

# ILLINOIS STATE BOARD OF EDUCATION



## Illinois Charter School Annual Report

January 2006

## **Illinois Charter School Annual Report Requirements**

This report is submitted for the 2004-2005 school year in compliance with Section 27A-12 of the Illinois Charter Schools Law (105 ILCS 5/27A-12). This section reads in part:

*On or before the second Wednesday of January 1998, and on or before the second Wednesday of January of each subsequent calendar year, the State Board shall issue a report to the General Assembly and the Governor on its findings for the school year ending in the preceding calendar year.*

*In the annual report required by this Section, the State Board shall (i) compare the performance of charter school pupils with the performance of ethnically and economically comparable groups of pupils in other public schools who are enrolled in academically comparable courses, (ii) shall review information regarding the regulations and policies from which charter schools were released to determine if the exemptions assisted or impeded the charter school in meeting their stated goals and objectives, and (iii) shall include suggested changes in State law necessary to strengthen charter schools.*

This report is structured to provide an overview of charter schools in Illinois and to address the required elements.

## **Illinois Charter School Overview**

Charter schools in Illinois are public schools of choice, selected by students and parents for their unique offerings. The Illinois statute governing charter schools was enacted in April 1996 as Article 27A of the School Code to encourage educational excellence and promote new options. In authorizing charter schools, 105 ILCS 5/27A-2 states that it is the intent of the General Assembly:

*To create a legitimate avenue for parents, teachers and community members to take responsible risks and create new, innovative and more flexible ways of educating children within the public school system. The General Assembly seeks to create opportunities within the public school system of Illinois for development of innovative and accountable teaching techniques. The provisions of this Article should be interpreted liberally to support the findings and goals of this Section and to advance a renewed commitment by the State of Illinois to the mission, goals and diversity of public education.*

To help them meet these goals, charter schools are exempt from The School Code mandates except those specified in the Charter Schools Law (e.g., health/life safety, criminal background checks for employees, student discipline, child abuse reporting act, student records act, and state goals/standards/assessment). However, charter schools are not exempt from any civil rights laws or any federal special education requirements. They are accountable for meeting rigorous school content standards as defined in the Illinois Learning Standards, and students must participate in the state assessments. Thus, schools exchange accountability for flexibility. The orientation of charter schools varies widely. Some are designed to serve specific student populations such as the primary grades or dual language pupils. Others provide a specific curriculum such as Montessori, back-to-basics, or Direct Instruction. Yet others are designed with governance and parent involvement components that are integral to their mission.

During 2004-2005, there were 27 charter schools in operation in Illinois serving over 13,000 students. In school year 1998-1999, charter schools reported serving 209 students with disabilities. This number has increased each year since, and for the 2004-2005 school year schools reported serving 1,633 students with disabilities. A brief description of each charter school that operated in 2004-2005 is provided below. Table 1 chronicles the history of Illinois charter schools for the past five years.

**Academy of Communications and Technology Charter School (*The Academy*) – Chicago 299**

This school serves grades 6-12 and is located on the far west side of Chicago. Founded by two former Chicago public school teachers, the school has a college preparatory curriculum that incorporates a strong focus on communication arts and technological literacy. The Academy cultivates a small school environment and considers all community members (founders, teachers, parents, students, and neighbors) partners in creating a school that attempts to break the cycle of poverty.

**Alain Locke Charter School (*Alain Locke*) – Chicago 299**

Developed by 21<sup>st</sup> Century Urban Schools, a partnership of the Inner City Teaching Corps and the Ryan Foundation, this school is dedicated to bringing excellence in academic and social development to children in an under-resourced urban community and to help them achieve their full potential. There is a strong focus on early literacy and enrichment after-school activities to keep the children engaged in the learning process. The school will serve grades preK-12 at full implementation.

**Architecture, Construction, and Engineering Technical Charter High School (*ACE Tech*) – Chicago 299**

Looking towards the future workforce, a diverse group of Chicago's construction industry leaders came together to create ACE Tech in order to prepare young people to meet the needs of the construction industry and to serve as a model for the next generation of vocational education programs. Students participate in a rigorous curriculum while also being exposed to the technical, managerial, and professional aspects of the industry, preparing them to make informed decisions about their future careers, enabling them to successfully meet the requirements of the industry and providing them with life skills for sustained professional and personal success.

**Betty Shabazz International Charter School (*Betty Shabazz*) – Chicago 299**

Located in the Grand Crossing community on Chicago's South Side, this K-8 school balances core instruction with African-centered themes, arts and humanities, and technology and links students to local community resources as well as those in South Africa, Brazil, and Ghana. Parental involvement is central to this "maximum expectation" learning institution.

**Chicago International Charter School (*Chicago International*) – Chicago 299**

The Chicago Charter School Foundation runs this multi-campus school. The Foundation's mission is to operate K-12 charter schools that provide a rigorous, college preparatory education to every student.

**Chicago Mathematics and Science Academy Charter School (*CMSA*) – Chicago 299**

CMSA provides an environment of learning for all educationally under-resourced students through a rigorous college preparatory level education in science, mathematics, and technology programs in an atmosphere providing students, parents, and teacher opportunities for continuous growth that will enable them to reach their highest potential.

**Choir Academy Charter School (*Choir Academy*) – Chicago 299**

Originally approved as the sister school to Passages under Global Villages Charter School, Choir Academy applied for and was granted its own charter for the 2003-2004 school year. The school will serve grades 4-12 at full implementation and seeks to provide students with the foundation for success in school and life by offering an in-depth academic and social development program using music as an organizing focus.

**Fort Bowman Academy Charter School (*Ft. Bowman*) – Cahokia 187**

Located in Cahokia District 187, this school is sponsored by Educating for the Future, a group founded by parents. It will serve grades K-12 at full implementation.

**KIPP Ascend Academy Charter School (*KIPP*) – Chicago 299**

Seeking to serve students in grades 5-8, this school provides a rigorous academic program to provide educationally underserved students with the knowledge skills and character needed to succeed in top quality high schools, colleges and the competitive world beyond. Through the power of the joint commitment of the students, parents, and teachers supporting the education of the students, KIPP strives to break the cycle of poverty endemic in Chicago's poor neighborhoods and enable children to choose to enjoy the productive, successful and self-directed lifestyle of the well educated.

**Lawndale Educational And Regional Network Charter School (*LEARN*) – Chicago 299**

Serving students in grades K-8, this school provides a rigorous academic program utilizing the Core Knowledge curriculum and a low student-teacher ratio to prepare students for success in high school, college and beyond. LEARN also focuses on bringing parents into the school.

**Lincoln Charter School – Venice 3**

Lincoln Charter School has the distinction of being the only charter school operated by a Regional Office of Education. It offers flexible educational programs in order to strive for educational excellence and to improve pupil learning through expanded educational experiences and new, different, or alternative forms of measuring pupil learning and achievement.

**Mirta Ramirez Computer Science Charter School (*MRCSCS*) – Chicago 299**

The mission of MRCSCS is to provide a rigorous and comprehensive high school education, integrated with practical and advance instruction in the latest computer technology. Students will have access to technical and scientific knowledge that bridges the “digital divide” and prepares at-risk students for the spectrum of post-secondary opportunities, such as attending college, continuing into advanced vocational training and professional certification, or finding meaningful employment and developing a successful career.

**Namaste – Chicago 299**

Namaste, the Sanskrit word for “I salute the inner light in you,” operates on the belief that to achieve in school, students must be healthy, active, and engaged in physical activity regularly and that adults must model the healthy lifestyle and positive attitude that the students will hopefully embrace. The school incorporates health, nutrition, and athletics into its rigorous curriculum to ensure literacy, numeracy and a lifelong love of learning.

**Noble Street Charter High School (*Noble Street*) – Chicago 299**

Led by two former Chicago public high school teachers in partnership with the Northwestern University Settlement House, this charter school prepares urban youth in grades 9-12 to function successfully in society by emphasizing commitment to educational excellence; civic responsibility; and respect for the community, the environment, and others. A unique feature of the schools is the daily Advisory class, which covers study skills, career exploration and college preparation, conflict resolution and ethical behavior, ecological awareness, and physical fitness and nutrition. The school also requires students to do 20 hours of service learning per year.

