builders	0	0	0	0	0	0	0	0	0	0	0	0	0
UCCS	66	38	22	2	2	1	0	0	0	6	1	0	0
UNO	48	29	18	3	3	0	0	0	2	0	0	0	0
Young Womens	45	41	1	2	2	0	0	2	0	1	0	0	0
Youth Connection	544	449	0	72	19	0	0	1	1	12	0	0	0

According to the Charter Schools Law in effect for 2005-2006, instructional staff can either hold Illinois teacher certification as required in order to teach in traditional public schools or have a bachelor's degree **and** at least five years of relevant experience **and** pass the state tests of basic skills and relevant subject matter. Beginning with the 2006-2007 school year, at least 50% of the instructional staff in Chicago charter schools established prior to April 13, 2003 shall hold teaching certificates. In the 2006-2007 school year, the minimum number of certified instructional staff for charter schools established after April 13, 2003 is 75%.

Administrative personnel are not required to have certification or particular qualifications.

Table 3A 2005-2006 Instructional Staff Certification Status

<i>Name of Charter School</i>	<i>Certified</i>	<i>Total Instructional Personnel</i>
The Academy	17	24
ACE Tech	15	15
ASPIRA	29	38
Chicago International	197	308
Chicago Math & Science	14	24
Choir Academy	7	16

Table 3A (continued) 2005-2006 Instructional Staff Certification Status

<i>Name of Charter School</i>	<i>Certified</i>	<i>Total Instructional Personnel</i>
Erie	4	5
Ft. Bowman	13	17
Galapagos	Not available	12
KIPP	8	12
L.E.A.R.N.	14	17
Legacy	8	8
Lincoln	5	5
Locke	17	20
Namaste	10.75	10.75
Noble Street	27	32
North Lawndale	14	26
Passages	12	18
Perspectives	20	24
Prairie Crossing	20.5	41.5
Robertson	9	9
Shabazz	25	38
SIU-E. St. Louis	8	8
Springfield Ball	27	29
Tomorrow's Builders	1	5
UCCS	35	40
UNO	34	55
Young Women's	21	28
Youth Connection	132	142

Table 3B 2005-2006 Administrative Staff Certification Status

<i>Name of Charter School</i>	<i>Certified</i>	<i>Total Administrative Personnel</i>
The Academy	2	3
ACE Tech	0	7
ASPIRA	4	5
Chicago International	9	29
Chicago Math & Science	0	3
Choir Academy	0	3
Erie	4	5
Ft. Bowman	2	4
Galapagos	0	2
KIPP	1	6.5
L.E.A.R.N.	2	2
Legacy	1	3
Lincoln	1	1
Locke	2	2
Namaste	1	2.5
Noble Street	0	1.3
North Lawndale	0	3
Passages	0	3
Perspectives	0	2
Prairie Crossing	1.5	2.5
Robertson	1	3
Shabazz	3	11
SIU-E. St. Louis	0	1
Springfield Ball	2	3
Tomorrow's Builders	0	2
UCCS	3	9
UNO	4	7
Young Women's	0	6.5
Youth Connection	4	25

Charter School Student Performance

Schools have accountability agreements with the charter authorizers and are ultimately accountable at renewal time. However, charter schools are not exempt from state testing requirements. Adequate Yearly Progress (AYP) results for charter schools and their respective local districts are indicated below in Table 4. The notation "N/A" indicates that the school did not have any tested grade levels that year.

Seven schools did not make AYP for the 2005-2006 school year: three high schools, and four elementary/high schools combined. All seven schools are located in districts that did not make AYP. Two schools, SIU East St. Louis Charter High School and Tomorrow's Builders Charter School reported no performance data; therefore, AYP cannot be determined. Fifteen schools made AYP while the districts in which they are located did not. One school and its two resident districts all made AYP. Three schools had no students at the grade level tested. Six schools have been identified for School Improvement.

These results show an improvement over the results of the 2004-2005 school year where thirteen schools did not make AYP and six schools were identified for School Improvement.