**North Kenwood/Oakland Charter School (*North Kenwood*) – Chicago 299**

Affiliated with the University of Chicago's Center for School Improvement, this school provides an education to students in grades preK-8 while also serving as a school development center for urban teachers. The curriculum is based on the most current research in literacy and mathematics, and its technological infrastructure supports the curriculum.

**North Lawndale Charter School (*North Lawndale*) – Chicago 299**

This college preparatory high school integrates high academic expectations with community service, work experience, and technology education to encourage and enable students in the North Lawndale community to successfully attend college. The school serves grades 9-12 and offers block scheduling, extended study and intercessions in which students pursue learning goals through long-term projects.

**Octavio Paz Charter School (*Octavio Paz*) – Chicago 299**

Affiliated with the United Neighborhood Organization, this school serves students in grades K-8 and provides a highly structured curriculum based on the Direct Instruction method. It uses repetition, reinforcement, and mastery to improve student achievement and it provides a disciplined environment, high academic standards, and intensive English instruction. It serves a diverse student population from Pilsen and the Near West Side.

**Passages Charter School (*Passages*) – Chicago 299**

Originally approved as the sister school to Choir Academy under Global Villages Charter School, Passage applied for and was granted its own charter for the 2003-2004 school year. Serving pre-K through sixth grade students, Passages' primary mission is to provide immigrant and refugee children and their families educational programming geared toward high achievement standards and the needs of immigrant learners through a full-service school offering comprehensive social support services, a site for professional development opportunities for teachers from diverse backgrounds, and an educational environment built upon parental and community involvement and service.

**Perspectives Charter School (*Perspectives*) – Chicago 299**

This school provides a rigorous education program and a character development plan called A Disciplined Life for students in grades 6-12. This plan focuses on creating positive self-perceptions, building strong communication techniques, and helping students recognize their responsibility to make a valuable contribution to the community. Students experience internships, community service, and one-on-one mentoring travel programs.

**Prairie Crossing Charter School (*Prairie Crossing*) – Woodland 50 and Fremont 79**

Located in Grayslake, this school serves youngsters from two Lake County districts. The environment is the school theme. Prairie Crossing will serve grades K-8 at full implementation and is the only school for which the Illinois State Board holds the charter directly.

**Robertson Charter School (*Robertson*) – Decatur 61**

The result of a community member's desire to provide more resources to an underserved population, this school has a focus on at-risk students. The school will serve students in grades K-8 at full implementation.

**Southern Illinois University East St. Louis Charter School (*SIU-E. St. Louis*) – East St. Louis 189**

This school is a partnership between Southern Illinois University at Edwardsville and the district and serves at-risk students in grades 9-12. Students have access to a wide range of health and social services as a result of the university connection.

**Springfield Ball Charter School (*Springfield Ball*) – Springfield 186**

This school has a theme of literacy and numeracy, operates an extended school year, and offers Spanish language instruction for all grades as an integral part of the curriculum. It is designed to serve grades preK-8 at full implementation.

**Tomorrow's Builders Charter School (*Tomorrow's Builders*) – East St. Louis District 189**

In association with YouthBuild USA, this school serves at-risk youth aged 14 through 21 to rebuild their lives through education, counseling, and leadership development while they are rebuilding the community by renovating abandoned buildings and constructing new units for low-income housing.

**Triumphant Charter Middle School (*Triumphant*) – Chicago 299**

This school serves grades 6-8 and is committed to transforming the average or below average student into a scholar poised for success in high school, college and beyond. Classes are of mixed age and ability. The curriculum includes foreign language, algebra, and integrated thematic, project-based humanities teams that explore identity, community and justice. Students enjoy the opportunity to take college courses at the nearby Olive Harvey City College and to take study trips throughout the state, country and world. This school's charter was revoked by the district at the end of the 2004-2005 school year.

**Young Women's Leadership Charter School (*Young Women's*) – Chicago 299**

This school follows the small schools model and will serve grades 6-12 at full implementation. The focus is on a rigorous career and college preparatory curriculum emphasizing math, science, and technology; leadership; and personal and social development.

**Youth Connection Charter School (*Youth Connection*) – Chicago 299**

This is an alternative-type high school program operating at multiple sites throughout Chicago. Youth Connection Charter School students often enroll after months, and sometimes years, of being out of school. The educational environment emphasizes basic skills, life skills, social development, and job readiness.

**Table 1 Illinois Charter Schools 2000 - 2005: Operation and Enrollments**

<i>Charter School</i>	<i>2000-2001</i>	<i>2001-2002</i>	<i>2002-2003</i>	<i>2003-2004</i>	<i>2004-2005</i>	<i>Est. 2005-2006</i>
Erie						80
Galapagos						195
Legacy						98
ACE Tech					141	275
Chicago Math & Science					223	235
Lincoln Charter School					57	54
Namaste					90	144
KIPP				83	160	240
Choir Academy				130	220	250
Mirta Ramirez				211	273	275
Passages			305	193	208	230
Tomorrow's Builders			45	117	168	200
Global Village		189	330	See <sup>1</sup>		
LEARN		94	108	113	298	300
Robertson		71	97	126	151	175
KEYS		23	25	See <sup>2</sup>		
Young Women's	150	301	325	325	325	334
Governors State	64	67	See <sup>3</sup>			
Alain Locke	130	175	289	367	403	424
Noble Street	256	365	465	455	482	475
Prairie Crossing	120	159	222	266	304	340
Thomas Jefferson	62	73	72	See <sup>4</sup>		
SIU-E. St. Louis	100	112	100	100	102	107
Ft. Bowman	198	234	247	262	268	295
North Kenwood	171	269	313	255	389	423
North Lawndale	236	353	371	382	395	406
Octavio Paz	777	789	783	702	783	1050
Betty Shabazz	273	285	295	303	302	305
Springfield Ball	278	259	360	402	361	378
Chicago International	2366	2404	3079	4302	4532	5608
Perspectives	149	154	154	161	276	348
The Academy	238	273	305	298	308	320
Nuestra America	179	171	See <sup>5</sup>			
Youth Connection	1550	1484	2554	3323	2240	2500
Triumphant	176	185	195	200	See <sup>6</sup>	

Tables 2A – 4B display additional information regarding the 27 charter schools in operation in Illinois throughout 2004-2005. Much of the charter school information is self-reported. Annual school report card data supplements information when available.

<sup>1</sup> This school's two campuses applied for and were granted separate charters for the 2003-2004 school year.

<sup>2</sup> Ceased operation at the end of the 2002-2003 school year.

<sup>3</sup> Charter revoked at the end of the 2001-2002 school year.

<sup>4</sup> Ceased operation at the end of the 2002-2003 school year.

<sup>5</sup> School did not renew charter at the end of the initial charter period.

<sup>6</sup> Charter revoked at the end of the 2004-2005 school year.

Part of the flexibility of charter schools is the freedom to select their own school calendar and hours of operation apart from the district they serve. They can also select the grades or ages they wish to serve. Once that determination is made, enrollment is open across the district to all students of that age or grade range. If there is an enrollment larger than the potential number of students allowed, a lottery must be held. In many instances, the charter schools had more applicants than seats available.