Table 4 Adequate Yearly Progress (AYP) for charter schools and local districts

<i>Charter School/District Name</i>	<i>State test(s) taken</i>	<i>Is this school/district making AYP?</i>	<i>Is this school/district making AYP in Reading?</i>	<i>Is this school/district making AYP in Mathematics</i>	<i>Has this school/district been identified for School/District Improvement?</i>
The Academy	ISAT/PSAE	Yes	Yes	Yes	Yes
ACE Tech	PSAE	N/A	N/A	N/A	N/A
ASPIRA	ISAT/PSAE	No	No	No	No
Chicago International	ISAT/PSAE	No	No	No	Yes
Chicago Math & Science	ISAT/PSAE	No	No	No	No
Choir Academy	ISAT	Yes	Yes	Yes	No
Erie	ISAT	N/A	N/A	N/A	N/A
Galapagos	ISAT	Yes	Yes	Yes	No
KIPP	ISAT	Yes	Yes	Yes	No
L.E.A.R.N.	ISAT	Yes	Yes	Yes	No
Legacy	ISAT	N/A	N/A	N/A	N/A
Locke	ISAT	Yes	Yes	Yes	No
Namaste	ISAT	N/A	N/A	N/A	N/A
Noble	PSAE	Yes	Yes	Yes	No
North Lawndale	PSAE	No	No	No	Yes
Passages	ISAT	Yes	Yes	Yes	No
Perspectives	ISAT/PSAE	Yes	Yes	Yes	Yes
Shabazz	ISAT	Yes	Yes	Yes	No
UCCS	ISAT	Yes	Yes	Yes	No
UNO	ISAT	Yes	Yes	Yes	No
Young Women's	ISAT/PSAE	No	Yes	No	No
Youth Connection	PSAE	No	No	No	Yes
Chicago District 299	ISAT/PSAE	No	No	No	Yes
Ft. Bowman	ISAT/PSAE	Yes	Yes	Yes	No
Cahokia District 187	ISAT/PSAE	No	No	Yes	Yes
Robertson	ISAT	Yes	Yes	Yes	No
Decatur District 61	ISAT/PSAE	No	No	No	Yes
Lincoln Academy	PSAE	No	Yes	Yes	No
SIU-E. St. Louis	PSAE	No performance data submitted	No performance data submitted	No performance data submitted	No performance data submitted
Tomorrow's Builders	PSAE	No performance data submitted	No performance data submitted	No performance data submitted	No performance data submitted
East St. Louis Dist. 189	ISAT/PSAE	No	No	No	Yes
Springfield Ball	ISAT	Yes	Yes	Yes	No
Springfield Dist. 186	ISAT/PSAE	No	No	Yes	Yes
Prairie Crossing	ISAT	Yes	Yes	Yes	No
Woodland Dist. 50	ISAT	Yes	Yes	Yes	No
Fremont District 79	ISAT	Yes	Yes	Yes	No

Table 4A 2005-2006 Improvement Status

<i>Charter School/District Name</i>	<i>Federal Improvement Status</i>	<i>State Improvement Status</i>
The Academy	Corrective Action	Academic Watch
ACE Tech		
ASPIRA		
Chicago International	Restructuring	Academic Watch
Chicago Math & Science		
Choir Academy		Academic Early Warning
Erie		
Galapagos		
KIPP		Academic Early Warning
L.E.A.R.N.		
Legacy		
Locke		
Namaste		
Noble		
North Lawndale	Restructuring	Academic Watch
Passages		
Perspectives	Corrective Action	Academic Watch
Shabazz		
UCCS		
UNO		
Young Women's		Academic Watch
Youth Connections	Restructuring	Academic Watch
Chicago District 299	District Improvement	Academic Early Warning
Ft. Bowman		
Cahokia District 187	District Improvement	Academic Early Warning
Robertson		
Decatur District 61	District Improvement	Academic Early Warning
Lincoln Academy		Academic Early Warning
SIU-E. St. Louis		
Tomorrow's Builders		
East St. Louis Dist. 189	District Improvement	Academic Early Warning
Springfield Ball		
Springfield Dist. 186	District Improvement	Academic Early Warning
Prairie Crossing		
Woodland Dist. 50		
Fremont District 79		

Tables 5, 6, and 7 present the overall percentages of the Illinois Standards Achievement Test (ISAT) and Prairie State Achievement Exam (PSAE) categorized as meeting or exceeding the Illinois Learning Standards for charter schools and the districts from which they draw students. The test areas represented are reading mathematics and science. Caution: Data for 2004-05 should not be compared to data for 2005-06 because substantial changes were made to the state test in 2005-06 when testing in reading and mathematics was expanded to include all grades from grade 3 through grade 8. In 2004-05, such testing was limited only to selected

grades. Although there were no changes in high school testing, data in high school report cards at the state level (and also at the district level for unit districts) are not comparable between the two years because of changes in elementary school testing mentioned above. The notation “Not applicable” indicates that the school did not have any tested grade levels that year or was not open that year. The district total reflects the district’s percent of meets and exceeds.