**Table 2A Charter School Demographic Data for 2004-2005**

<i>Name of Charter School</i>	<i>Grades Served in 2004-2005</i>	<i>Full Planned Grade Range</i>	<i>Number of Sites</i>	<i>Lottery Use for 2004-2005</i>	<i>Number of Instructional Days</i>	<i>School Hours</i>
The Academy	6-12	6-12	1 site	150 applications, 102 new students	179 days	8:30-3:32
Alain Locke	PreK-6	PreK-12	1 site	307 applications, 98 new students	189 days	8:25-5:00
ACE Tech	9	9-12	1 site	None needed	188 days	8:30-3:30
Betty Shabazz	K-8	K-8	1 site	104 applications 30 new students	174 days	8:15-3:30
Chicago International	PreK-12	PreK-12	7 sites	1869 applications, 873 new students	195 days	8:00-3:30
Chicago Math & Science	6-8	6-12	1 site	None needed	210 days	8:00-4:00
Choir Academy	4-8	4-12	1 site	125 applications, 47 new students	180 days	8:00-4:00
Ft. Bowman	K-12	K-12	1 site	128 applications, 17 new students	172 days	8:00-4:00
KIPP	5-6	5-8	1 site	206 applications, 18 new students	180 days	7:25-5:00
LEARN	PreK-8	PreK-8	1 site	580 applications, 191 new students	200 days	8:30-4:00
Lincoln	9-12	9-12	1 site	Not needed	156 days	8:27-3:20
Mirta Ramireze	9-10	9-12	1 site	126 applications, 80 new students	170 days	8:55-4:00
Namaste	K-1	K-8	1 site	Not needed	190 days	8:30-4:00
Noble Street	9-12	9-12	1 site	442 applications, 130 new students	175 days	7:40-4:15
North Kenwood	PreK-8	PreK-8	1 site	386 applications, 46 new students	174 days	8:20-3:00
North Lawndale	9-12	9-12	1 site	412 applications, 110 new students	182 days	8:00-3:30
Passages	PreK-5	PreK-6	1 site	125 applications, 20 new students	182 days	8:50-3:30
Octavio Paz	K-8	K-8	2 sites	312 applications, 108 new students	176 days	7:30-3:00
Perspectives	6-12	6-12	1 site	678 applications, 174 new students	173 days	8:30-3:30
Prairie Crossing	K-7	K-8	1 site	205 applications, 43 new students	185 days	8:00-3:30

**Table 2A (continued) Charter School Demographic Data for 2004-2005**

<i>Name of Charter School</i>	<i>Grades Served in 2004-2005</i>	<i>Full Planned Grade Range</i>	<i>Number of Sites</i>	<i>Lottery Use for 2004-2005</i>	<i>Number of Instructional Days</i>	<i>School Hours</i>
Robertson	K-6	K-8	1 site	210 applications, 60 new students	178 days	8:30-3:30
SIU E. St. Louis	9-12	9-12	1 site	53 applications, 39 new students	180 Days	7:45-3:30
Springfield Ball	K-8	K-8	1 site	184 applications, 35 new students	188 days	9:00-3:30
Tomorrow's Builders	9-12	9-12	1 site	None needed	182 days	8:00-3:30
Young Women's	7-12	7-12	1 site	406 applications, 78 new students	171 days	8:30-3:30
Youth Connection	9-12	9-12	24 sites	5401 apps, 3529 new students	176 days	8:00-4:00

**Table 2B Student Demographic Data for 2004-2005**

<i>Name of Charter School</i>	<i>Low Income % School and [District]</i>	<i>Limited English Proficient</i>	<i>% Drop Out</i>	<i>% Suspended</i>	<i>% Expelled</i>	<i>High School# Graduates</i>
The Academy	88.8%	0.0%	2.2%	16.0%	0.0%	25
Alain Locke	88.6%	0.0%	N/A	9.0%	0.0%	N/A
ACE Tech	89.4%	5.0%	0.0	4.0%	0.0%	N/A
Betty Shabazz	66.2%	0.0%	N/A	14.0%	0.0%	N/A
Chicago International	74.3%	3.1%	0.6%	24.4%	0.5%	96
Chicago Math & Science	52.8%	3.9%	N/A	20.0%	0.0%	N/A
Choir Academy	66.5%	2.3%	N/A	3.0%	0.0%	N/A
Ft. Bowman	0.0%	0.0%	0.0%	26.6%	0.0%	14
KIPP	92.0%	0.0%	N/A	5%	0.0%	N/A
LEARN	87.7%	0.0%	N/A	2.0%	0.0%	10
Lincoln	61.1%	0.0%	20.5%	5.1%	2%	6
Mirta Ramirez	90.1%	11.0%	0.7%	33.0%	0.0%	NA
Namaste	86.5%	38.2%	N/A	0.0%	0.0%	N/A
Noble Street	85.5%	2.9%	3.7%	12.0%	0.0%	92
North Kenwood	76.2%	0.0%	N/A	4.9%	0.0%	24
North Lawndale	90.6%	0.3%	1.3%	7%	0.0%	63
Octavio Paz	87.4%	21.8%	N/A	5%	0.0%	N/A
Passages	85.6%	17.8%	N/A	Less than 1.0%	0.0%	N/A
Perspectives	82.5%	1.1%	1.5%	57.0%	0.0%	18
Prairie Crossing	0.3%	0.0%	N/A	0.0%	0.0%	N/A
Robertson	90.7%	0.0%	N/A	15.0%	0.0%	N/A
SIU-E. St. Louis	94.1%	0.0%	0.0%	10%	7%	22
Springfield Ball	26.8%	0.2%	N/A	7.0%	0.0%	N/A

**Table 2B (continued) Student Demographic Data for 2004-2005**

<b>Name of Charter School</b>	<b>Low Income % School and [District]</b>	<b>Limited English Proficient</b>	<b>% Drop Out</b>	<b>% Suspended</b>	<b>% Expelled</b>	<b>High School# Graduates</b>
Tomorrow's Builders	100.0%	0.0%	81.1%	13.0%	3.0%	19
Young Women's	72.0%	0.3%	1.8%	15.0%	0.0%	46
Youth Connection	90.5%	0.7%	51.5%	3.0%	0.0%	866

**Table 2C Student Retention Data for 2004-2005**

<b>Name of Charter School</b>	<b># Of Students Leaving for District Public School</b>	<b># Of Students Leaving for Public School out of the District</b>	<b># Of Students Who Did Not Return in 2004-2005 (other than graduates)</b>
The Academy	5	8	15
Alain Locke	8	3	11
ACE Tech	3	1	N/A
Betty Shabazz	16	11	27
Chicago International	201	35	317
Chicago Math & Science	33	12	N/A
Choir Academy	10	1	N/A
Ft. Bowman	13	17	31
KIPP	18	5	10
LEARN	7	2	10
Lincoln	0	0	N/A
Mirta Ramirez	9	29	33
Namast	1	1	N/A
Noble Street	33	11	14
North Kenwood	6	2	21
North Lawndale	15	4	27
Octavio Paz	13	22	33
Passages	6	33	39
Perspectives	6	9	14
Prairie Crossing	15	21	36
Robertson	34	12	46
SIU-E. St. Louis	17	24	17
Springfield Ball	13	26	39
Tomorrow's Builders	223	116	11
Young Women's	17	5	25
Youth Connection	100	48	143

With students attending charter schools by parent choice, the student body is determined by parent selection plus a lottery process when the school is oversubscribed. This selection process means that the district population is not necessarily mirrored in the school's demographics. Table 2D lists racial ethnic data for each school by district, as well as the district data.

Table 2D Charter School Racial Ethnic Enrollment Data by Percentage for 2004-2005