Table 5A Progress Report on Reading Scores – ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
The Academy	34.7 (8)	35.0 (8)	37.8 (8)	46.5 (8)	55.8 (6) 49.0 (7) 73.3 (8)
ASPIRA			N/A	N/A	55.8 (6) 54.3 (7) 72.5 (8)
Chicago International	34.9 (3) 48.2 (5) 67.8 (8)	49.1 (3) 45.3 (5) 69.0 (8)	46.6 (3) 47.3 (5) 66.4 (8)	51.0 (3) 51.0 (5) 74.0 (8)	59.9 (3) 56.2 (4) 51.1 (5) 66.4 (6) 65.8 (7) 76.3 (8)
Chicago Math & Science				79.7 (8)	49.3 (6) 69.4 (7) 71.4 (8)
Choir Academy			34.0 (5) 62.5 (8)	30.6 (5) 60.0 (8)	35.3 (4) 50.0 (5) 75.6 (6) 67.6 (7) 77.6 (8)
Erie					N/A
Galapagos					54.3 (3) 36.8 (4)
KIPP			36.3 (5)	40.4 (5)	46.2 (5) 62.5 (6) 79.7 (7)
L.E.A.R.N.	55.6 (3) 36.4 (5)	72.7 (3) 8.3 (5)	66.7 (8)	78.9 (3) 76.9 (5) 90.0 (8)	59.3 (3) 84.2 (4) 85.7 (5) 78.6 (6) 80.0 (7) 80.0 (8)
Legacy					N/A
Locke	10.3 (3)	33.3 (3)	56.6 (3) 37.0 (5)	74.0 (3) 75.0 (5)	72.3 (3) 70.8 (4) 62.5 (5) 79.5 (6) 57.1 (7)
Namaste				N/A	N/A
Passages			20.0 (3)	75.0 (3)	66.7 (3) 88.0 (4)
Perspectives	50.0 (8)	50.0 (8)	56.5 (8)	69.8 (8)	66.7 (6) 66.0 (7) 72.0 (8)
Shabazz	40.4 (3) 65.0 (5) 66.7 (8)	40.7 (3) 56.7 (5) 67.5 (8)	34.5 (3) 38.2 (5) 65.4 (8)	74.1 (3) 42.9 (5) 92.0 (8)	69.0 (3) 89.7 (4) 60.0 (5) 66.2 (6) 64.7 (7) 66.7 (8)

Table 5A (continued) Progress Report on Reading Scores – ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
UCCS	40.9 (3) 37.0 (5) 69.2 (8)	50.0 (3) 50.0 (5) 77.8 (8)	55.8 (3) 55.6 (5) 65.2 (8)	52.0 (3) 48.1 (5) 83.3 (8)	54.5 (3) 66.7 (4) 70.4 (5) 74.1 (6) 66.7 (7) 88.0 (8)
UNO	47.0 (3) 36.3 (5) 48.3 (8)	45.6 (3) 36.5 (5) 37.5 (8)	40.6 (3) 42.0 (5) 75.0 (8)	56.6 (3) 56.0 (5) 71.7 (8)	53.0 (3) 68.5 (4) 45.4 (5) 58.3 (6) 59.1 (7) 80.0 (8)
Young Women's	N/A	68.0 (8)	57.7 (8)	71.4 (8)	67.3 (7) 56.9 (8)
Chicago District 299	35.0 (3) 36.9 (5) 55.1 (8)	35.8(3) 38.9 (5) 50.4 (8)	41.3 (3) 42.7 (5) 54.6 (8)	42.1 (3) 40.3 (5) 59.4 (8)	50.9 (3) 57.6 (4) 53.5 (5) 59.1 (6) 62.8 (7) 72.0 (8)
Ft. Bowman	60.0 (3) 33.3 (5) 33.3 (8)	40.6 (3) 38.9 (5) 58.8 (8)	66.7 (3) 60.0 (5) 68.2 (8)	73.7 (3) 57.1 (5) 77.8 (8)	76.2 (3) 63.2 (4) 54.8 (5) 57.5 (6) 84.2 (7) 71.4 (8)
Cahokia District 187	41.9 (3) 35.8 (5) 45.7 (8)	44.2 (3) 38.4 (5) 34.8 (8)	49.6 (3) 43.4 (5) 44.9 (8)	60.5 (3) 47.1 (5) 50.1 (8)	58.0 (3) 54.5 (4) 49.7 (5) 54.3 (6) 43.0 (7) 59.9 (8)
Prairie Crossing	100.0 (3)	86.8 (3) 95.0 (5)	82.9 (3) 90.0 (5)	90.2 (3) 92.1 (5)	90.2 (3) 97.6 (4) 93.0 (5) 94.4 (6) 93.5 (7) 94.4 (8)
Woodland Dist. 50	76.0 (3)	76.1 (3) 73.2 (5)	73.7 (3) 68.4 (5)	76.3 (3) 71.2 (5)	82.4 (3) 78.8 (4) 78.4 (5) 82.4 (6) 83.5 (7) 84.8 (8)
Fremont District 79	80.1 (3)	73.3 (3) 79.1 (5)	85.1 (3) 79.6 (5)	78.9 (3) 68.8 (5)	84.5 (3) 88.8 (4) 87.0 (5) 88.2 (6) 83.8 (7) 85.6 (8)
Robertson	40.0 (3)	47.6 (3)	55.0 (3) 31.3 (5)	69.6 (3) 47.4 (5)	16.7 (3) 60.0 (4) 19.2 (5) 47.6 (6) 43.5 (7)
Decatur District 61	54.7 (3)	54.9 (3)	60.5 (3) 47.5 (5)	60.1 (3) 47.5 (5)	53.3 (3) 55.0 (4) 52.6 (5) 62.7 (6) 51.9 (7) 60.3 (8)

Table 5A (continued) Progress Report on Reading Scores – ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
Springfield Ball	62.8 (3) 62.1 (5)	68.1 (3) 79.1 (5)	64.3 (3) 59.6 (5) 75.0 (8)	59.1 (3) 65.9 (5) 72.7 (8)	76.7 (3) 78.6 (4) 73.8 (5) 83.7 (6) 76.2 (7) 97.1 (8)
Springfield District 186	52.8 (3) 59.6 (5)	55.6 (3) 51.5 (5)	56.1 (3) 51.9 (5) 51.8 (8)	55.6 (3) 49.2 (5) 61.9 (8)	59.6 (3) 62.2 (4) 57.4 (5) 64.0 (6) 61.1 (7) 69.7 (8)
State	62.2 (3) 59.1 (5) 68.0 (8)	62.0 (3) 60.4 (5) 63.7 (8)	65.0 (3) 60.9 (5) 67.1 (8)	66.6 (3) 59.8 (5) 72.7 (8)	70.7 (3) 72.9 (4) 68.5 (5) 72.8 (6) 72.0 (7) 79.2 (8)

Table 5B Progress Report on Reading Scores - PSAE

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meets + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
The Academy	36.4	17.9	16.1	22.4	23.5
ACE Tech					N/A
ASPIRA			N/A	N/A	37.0
Chicago International	27.3	42.9	42.3	53.5	51.2
Chicago Math & Science				N/A	N/A
Noble Street	52.3	40.0	56.1	53.9	49.4
North Lawndale	24.6	11.5	24.1	28.2	24.2
Perspectives	27.3	23.8	30.0	36.4	29.2
Young Women's	N/A	41.7	19.1	30.4	26.3
Youth Connections	16.4	30.6	26.9	32.2	25.9
Chicago District 299	36.6	36.3	36.3	41.1	39.4
Ft. Bowman	N/A	N/A	33.3	N/A	N/A
Cahokia District 187	24.6	33.9	22.4	30.8	33.9
Lincoln				N/A	N/A
SIU-E. St. Louis	10.5	8.7	18.2	18.2	N/A
Tomorrow's Builders	N/A	N/A	0.0	5.9	N/A
East St. Louis Dist. 189	23.1	21.5	17.7	21.4	20.1
State	58.2	56.4	56.8	59.5	58.4