<i>Name of Charter School</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>Native American</i>	<i>Multiracial/Ethnic</i>
The Academy	0.0%	97.8%	2.2%	0.0%	0.0%	0.0%
Alain Locke	0.0%	99.3%	0.7%	0.0%	0.0%	0.0%
ACE Tech	9.2%	48.2%	41.1%	0.7%	0.7%	0.0%
Betty Shabazz	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Chicago International	5.6%	65.7%	27.0%	1.6%	0.1%	0.0%
Chicago Math and Science	11.3%	41.6%	42.0%	5.2%	0.0%	0.0%
Choir Academy	5.0%	76.9%	18.1%	0.0%	0.0%	0.0%
KIPP	0.6%	97.5%	1.8%	0.0%	0.0%	0.0%
LEARN	0.0%	98.3%	1.7%	0.0%	0.0%	0.0%
Mirta Ramirez	2.2%	5.1%	92.6%	0.0%	0.0%	0.0%
Namaste	9.0%	18.0%	68.5%	2.2%	2.2%	0.0%
Noble Street	4.4%	12.4%	80.7%	2.1%	0.4%	0.0%
North Kenwood	0.3%	97.7%	0.5%	0.3%	1.3%	0.0%
North Lawndale	0.0%	90.1%	9.9%	0.0%	0.0%	0.0%
Octavio Paz	0.4%	42.7%	56.9%	0.0%	0.0%	0.0%
Passages	11.1%	34.1%	22.1%	31.3%	1.4%	0.0%
Perspectives	2.6%	63.5%	33.9%	0.0%	0.0%	0.0%
Young Women's	11.7%	68.9%	17.2%	1.2%	0.0%	0.0%
Youth Connection	8.7%	61.2%	29.2%	0.8%	0.2%	0.0%
<b>Chicago 299</b>	<b>8.8%</b>	<b>49.2%</b>	<b>38.4%</b>	<b>3.3%</b>	<b>0.2%</b>	<b>0.0%</b>
Ft. Bowman	74.5%	24.5%	1.0%	0.0%	0.0%	0.0%
<b>Cahokia 187</b>	<b>12.6%</b>	<b>86.0%</b>	<b>1.3%</b>	<b>0.1%</b>	<b>0.0%</b>	<b>0.0%</b>
Prairie Crossing	81.7%	2.0%	4.7%	10.7%	1.0%	2.2%
<b>Woodland District 50</b>	<b>67.2%</b>	<b>7.1%</b>	<b>15.1%</b>	<b>10.4%</b>	<b>0.2%</b>	<b>0.0%</b>
<b>Fremont District 79</b>	<b>87.8%</b>	<b>1.2%</b>	<b>4.4%</b>	<b>5.5%</b>	<b>0.5%</b>	<b>0.6%</b>
Robertson	6.8%	86.3%	0.0%	0.0%	0.0%	6.8%
<b>Decatur 61</b>	<b>51.1%</b>	<b>42.2%</b>	<b>1.4%</b>	<b>0.7%</b>	<b>0.1%</b>	<b>4.5%</b>

**Table 2D (continued) Charter School Racial Ethnic Enrollment Data by Percentage for 2004-2005**

Name of Charter School	White	Black	Hispanic	Asian	Native American	Multiracial/Ethnic
Lincoln	3.7%	96.3%	0.0%	0.0%	0.0%	0.0%
SIU – E. St. Louis	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%
Tomorrow's Builders	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
<b>East St. Louis 189</b>	<b>0.1%</b>	<b>98.7%</b>	<b>1.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
Springfield Ball	59.7%	33.8%	1.4%	5.1%	0.0%	0.0%
<b>Springfield 186</b>	<b>56.8%</b>	<b>37.8%</b>	<b>1.5%</b>	<b>1.9%</b>	<b>0.2%</b>	<b>2.9%</b>
<b>State</b>	<b>56.7%</b>	<b>20.3%</b>	<b>18.3%</b>	<b>3.7%</b>	<b>0.2%</b>	<b>0.7%</b>

Charter schools must enroll students in the district of the appropriate age and grade range if parents choose that school. Students with disabilities must be accepted on the same basis as other students. If there is an oversubscription of students, then a lottery is held. Charter schools must observe all of the civil rights protections for students in their enrollment processes. Services included on an Individual Education Plan (IEP) for children and youth with disabilities must be provided. Frequently, there is a contract between the charter school and the home school district to provide such services and the per capita tuition rate is reduced to cover the cost (e.g., 90% rather than 100% per capita tuition).

**Table 2E Students With Disabilities by Type in 2004-2005**

<b>Name of Charter School</b>	<b>Unduplicated Students With Disabilities</b>	<b>Learning Disabilities</b>	<b>Speech/Language</b>	<b>Emotional/Behavior</b>	<b>Mild to Moderate Mental Impairment</b>	<b>Traumatic Brain Injury</b>	<b>Visual Impairment</b>	<b>Hearing Impairment</b>	<b>Physical Impairment</b>	<b>Other Health Impairment</b>	<b>Autism</b>	<b>Developmental Disabilities</b>	<b>Moderate to Severe Mental Impairment</b>
The Academy	38	29	3	6	5	0	1	2	0	0	0	0	0
Alain Locke	23	20	7	2	1	0	0	0	0	3	0	1	0
ACE Tech	22	19	2	1	0	1	0	0	0	1	0	0	0
Betty Shabazz	20	13	5	1	0	0	0	0	0	0	0	1	0
Chicago Int'l	358	271	87	25	0	0	1	1	1	0	3	0	0
Chicago Math & Science	26	11	2	2	1	0	0	0	0	10	0	0	0
Choir Academy	17	12	4	1	0	0	0	0	0	0	0	0	0
Ft. Bowman	15	9	6	2	0	0	0	0	0	0	0	0	0
KIPP	9	8	3	1	0	0	0	0	0	1	0	0	0
LEARN	10	5	5	0	0	0	0	0	0	0	0	0	0
Lincoln	4	0	0	0	4	0	0	0	0	0	0	0	0
Mirta Ramirez	54	49	0	2	0	0	0	0	0	3	0	0	0
Namaste	8	0	8	0	0	0	0	0	0	0	0	0	0
Noble Street	58	54	0	1	2	0	0	0	1	1	0	0	0
North Kenwood	36	23	15	2	0	1	0	0	0	3	0	1	0
N. Lawnwood	32	28	0	2	2	0	0	0	0	0	0	0	0
Octavio Paz	31	18	12	0	0	0	0	0	0	1	0	0	0
Passages	8	6	1	0	0	0	0	0	0	0	0	1	0
Perspectives	36	28	5	5	0	0	0	1	0	0	0	0	0
Prairie Crossing	40	23	17	0	0	0	0	0	0	3	1	0	0
Robertson	18	8	6	0	4	0	0	0	0	0	0	0	0
SIU E. St. Louis	5	5	0	1	0	0	0	0	0	0	0	0	0
Springfield Ball	47	16	20	1	1	0	0	0	0	0	0	0	0
Tomorrow's Builders	0	0	0	0	0	0	0	0	0	0	0	0	0
Young Womens	50	41	1	2	1	0	0	1	1	6	0	0	0
Youth Connection	750	600	10	110	0	0	0	0	0	10	0	0	14

According to the Charter Schools Law in effect for 2004-2005, instructional staff can either hold Illinois teacher certification as required in order to teach in traditional public schools or have a bachelor's degree **and** at least five years of relevant experience **and** pass the state tests of basic skills and relevant subject matter. Beginning with the 2006-2007 school year, at least 50% of the instructional staff in Chicago charter schools established after July 2003 shall hold teaching certificates. In the 2006-2007 school year, the minimum number of certified instructional staff increases to 75%.

Administrative personnel are not required to have certification or particular qualifications.

**Table 3A 2004-2005 Instructional Staff Certification Status**

<b><i>Name of Charter School</i></b>	<b><i>Certified</i></b>	<b><i>Total Instructional Personnel</i></b>
The Academy	12	24
Alain Locke	12	17
ACE Tech	0	5
Betty Shabazz	6	13
Chicago International	186	258
Chicago Math & Science	5	14
Choir Academy	6	18
Ft. Bowman	16	17
KIPP	9	10
LEARN	13	14
Lincoln	5	5
Mirta Ramirez	6	14
Namaste	6	6
Noble Street	26	33
North Kenwood	16	21
North Lawndale	15	25
Octavio Paz	20	31
Passages	10	12
Perspectives	17	21
Prairie Crossing	16	35
Robertson	7	7
SIU-E. St. Louis	8	9
Springfield Ball	27	28
Tomorrow's Builders	1	4
Young Women's	22	28
Youth Connection	78	138

**Table 3B 2004-2005 Administrative Staff Certification Status**

<b><i>Name of Charter School</i></b>	<b><i>Certified</i></b>	<b><i>Total Administrative Personnel</i></b>
The Academy	1	3
Alain Locke	2	2
ACE Tech	6	9
Betty Shabazz	1	2
Chicago International	7	15
Choir Academy	1	4
Chicago Math & Science	0	2
Ft. Bowman	2	4
KIPP	1	4

**Table 3B (continued) 2004-2005 Administrative Staff Certification Status**

<i>Name of Charter School</i>	<i>Certified</i>	<i>Total Administrative Personnel</i>
LEARN	2	2
Lincoln	1	1
Mirta Ramirez	0	2
Namaste	1	1
Noble Street	0	4
North Kenwood	1	2
North Lawndale	0	3
Octavio Paz	2	2
Passages	0	3
Perspectives	1	3
Prairie Crossing	1.5	2.5
Robertson	1	3
SIU-E. St. Louis	0	1
Springfield Ball	2	2
Tomorrow's Builders	0	1
Young Women's	0	5
Youth Connection	5	22

**Charter School Student Performance**

Schools have accountability agreements with the charter authorizers and are ultimately accountable at renewal time. However, charter schools are not exempt from state testing requirements. Adequate Yearly Progress (AYP) results for charter schools and their respective local districts are indicated below in Table 4. The notation "Not Applicable" indicates that the school did not have any tested grade levels that year or was not open that year.