Table 6A Progress Report on Mathematics Scores - ISAT

Charter School/District Name	Percentage Meets + Exceeds 2002	Percentage Meets + Exceeds 2003	Percentage Meet + Exceeds 2004	Percentage Meets + Exceeds 2005	Percentage Meets + Exceeds 2006
The Academy	22.4 (8)	7.5 (8)	21.6 (8)	9.3 (8)	51.2 (6) 54.9 (7) 75.6 (8)
ASPIRA			N/A	N/A	59.5 (6) 57.9 (7) 57.0 (8)
Chicago International	70.4 (3) 60.0 (5) 34.1 (8)	72.5 (3) 57.1 (5) 49.4 (8)	73.5 (3) 49.5 (5) 46.6 (8)	73.2 (3) 64.5 (5) 48.8 (8)	78.4 (3) 72.9 (4) 68.8 (5) 74.2 (6) 70.6 (7) 73.0 (8)
Chicago Math & Science				71.6 (8)	66.7 (6) 80.8 (7) 72.9 (8)
Choir Academy			22.0 (5) 22.5 (8)	34.7 (5) 22.5 (8)	47.1 (4) 47.4 (5) 60.0 (6) 58.8 (7) 61.2 (8)
Erie					N/A
Galapagos					50.0 (3) 50.0 (4)
KIPP			53.8 (5)	71.9 (5)	73.6 (5) 82.5 (6) 96.6 (7)
L.E.A.R.N.	66.7 (3) 27.3 (5)	90.9 (3) 25.0 (5)	50.0 (8)	89.5 (3) 100.0 (5) 40.09 (8)	72.9 (30) 94.7 (4) 85.7 (5) 100.0 (6) 73.3 (7) 80.0 (8)
Legacy					N/A
Locke	15.0 (3)	38.1 (3)	69.6(3) 55.6 (5)	94.0 (3) 72.5 (5)	93.6 (3) 93.8 (4) 62.5 (5) 81.8 (6) 66.7 (7)
Namaste				N/A	N/A
Passages			53.3 (3)	91.7 (3)	93.3 (3) 96.0 (4)
Perspectives	40.9 (8)	4.5 (8)	17.4 (8)	N/A	77.8 (6) 58.5 (7) 70.0 (8)
Shabazz	54.8 (3) 44.0 (5) 29.6 (8)	48.1 (3) 56.7 (5) 35.0 (8)	69.0 (3) 45.5 (5) 30.8 (8)	81.5 (3) 14.3 (5) 48.0 (8)	82.8 (3) 93.1 (4) 73.3 (5) 64.6 (6) 50.6 (7) 56.3 (8)

Table 6A (continued) Progress Report on Mathematics Scores - ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
UCCS	50.0 (3) 63.0 (5) 34.6 (8)	68.2 (3) 46.2 (5) 33.3 (8)	73.1 (3) 74.1 (5) 47.8 (8)	74.0 (3) 81.5 (5) 29.2 (8)	60.4 (30) 81.5 (4) 81.5 (5) 77.8 (6) 88.9 (7) 80.0 (8)
UNO	65.5 (3) 38.8 (5) 33.9 (8)	58.9 (3) 64.0 (5) 21.4 (8)	65.2 (3) 71.0 (5) 55.8 (8)	77.1 (3) 73.3 (5) 45.0 (8)	81.9 (3) 89.1 (4) 56.3 (5) 82.4 (6) 67.8 (7) 72.0 (8)
Young Women's	N/A	36.7 (8)	21.1 (8)	28.6 (8)	55.1 (7) 45.1 (8)
Chicago District 299	45.5 (3) 35.7 (5) 30.6 (8)	48.6 (3) 44.0 (5) 30.7 (8)	55.7 (3) 50.9 (5) 33.2 (8)	55.2 (3) 49.6 (5) 32.3 (8)	67.0 (3) 68.9 (4) 58.3 (5) 62.3 (6) 62.0 (7) 64.6 (8)
Ft. Bowman	55.0 (3) 44.4 (5) 17.6 (8)	66.7 (3) 55.6 (5) 50.0 (8)	72.2 (3) 65.0 (5) 22.7 (8)	73.7 (3) 91.7 (5) 54.4 (8)	76.2 (3) 52.6 (4) 83.9 (5) 90.0 (6) 73.7 (7) 65.0 (8)
Cahokia District 187	59.4 (3) 41.9 (5) 16.5 (8)	73.2 (3) 56.7 (5) 17.1 (8)	76.1 (3) 68.7 (5) 26.8 (8)	84.2 (3) 78.2 (5) 25.1 (8)	85.9 (3) 81.7 (4) 76.4 (5) 65.1 (6) 58.6 (7) 59.0 (8)
Prairie Crossing	100.0 (3)	97.4 (3) 95.0 (5)	100.0 (3) 97.5 (5)	95.1 (3) 94.7 (5)	97.6 (3) 97.6 (4) 93.0 (5) 97.2 (6) 100.0 (7) 100.0 (8)
Woodland Dist. 50	89.8 (3)	91.8 (3) 81.4 (5)	91.3 (3) 79.3 (5)	89.3 (3) 85.1 (5)	94.5 (3) 92.5 (4) 90.1 (5) 90.5 (6) 89.7 (7) 88.7 (8)
Fremont District 79	93.6 (3)	94.4 (3) 82.1 (5)	96.6 (3) 86.6 (5)	93.0 (3) 92.0 (5)	97.1 (3) 95.2 (4) 91.1 (5) 92.3 (6) 87.7 (7) 89.8 (8)
Robertson	50.0 (3)	38.1 (3)	66.7 (3) 43.8 (5)	73.9 (3) 15.8 (5)	58.3 (3) 69.6 (4) 53.8 (5) 66.7 (6) 65.2 (7)
Decatur District 61	63.9 (3)	69.8 (3)	75.0 (3) 57.1 (5)	72.7 (3) 61.4 (5)	74.7 (3) 71.1 (4) 65.3 (5) 68.3 (6) 56.3 (7) 56.6 (8)

Table 6A (continued) Progress Report on Mathematics Scores - ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
Springfield Ball	81.4 (3) 55.1 (5)	89.4 (3) 83.7 (5)	81.4 (3) 70.2 (5) 30.8 (8)	86.4 (3) 75.0 (5) 68.2 (8)	93.0 (3) 95.2 (4) 88.1 (5) 90.7 (6) 88.1 (7) 88.2 (8)
Springfield Dist. 186	68.1 (3) 52.6 (5)	69.3 (3) 59.0 (5)	73.8 (3) 61.4 (5) 40.7 (8)	74.6 (3) 60.9 (5) 42.8 (8)	79.7 (3) 75.0 (4) 69.8 (5) 64.2 (6) 64.5 (7) 64.6 (8)
State	74.2 (3) 62.8 (5) 52.5 (8)	75.7 (3) 68.3 (5) 53.1 (8)	79.2 (3) 71.8 (5) 54.4 (8)	79.2 (3) 73.1 (5) 54.3 (8)	85.6 (3) 84.8 (4) 78.6 (5) 79.1 (6) 76.1 (7) 78.2 (8)

Table 6B Progress Report on Mathematics Scores - PSAE

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meets + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
The Academy	0.0	14.3	6.5	6.1	8.8
ACE Tech					N/A
ASPIRA			N/A	N/A	32.0
Chicago International	20.5	11.4	20.7	30.2	31.1
Chicago Math & Science				N/A	N/A
Noble Street	43.1	26.3	37.4	51.0	52.9
North Lawndale	5.3	1.3	9.6	9.4	16.7
Perspectives	18.2	4.8	25.0	9.1	20.8
Young Women's	N/A	20.0	14.9	10.9	5.3
Youth Connection	6.3	17.5	15.2	11.9	11.3
Chicago District 299	26.5	27.4	27.8	27.5	30.5
Ft. Bowman	N/A	N/A	28.6	N/A	N/A
Cahokia District 187	17.1	18.3	19.7	11.6	17.0
Lincoln				N/A	N/A
SIU-E. St. Louis	0.0	8.7	4.5	0.0	N/A
Tomorrow's Builders	N/A	N/A	0.0	0.0	N/A
East St. Louis Dist. 189	12.5	14.9	7.0	8.8	9.6
State	53.6	53.3	53.1	52.8	53.6