**Table 4 Adequate Yearly Progress (AYP) for charter schools and local districts**

<i>Charter School/District Name</i>	<i>State test(s) taken</i>	<i>Is this school/district making AYP?</i>	<i>Is this school/district making AYP in Reading?</i>	<i>Is this school/district making AYP in Mathematics</i>	<i>Has this school/district been identified for School/District Improvement?</i>
The Academy	ISAT/PSAE	No	No	No	Yes
ACE Tech	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Alain Locke	ISAT	Yes	Yes	Yes	No
Betty Shabazz	ISAT	No	Yes	No	No
Chicago International	ISAT/PSAE	No	No	No	Yes
Chicago Math & Science	PSAE	Yes	Yes	Yes	No
Choir Academy	ISAT	No	No	No	No
KIPP	ISAT	No	No	Yes	No
LEARN	ISAT	Yes	Yes	Yes	No
Mirta Ramirez	PSAE	N/A	N/A	N/A	N/A
Noble	PSAE	Yes	Yes	Yes	Yes
<b>Chicago District 299</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>Yes</b>

**Table 4 (continued) Adequate Yearly Progress (AYP) for charter schools and local districts**

<i>Charter School/District Name</i>	<i>State test(s) taken</i>	<i>Is this school/district making AYP?</i>	<i>Is this school/district making AYP in Reading?</i>	<i>Is this school/district making AYP in Mathematics</i>	<i>Has this school/district been identified for School/District Improvement?</i>
North Kenwood	ISAT	Yes	Yes	Yes	No
North Lawndale	PSAE	No	No	No	Yes
Octavio Paz	ISAT	Yes	Yes	Yes	No
Passages	ISAT	Yes	Yes	Yes	No
Perspectives	ISAT/PSAE	No	Yes	No	Yes
Young Women's	ISAT/PSAE	No	Yes	No	No
Youth Connection	PSAE	No	No	No	Yes
<b>Chicago District 299</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>Yes</b>
Ft. Bowman	Yes	Yes	Yes	Yes	No
<b>Cahokia District 187</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>
Robertson	ISAT	No	Yes	No	No
<b>Decatur District 61</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>Yes</b>
Lincoln Academy	PSAE	No	Yes	Yes	No
SIU-E. St. Louis	PSAE	No	No	No	No
Tomorrow's Builders	PSAE	No	No	No	No
<b>East St. Louis Dist. 189</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>Yes</b>
Springfield Ball	ISAT	Yes	Yes	Yes	No
<b>Springfield Dist. 186</b>	<b>ISAT/PSAE</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>Yes</b>
Prairie Crossing	ISAT	Yes	Yes	Yes	No
<b>Woodland Dist. 50</b>	<b>ISAT</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>No</b>
<b>Fremont District 79</b>	<b>ISAT</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>No</b>

Thirteen schools did not make AYP: five elementary schools, five high schools, and three elementary/high schools combined. All thirteen schools are located in districts that did not made AYP. Lincoln Charter School, which is included in this group that did not make AYP, does not have numbers reported as the testing group was too small. Also, because this school started after October 1, its results will not be counted for AYP for the 2005-2006 school year. Nine schools made AYP while the districts in which they are located did not. One school and its two resident districts all made AYP. Three schools had no students at the grade level tested and one school has no results posted due to closure. Six schools have been identified for School Improvement.

**Table 4A 2005-2006 Improvement Status**

<b><i>Charter School/District Name</i></b>	<b><i>Federal Improvement Status</i></b>	<b><i>State Improvement Status</i></b>
The Academy	Corrective Action	Academic Watch
ACE Tech		
Alain Locke		
Betty Shabazz		
Chicago International	Corrective Action	Academic Watch
Chicago Math & Science		
Choir Academy		Academic Early Warning
KIPP		Academic Early Warning
LEARN		
Mirta Ramirez		
Noble	Choice	Academic Early Warning
North Kenwood		
North Lawndale	Corrective Action	Academic Watch
Octavio Paz		
Passages		
Perspectives	Corrective Action	Academic Watch
Young Women's		Academic Early Warning
Youth Connections	Corrective Action	Academic Watch
<b>Chicago District 299</b>	<b>District Improvement</b>	<b>Academic Early Warning</b>
Ft. Bowman		
<b>Cahokia District 187</b>	<b>District Improvement</b>	<b>Academic Early Warning</b>
Robertson		
<b>Decatur District 61</b>	<b>District Improvement</b>	<b>Academic Early Warning</b>
Lincoln Academy		
SIU-E. St. Louis		Academic Watch
Tomorrow's Builders		Academic Early Warning
<b>East St. Louis Dist. 189</b>	<b>District Improvement</b>	<b>Academic Early Warning</b>
Springfield Ball		
<b>Springfield Dist. 186</b>	<b>District Improvement</b>	<b>Academic Early Warning</b>
Prairie Crossing		
<b>Woodland Dist. 50</b>		
<b>Fremont District 79</b>		

Illinois Standards Achievement Test (ISAT) composite results for five years are presented in Table 4A, along with the districts' composite results; five years of Prairie State Achievement Exam (PSAE) data are available and presented in Table 4B. These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for each charter school, their respective districts, and the state. These performance measures include only those test scores for the grades and subjects (reading, mathematics, and science) included in each school. The results for 2003-2004 were recalculated to reflect only reading, mathematics, and science. The notation "Not applicable" indicates that the school did not have any tested grade levels that year or was not open that year. The district total reflects the district's percent of meets and exceeds.

**Table 4B Comparison of Overall ISAT Test Performance 2000-2005**

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2000</i>	<i>Percentage Meets + Exceeds 2001</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meet + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>
The Academy	*	15.0	29	21.6	36.9	36.4
ACE Tech	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Alain Locke	Not applicable	Not applicable	14	32.4	55.7	71.7
Betty Shabazz	24	34.1	44	50.9	46.2	54.6
Chicago International	42	44.6	45	57.2	56.6	60.7
Chicago Math & Science	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	74.1
Choir Academy	Not applicable	Not applicable	Not applicable	Not applicable	39.1	39.9
KIPP	Not applicable	Not applicable	Not applicable	Not applicable	45.0	56.2
LEARN	Not applicable	Not applicable	46	43.6	57.5	78.8
Namaste	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
North Kenwood	51	53.9	51	54	62.5	61.1
Octavio Paz	21	28.6	43	45.5	57.3	60.5
Passages	Not applicable	Not applicable	Not applicable	Not applicable	54.9	77.5
Perspectives	26	41.0	50	38.5	49.6	62.2
Young Women's	Not applicable	Not applicable	57	45.9	43.4	42.9
<b>Chicago District 299</b>	<b>36.9</b>	<b>38.3</b>	<b>39.5</b>	<b>41.9</b>	<b>46.9</b>	<b>47.0</b>
Ft. Bowman	61	42.1	42	54.8	54.9	63.1
<b>Cahokia District 187</b>	<b>39.5</b>	<b>39.4</b>	<b>41.1</b>	<b>44.9</b>	<b>50.4</b>	<b>57.2</b>
Prairie Crossing	Not applicable	96.0	95	91.1	93.6	92.3
<b>Woodland Dist. 50</b>	<b>73.6</b>	<b>75.4</b>	<b>75.9</b>	<b>74.8</b>	<b>77.1</b>	<b>79.3</b>
<b>Fremont District 79</b>	<b>79.3</b>	<b>81.9</b>	<b>82.1</b>	<b>81.7</b>	<b>84.8</b>	<b>82.4</b>
Robertson	Not applicable	Not applicable	30	52.7	45.7	47.1
<b>Decatur District 61</b>	<b>53</b>	<b>52.9</b>	<b>50.7</b>	<b>52.8</b>	<b>54.4</b>	<b>55.2</b>
Springfield Ball	75	64.4	67	74.5	67.4	73.1
<b>Springfield Dist. 186</b>	<b>51.8</b>	<b>51.8</b>	<b>53.2</b>	<b>54.5</b>	<b>56.6</b>	<b>58.4</b>
<b>State</b>	<b>62.7</b>	<b>63.1</b>	<b>62.7</b>	<b>63.9</b>	<b>67.5</b>	<b>68.9</b>

**Table 4B Comparison of Overall PSAE Test Performance 2001-2005**

<b>Charter School/District Name</b>	<b>Percentage Meets + Exceeds 2001</b>	<b>Percentage Meets + Exceeds 2002</b>	<b>Percentage Meets + Exceeds 2003</b>	<b>Percentage Meets + Exceeds 2004</b>	<b>Percentage Meets + Exceeds 2005</b>
The Academy	12.0	10.7	12.1	9.7	10.2
Chicago International	18.1	19.6	27.4	29.7	41.6
Chicago Math & Science	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Mirta Ramirez	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Noble Street	Not applicable	45.2	38.5	40.2	44.8
North Lawndale	14.8	15.0	9.7	15.3	16.1
Perspectives	17.6	25.5	18.1	21.7	18.2
Young Women's	N/A	N/A	26.9	12.8	16.7
Youth Connection	11.1	8.9	19.3	18.7	18.7
<b>Chicago District 299</b>	<b>29.3</b>	<b>29.9</b>	<b>29.8</b>	<b>30.4</b>	<b>31.7</b>
Lincoln	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
SIU-E. St. Louis	3.2	3.1	7.8	7.6	6.1
Tomorrow's Builders	N/A	N/A	N/A	0.0	2.0
<b>East St. Louis Dist. 189</b>	<b>13.1</b>	<b>17.7</b>	<b>17.7</b>	<b>10.7</b>	<b>11.8</b>
<b>State</b>	<b>55.7</b>	<b>56.1</b>	<b>55.2</b>	<b>54.3</b>	<b>54.9</b>

**New Schools for 2004-2005**

ACE Tech, Chicago Math and Science, and Namaste Charter Schools (Chicago District 299) and Lincoln Academy Charter School (Venice Community Unit District 3) were opened for the 2004-2005 school year.

**Charter revocation**

The charter of Triumphant Middle School was revoked by Chicago District 299 at the end of the 2004-2005 school. The site was became part of the Betty Shabazz International Charter School for the 2004-2005 school year.

**Denied Proposals**

**George Marshall Academy Charter School** applied to each of the following sixteen school districts for a five-year charter: Lake Bluff (Dist. 65); Lake Forest (Dist. 67); Oak Grove (Dist. 68); Libertyville (Dist. 70); Rondout (Dist. 72); Hawthorne (Dist. 73); Mundelein (Dist. 75); Diamond Lake (Dist. 76); Kildeer Countryside CCSD (Dist. 96); Aptakisic-Tripp (Dist. 102); Lincolnshire-Prairie View (Dist. 103); Bannockburn (Dist. 106); Deerfield (Dist. 109); North Shore (Dist. 112) and North Chicago (Dist. 187). The proposal was denied at each of the districts based on noncompliance with Charter Schools Law. A combined appeal was submitted to ISBE and upon review the State Superintendent found the proposal was not in compliance and thus did not overturn the districts' denial.

Also filing an appeal with ISBE were the developers of *Nia Quest Charter School* regarding the decision to deny a charter by Chicago Public School District 299. This appeal was considered to be dropped when the developers failed to provide additional information requested by ISBE upon review of the proposal.

### **Charter Renewals**

Charter agreements may be renewed by the authorizer at the end of the charter term unless the school meets one or more of the following criteria for non-renewal or revocation of a charter as noted above. Young Women's Charter School participated in the charter renewal process over the spring and summer of 2005 and a charter renewal was issued by Chicago Public School District 129.

### **Charter School Use of Flexibility**

The Charter Schools Law exempts charter schools from most School Code of Illinois requirements except those deemed essential. The rationale for this exemption is consistent with the purpose of the law, which is to ensure that charter schools have maximum flexibility for serving students while being held accountable for results. Major decisions such as curriculum, service delivery, and program options are left to the discretion of the charter school governing board rather than being subject to state school mandates.

The responses from charter schools operating throughout 2004-2005 overwhelmingly specified that having flexibility to set their own educational priorities and to design curriculum independent from the school district served their school and students well. In addition, nearly every response noted that charter schools being able to manage their fiscal affairs independent of the district and to set employee compensation rates or provide bonuses as important areas of flexibility. Other areas of flexibility noted by nearly all of the schools were the autonomy to allow teaching methods that are new or different from the school district and to design different, additional performance standards.

Other areas of flexibility reported were:

- Autonomy to set educational priorities.
- Autonomy to design curriculum independent from the school district.
- Autonomy to manage fiscal affairs independent of the school district.
- Autonomy to allow teaching methods that are new or different from the school district.
- Autonomy to design different, additional performance standards.
- Autonomy to set employee compensation rates and/or provide bonuses.
- Autonomy to set unique school and school year schedules.
- Flexibility with teacher certification.
- Flexibility with administrator certification.
- Autonomy to contract with external providers for various services such as music instruction and art and gym classes.

## **Statutory Changes Suggested by Charter Schools**

### **Facility and Finance Needs**

- Provide state grants to all schools, including those in renewal periods.
- Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district.
- Provide facilities financing.
- Provide transportation funding.
- Increase the amount of state start-up grants to up to \$1,000 per enrolled student.
- Appropriate monies sufficient to fully fund state start-up grants as well as transition impact aid to districts.
- Mandate 100% per capita funding.
- Allow loan repayment after the initial charter term.
- Allocate funds to provide incentive grants to districts that approve charter schools.
- Prohibit districts from charging rent for district buildings used by charter schools.
- Allow for-profit management companies for all schools.

### **Administrative Needs**

- Extend the charter renewal period to up to 10 years.
- Increase the cap to allow more charter schools to open.
- Allow ISBE to authorize charter schools without first presenting to local districts.
- Allow multiple campuses for all schools.
- Allow employees children to attend regardless of their home district.
- Allow additional enrollment preferences such as gender, ethnicity and economic status to create a more diverse environment.
- Remove the requirement that charter schools give the same standardized tests as the authorizing district.
- Eliminate the teacher certification requirements included in Public Act 093-0003.
- Allow for-profit management companies for all schools.
- Facilitate charter schools' ability to join special education cooperatives. /
- Create an independent authorizer for Illinois charter schools.
- Allow additional enrollment preferences, such as targeting immigrant and refugee populations.
- Allow extra 15 days for district review of proposals. (27A-8)

### **State Board of Education Charter School Legislative Agenda**

- Amend response timelines from 14 days to 30 days to allow for adequate time to review charter school proposals.
- Set an October 1 deadline for the submission of new charter school proposals to the local districts in order to provide adequate time for the completion of the approval process prior to the beginning of the next school year.

- In addition to school employees, require criminal background investigations for board members of the charter school.
- Add the requirement of a conflict of interest statement for charter school board members.
- Limit proposal submission for a new charter school to one time per school year.

In summary, charter schools have fulfilled the intention of the General Assembly to create an avenue for parents, teachers, and community members to create new and more flexible ways of educating children within the public school system.