Table 7A Progress Report on Science Scores - ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
The Academy	27.3 (7)	38.8 (7)	47.9 (7)	52.2 (7)	60.8 (7)
ASPIRA					59.8 (7)
Chicago International	50.0 (4) 63.7 (7)	51.7 (4) 64.2 (7)	54.1 (4) 70.9 (7)	57.5 (4) 67.0 (7)	61.4 (4) 75.3 (7)
Chicago Math & Science				70.8 (7)	79.5 (7)
Choir Academy			27.8 (4) 64.0 (7)	25.0 (4) 63.3 (7)	35.3 (4) 76.5 (7)
Erie					N/A
Galapagos					26.3 (4)
KIPP			N/A	N/A	91.5 (7)
L.E.A.R.N.	9.1 (4) 75.0 (7)	60.0 (4) 75.0 (7)	N/A	72.7 (7)	84.2 (4) 80.0 (7)
Legacy					N/A
Locke	N/A	15.6 (4)	52.1 (4)	41.3 (4)	77.1 (4) 66.7 (7)
Namaste				N/A	N/A
Passages			N/A	54.5 (4)	84.0 (4)
Perspectives	50.0 (7)	57.1 (7)	47.8 (7)	55.3 (7)	69.8 (7)
Shabazz	32.0 (4) 62.5 (7)	49.1 (4) 76.9 (7)	22.6 (4) 77.8 (7)	32.1 (4) 57.1 (7)	75.9 (4) 70.2 (7)
UCCS	29.8 (4) 63.0 (7)	38.5 (4) 61.5 (7)	55.6 (5) 67.9 (7)	50.0 (5) 77.8 (7)	57.4 (4) 81.5 (7)
UNO	26.8 (4) 27.7 (7)	32.9 (4) 52.5 (7)	60.3 (4) 52.2 (7)	41.5 (4) 63.7 (7)	72.5 (4) 74.7 (7)
Young Women's	68.5 (7)	58.3 (7)	66.7 (7)	28.6 (7)	67.3 (7)
Chicago District 299	39.2 (4) 52.7 (7)	39.4 (4) 56.2 (7)	40.5 (4) 56.0 (7)	43.3 (4) 54.4 (7)	57.2 (4) 68.3 (7)
Ft. Bowman	55.0 (4) 72.3 (7)	52.6 (4) 94.7 (7)	57.9 (4) 80.0 (7)	67.6 (4) 66.7 (7)	65.0 (4) 94.1 (7)
Cahokia District 187	46.8 (4) 42.7 (7)	51.4 (4) 46.2 (7)	50.6 (4) 44.9 (7)	64.2 (4) 50.4 (7)	62.0 (4) 65.4 (7)
Prairie Crossing	100.0 (4)	97.3 (4)	97.6 (4)	88.6 (4) 94.7 (7)	100.0 (4) 100.0 (7)
Woodland Dist. 50	84.8 (4)	76.4 (4)	83.0 (4)	82.6 (4) 85.1 (7)	88.6 (4) 90.8 (7)
Fremont District 79	84.3 (4)	86.5 (4)	89.1 (4)	89.4 (4) 81.8 (7)	89.8 (4) 94.1 (7)
Robertson	N/A	33.3 (4)	26.3 (4)	20.0 (4)	65.2 (4) 50.0 (7)
Decatur District 61	N/A	58.9 (4)	53.2 (4)	61.6 (4)	62.7 (4) 64.0 (7)
Springfield Ball	72.8 (4)	68.6 (4) 76.9 (7)	71.4 (4) 65.2 (7)	75.6 (4) 80.6 (7)	83.3 (4) 88.1 (7)
Springfield Dist. 186	54.0 (4)	55.2 (4) 63.6 (7)	53.0 (4) 65.9 (7)	56.2 (4) 66.5 (7)	71.1 (4) 72.4 (7)
State	67.1 (4) 73.3 (7)	66.5 (4) 73.7 (7)	67.8 (4) 74.4 (7)	71.4 (4) 74.6 (7)	79.8 (4) 80.9 (7)

Table 7B Progress Report on Science Scores - PSAE

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meets + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>
The Academy	0.0	7.1	6.5	2.0	5.9
ACE Tech					N/A
ASPIRA			N/A	N/A	26.0
Chicago International	13.6	11.4	26.1	41.1	29.7
Chicago Math & Science				N/A	N/A
Noble Street	22.1	17.9	27.1	29.4	22.4
North Lawndale	8.8	1.3	12.0	10.6	12.1
Perspectives	22.7	4.8	10.0	9.1	12.5
Young Women's	N/A	13.3	4.3	8.7	7.9
Youth Connection	4.7	10.5	13.9	12.0	9.3
Chicago District 299	22.5	23.5	27.0	26.3	24.7
Ft. Bowman	N/A	N/A	28.6	N/A	N/A
Cahokia District 187	18.3	18.9	19.1	11.6	11.6
Lincoln				N/A	N/A
SIU-E. St. Louis	0.0	4.3	0.0	0.0	N/A
Tomorrow's Builders	N/A	N/A	0.0	0.0	N/A
East St. Louis Dist. 189	12.8	10.7	7.5	5.3	8.1
State	52.8	51.3	52.9	52.5	50.8