#### **Addendum 1a Progress Report on ISAT Reading Scores**

Charter School/District Name	Percentage Meets + Exceeds 2001	Percentage Meets + Exceeds 2002	Percentage Meets + Exceeds 2003	Percentage Meet + Exceeds 2004	Percentage Meets + Exceeds 2005
The Academy	20 (8) <sup>7</sup>	34.7 (8)	35.0 (8)	67.8 (8)	46.5 (8)
ACE Tech					N/A <sup>9</sup>
Alain Locke	N/A	10.0 (3)	33.3 (3)	56.5 (3) 37.0 (5)	74.0 (3) 75.0 (5)
Betty Shabazz	29 (3) 41 (5) 53 (8)	40.4 (3) 65.0 (5) 66.7 (8)	40.7 (3) 56.7 (5) 67.5 (8)	34.5 (3) 38.2 (5) 65.4 (8)	74.1 (3) 42.9 (5) 92.0 (8)
Chicago International	39 (3) 38 (5) 47 (8)	34.9 (3) 48.2 (5) 67.8 (8)	49.1 (3) 45.3 (5) 69.0 (8)	46.6 (3) 47.3 (5) 66.4 (8)	51.0 (3) 51.0 (5) 74.0 (8)
Chicago Math & Science					79.7 (8)
Choir Academy				34.0 (5) 62.5 (8)	30.6 (5) 60.0 (8)
KIPP				36.3 (5)	40.4 (5)
LEARN		55.6 (3) 36.4 (5)	72.7 (3) 8.3 (5)	66.7 (8)	78.9 (3) 76.9 (5) 90.0 (8)
Namaste					N/A
North Kenwood	56 (3) 54 (5)	40.9 (3) 37.0 (5) 69.2 (8)	50.0 (3) 50.0 (5) 77.8 (8)	55.8 (3) 55.6 (5) 65.2 (8)	52.0 (3) 48.1 (5) 83.3 (8)
Octavio Paz	25 (3) 30 (5) 33 (8)	47.0 (3) 36.3 (5) 48.3 (8)	45.6 (3) 36.5 (5) 37.5 (8)	40.6 (3) 42.0 (5) 75.0 (8)	56.6 (3) 56.0 (5) 71.7 (8)
Passages				20.0 (3)	75.0 (3)
Perspectives	41 (8)	50.0 (8)	50.0 (8)	56.5 (8)	69.8 (8)
Young Women's	N/A	N/A	68.0 (8)	57.7 (8)	71.4 (8)
<b>Chicago District 299</b>	<b>N/A<sup>10</sup></b>	<b>35.0 (3) 36.9 (5) 55.1 (8)</b>	<b>35.8 (3) 38.9 (5) 50.4 (8)</b>	<b>41.3 (3) 42.7 (5) 54.6 (8)</b>	<b>42.1 (3) 40.3 (5) 59.4 (8)</b>
Ft. Bowman	50 (3) 62 (3) 50 (8)	60.0 (3) 33.3 (5) 33.3 (8)	40.6 (3) 38.9 (5) 58.8 (8)	66.7 (3) 60.0 (5) 68.2 (8)	73.7 (3) 57.1 (5) 77.8 (8)
<b>Cahokia District 187</b>	<b>N/A</b>	<b>41.9 (3) 35.8 (5) 45.7 (8)</b>	<b>44.2 (3) 38.4 (5) 34.8 (8)</b>	<b>49.6 (3) 43.4 (5) 44.9 (8)</b>	<b>60.5 (3) 47.1 (5) 50.1 (8)</b>
Prairie Crossing	100 (3)	100.0 (3)	86.8 (3) 95.0 (5)	82.9 (3) 90.0 (5)	90.2 (3) 92.1 (5)
<b>Woodland Dist. 50</b>	<b>N/A</b>	<b>76.0 (3)</b>	<b>76.1 (3) 73.2 (5)</b>	<b>73.7 (3) 68.4 (5)</b>	<b>76.3 (3) 71.2 (5)</b>
<b>Fremont District 79</b>	<b>N/A</b>	<b>80.1 (3)</b>	<b>73.3 (3) 79.1 (5)</b>	<b>85.1 (3) 79.6 (5)</b>	<b>78.9 (3) 68.8 (5)</b>
Robertson		40.0 (3)	47.6 (3)	55.0 (3) 31.3 (5)	69.6 (3) 47.4 (5)
<b>Decatur District 61</b>		<b>54.7 (3)</b>	<b>54.9 (3)</b>	<b>60.5 (3) 47.5 (5)</b>	<b>60.1/ (3) 47.5 (5)</b>

Addendum 1a (continued) Progress Report on PS&E Reading Scores

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meets + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>
The Academy	36.4	17.9	16.1	22.4
Chicago International	27.3	42.9	42.3	53.5
Chicago Math & Science				N/A
Mirta Ramirez			N/A	N/A
Noble Street	52.3	40.0	56.1	53.9
North Lawndale	24.6	11.5	24.1	28.2
Perspectives	27.3	23.8	30.0	36.4
Young Women's	N/A	41.7	19.1	30.4
Youth Connections	16.4	30.6	26.9	32.2
<b>Chicago District 299</b>	<b>36.6</b>	<b>36.3</b>	<b>36.3</b>	<b>41.1</b>
Ft. Bowman	N/A	N/A	33.3	N/A
<b>Cahokia District 187</b>	<b>24.6</b>	<b>33.9</b>	<b>22.4</b>	<b>30.8</b>
Lincoln				N/A
SIU-E. St. Louis	10.5	8.7	18.2	18.2
Tomorrow's Builders	N/A	N/A	0.0	5.9
<b>East St. Louis Dist. 189</b>	<b>23.1</b>	<b>21.5</b>	<b>17.7</b>	<b>21.4</b>
<b>State</b>	<b>58.2</b>	<b>56.4</b>	<b>56.8</b>	<b>59.5</b>