New Schools for 2006-2007

Bronzeville Lighthouse, Catalyst, Chicago Virtual, Providence Englewood, and Urban Prep Academy for Young Men Charter Schools (Chicago District 299) were opened for the 2006-2007 school year. New campuses approved under the already existing charter schools were opened for Chicago International, Noble Street (2), Perspectives, University of Chicago, and UNO (2).

Denied Proposals

Global Alliance Charter School was denied approval by Chicago District 299 and appealed this decision to the Illinois State Board of Education. The district's denial was upheld by ISBE.

Charter Renewals

Charter agreements may be renewed by the authorizer at the end of the charter term unless the school meets one or more of the following criteria for non-renewal or revocation of a charter as noted above. Ft. Bowman Charter School participated in the renewal process and a charter renewal process and Cahokia Unit School District 187 issued a three year renewal. Robertson Charter School was issued a five year renewal by Decatur Public School District. Chicago Public School District 299 issued a renewal for L.E.A.R.N. Charter School.

Charter School Use of Flexibility

The Charter Schools Law exempts charter schools from most School Code of Illinois requirements except those deemed essential. The rationale for this exemption is consistent with the purpose of the law, which is to ensure that charter schools have maximum flexibility for serving students while being held accountable for results. Major decisions such as curriculum, service delivery, and program options are left to the discretion of the charter school governing board rather than being subject to state school mandates. The responses from charter schools operating throughout 2005-2006 are illustrated in the table below.

Table 8 Areas of flexibility used by schools in 2005-2006 school year.

Area of flexibility	Number of schools reporting use of flexibility
Autonomy to design curriculum independent from the school district	29
Autonomy to allow teaching methods that are new or different from the school district	27
Autonomy to set employee compensation rates and/or to provide bonuses	26
Autonomy to set educational priorities	25
Autonomy to set unique school and school year schedules	24
Autonomy to manage fiscal affairs independent of the school district	24
Autonomy to design different, additional performance standards	22
Flexibility with teacher certification	21
Flexibility with administrator certification	20
Autonomy to contract with external providers: janitorial services; music, art, and gym; social workers; mental health services; nursing staff; special education services; and youth guidance.	18
Other areas not listed: a variety of after school programs are offered to students; food service professionals;	2

Charter schools are asked to submit any recommendations for amendments in the Illinois Charter Schools Law in order to strengthen charter schools. The responses from charter schools operating throughout 2005-2006 are illustrated in the table below.

Table 9 Statutory Changes Suggested by Charter Schools.

Suggested amendment	Number of schools requesting amendments
Provide state grants to all schools, including those in renewal periods	26
Provide facilities financing	25
Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district	24
Increase the amount of state start-up grants to up to \$1,000 per enrolled student	20
Appropriate monies sufficient to fully fund state start-up grants as well as transition impact aid to districts	20
Mandate 100% per capita funding from the authorizer	20
Increase the cap to allow more charter schools to open	20
Provide transportation funding	19
Extend the charter renewal period to up to 10 years	18
Allow employees children to attend regardless of their home district	14
Allocate funds to provide incentive grants to districts that approve charter schools	14
Allow ISBE to authorize charter schools without first presenting to local districts	13
Allow multiple campuses for all schools	13
Eliminate the teacher certification requirements included in Public Act 093-0003	12
Prohibit districts from charging rent for district buildings used by charter schools	9
Allow additional enrollment preferences, such as targeting immigrant and refugee populations	8
Remove the requirement that charter schools give the same standardized tests as the authorizing district	6
Allow loan repayment after the initial charter term	5
Allow for-profit management companies for all schools	3
Prohibit additional campuses for all schools	1
Add budget line item for charter schools and facilities	1
Provide access to charter schools to join special education cooperatives	1

State Board of Education Charter School Legislative Agenda

The Illinois State Board of Education has no new legislative amendments to propose for 105 ILCS 5/27A, Charter Schools Law.

In summary, charter schools have fulfilled the intention of the General Assembly to create an avenue for parents, teachers, and community members to create new and more flexible ways of educating children within the public school system.