**Addendum 1b Progress Report on ISAT Mathematics Scores**

<b>Charter School/District Name</b>	<b>Percentage Meets + Exceeds 2001</b>	<b>Percentage Meets + Exceeds 2002</b>	<b>Percentage Meets + Exceeds 2003</b>	<b>Percentage Meet + Exceeds 2004</b>	<b>Percentage Meets + Exceeds 2005</b>
The Academy	2 (8)	22.4 (8)	7.5 (8)	21.6 (8)	9.3 (8)
ACE Tech					N/A
Alain Locke	N/A	15.0 (3)	38.1 (3)	69.6 (3) 55.6 (5)	94.0 (3) 72.5 (5)
Betty Shabazz	25 (3)	54.8 (3)	48.1 (3)	69.0 (3)	81.5 (3)
	41 (5)	44.0 (5)	56.7 (5)	45.5 (5)	14.3 (5)
	18 (8)	29.6 (8)	35.0 (8)	30.8 (8)	48.0 (8)
Chicago International	57 (3)	70.4 (3)	72.5 (3)	73.5 (3)	73.2 (3)
	37 (5)	60.0 (5)	57.1 (5)	49.5 (5)	64.5 (5)
Chicago Math & Science	22 (8)	34.1 (8)	49.4 (8)	46.6 (8)	48.8 (8)
Choir Academy				22.0 (5)	34.7 (5)
KIPP				22.5 (8)	22.5 (8)
LEARN		66.7 (3)	90.9 (3)	50.0 (8)	89.5 (3)
		27.3 (5)	25.0 (5)		100.0 (5) 40.09 (8)
Namaste					N/A
North Kenwood	40 (3)	50.0 (3)	68.2 (3)	73.1 (3)	74.0 (3)
	42 (5)	63.0 (5)	46.2 (5)	74.1 (5)	81.5 (5)
Octavio Paz	26 (3)	34.6 (8)	33.3 (8)	47.8 (8)	29.2 (8)
	17 (5)	65.5 (8)	58.9 (3)	65.2 (3)	77.1 (3)
	3 (8)	38.8 (5)	64.0 (5)	71.0 (5)	73.3 (5)
Passages		33.9 (8)	21.4 (8)	55.8 (8)	45.0 (8)
Perspectives	10 (8)		4.5 (8)	53.3 (3)	91.7 (3)
Young Women's	N/A	40.9 (8)	36.7	17.4 (8)	N/A
<b>Chicago District 299</b>		<b>45.5 (3)</b>	<b>48.6 (3)</b>	<b>55.7 (3)</b>	<b>55.2 (3)</b>
	<b>N/A</b>	<b>35.7 (5)</b>	<b>44.0 (5)</b>	<b>50.9 (5)</b>	<b>49.6 (5)</b>
		<b>30.6 (8)</b>	<b>30.7 (8)</b>	<b>33.2 (8)</b>	<b>32.3 (8)</b>
Ft. Bowman	45 (3)	55.0 (3)	66.7 (3)	72.2 (3)	73.7 (3)
	43 (5)	44.4 (5)	55.6 (5)	65.0 (5)	91.7 (5)
	10 (8)	17.6 (8)	50.0 (8)	22.7 (8)	54.4 (8)
<b>Cahokia District 187</b>		<b>59.4 (3)</b>	<b>73.2 (3)</b>	<b>76.1 (3)</b>	<b>84.2 (3)</b>
	<b>N/A</b>	<b>41.9 (5)</b>	<b>56.7 (5)</b>	<b>68.7 (5)</b>	<b>78.2 (5)</b>
		<b>16.5 (8)</b>	<b>17.1 (8)</b>	<b>26.8 (8)</b>	<b>25.1 (8)</b>
Prairie Crossing	100 (3)	100.0 (3)	97.4 (3) 95.0 (5)	100.0 (3) 97.5 (5)	95.1 (3) 94.7 (5)
<b>Woodland Dist. 50</b>	<b>N/A</b>	<b>89.8 (3)</b>	<b>91.8 (3)</b>	<b>91.3 (3)</b>	<b>89.3 (3)</b>
<b>Fremont District 79</b>			<b>81.4 (5)</b>	<b>79.3 (5)</b>	<b>85.1 (5)</b>
	<b>N/A</b>	<b>93.6 (3)</b>	<b>82.1 (5)</b>	<b>86.6 (5)</b>	<b>92.0 (5)</b>
Robertson		50.0 (3)	38.1 (3)	66.7 (3) 43.8 (5)	73.9 (3) 15.8 (5)
<b>Decatur District 61</b>		<b>63.9 (3)</b>	<b>69.8 (3)</b>	<b>75.0 (3)</b>	<b>72.7 (3)</b>
Springfield Ball	71 (3)	81.4 (3)	89.4 (3)	81.4 (3)	86.4 (3)
	60 (5)	55.1 (5)	83.7 (5)	70.2 (5) 30.8 (8)	75.0 (5) 68.2 (8)
<b>Springfield Dist. 186</b>		<b>68.1 (3)</b>	<b>69.3 (3)</b>	<b>73.8 (3)</b>	<b>74.6 (3)</b>
	<b>N/A</b>	<b>52.6 (5)</b>	<b>59.0 (5)</b>	<b>61.4 (5)</b>	<b>60.9 (5)</b>
<b>State</b>	<b>74 (3)</b>	<b>74.2 (3)</b>	<b>75.7 (3)</b>	<b>79.2 (3)</b>	<b>79.2 (3)</b>
	<b>61 (5)</b>	<b>62.8 (5)</b>	<b>68.3 (5)</b>	<b>71.8 (5)</b>	<b>73.1 (5)</b>
	<b>50 (8)</b>	<b>52.5 (8)</b>	<b>53.1 (8)</b>	<b>54.4 (8)</b>	<b>54.3 (8)</b>

**Addendum 1b (continued) Progress Report on PSAE Mathematics Scores**

<b>Charter School/District Name</b>	<b>Percentage Meets + Exceeds 2002</b>	<b>Percentage Meets + Exceeds 2003</b>	<b>Percentage Meets + Exceeds 2004</b>	<b>Percentage Meets + Exceeds 2005</b>
The Academy	0.0	14.3	6.5	6.1
Chicago International	20.5	11.4	20.7	30.2
Chicago Math & Science				N/A
Mirta Ramirez			N/A	N/A
Noble Street	43.1	26.3	37.4	51.0
North Lawndale	5.3	1.3	9.6	9.4
Perspectives	18.2	4.8	25.0	9.1
Young Women's	N/A	20.0	14.9	10.9
Youth Connection	6.3	17.5	15.2	11.9
<b>Chicago District 299</b>	<b>26.5</b>	<b>27.4</b>	<b>27.8</b>	<b>27.5</b>
Ft. Bowman	N/A	N/A	28.6	N/A
<b>Cahokia District 187</b>	<b>17.1</b>	<b>18.3</b>	<b>19.7</b>	<b>11.6</b>
Lincoln				N/A
SIU-E. St. Louis	0.0	8.7	4.5	0.0
Tomorrow's Builders	N/A	N/A	0.0	0.0
<b>East St. Louis Dist. 189</b>	<b>12.5</b>	<b>14.9</b>	<b>7.0</b>	<b>8.8</b>
<b>State</b>	<b>53.6</b>	<b>53.3</b>	<b>53.1</b>	<b>52.8</b>

**Addendum 1c Progress Report on ISAT Science Scores**

<b>Charter School/District Name</b>	<b>Percentage Meets + Exceeds 2001</b>	<b>Percentage Meets + Exceeds 2002</b>	<b>Percentage Meets + Exceeds 2003</b>	<b>Percentage Meet + Exceeds 2004</b>	<b>Percentage Meets + Exceeds 2005</b>
The Academy	26 (7)	27.3 (7)	38.8 (7)	47.9 (7)	52.2 (7)
ACE Tech					N/A
Alain Locke	N/A	N/A	15.6 (4)	52.1 (4)	41.3 (4)
Betty Shabazz	37 (4) 58 (7)	32.0 (4) 62.5 (7)	49.1 (4) 76.9 (7)	22.6 (4) 77.8 (7)	32.1 (4) 57.1 (7)
Chicago International	43 (4) 54 (7)	50.0 (4) 63.7 (7)	51.7 (4) 64.2 (7)	54.1 (4) 70.9 (7)	57.5 (4) 67.0 (7)
Chicago Math & Science					70.8 (7)
Choir Academy				27.8 (4) 64.0 (7)	25.0 (4) 63.3 (7)
KIPP				N/A	N/A
LEARN		9.1 (4) 75.0 (7)	60.0 (4) 75.0 (7)	N/A	72.7 (7)
Namaste					N/A
North Kenwood	56 (7)	29.6 (4) 63.0 (7)	38.5 (4) 61.5 (7)	55.6 (5) 67.9 (7)	50.0 (5) 77.8 (7)
Octavio Paz	32 (4) 36 (7)	26.8 (4) 27.7 (7)	32.9 (4) 52.5 (7)	60.3 (4) 52.2 (7)	41.5 (4) 63.1 (7)
Passages				N/A	54.5 (4)
Perspectives	63 (7)	50.0 (7)	57.1 (7)	47.8 (7)	55.3 (7)
Young Women's	N/A	68.5 (7)	58.3 (7)	66.7 (7)	28.6 (7)
<b>Chicago District 299</b>	<b>N/A</b>	<b>39.2 (4) 52.7 (7)</b>	<b>39.4 (4) 56.2 (7)</b>	<b>40.5 (4) 56.0 (7)</b>	<b>43.3 (4) 54.4 (7)</b>
Ft. Bowman	35 (4) 71 (7)	55.0 (4) 72.3 (7)	52.6 (4) 94.7 (7)	57.9 (4) 80.0 (7)	67.6 (4) 66.7 (7)
<b>Cahokia District 187</b>	<b>N/A</b>	<b>46.8 (4) 42.7 (7)</b>	<b>51.4 (4) 46.2 (7)</b>	<b>50.6 (4) 44.9 (7)</b>	<b>64.2 (4) 50.4 (7)</b>
Prairie Crossing	N/A	100.0 (4)	97.3 (4)	97.6 (4)	88.6 (4) 94.7 (7)
<b>Woodland Dist. 50</b>	<b>N/A</b>	<b>84.8 (4)</b>	<b>76.4 (4)</b>	<b>83.0 (4)</b>	<b>82.6 (4) 85.1 (7)</b>
<b>Fremont District 79</b>	<b>N/A</b>	<b>84.3 (4)</b>	<b>86.5 (4)</b>	<b>89.1 (4)</b>	<b>89.4 (4) 81.8 (7)</b>
Robertson		N/A	33.3 (4)	26.3 (4)	20.0 (4)
<b>Decatur District 61</b>		<b>N/A</b>	<b>58.9 (4)</b>	<b>53.2 (4)</b>	<b>61.6 (4)</b>
Springfield Ball	73 (4)	72.8 (4)	68.6 (4) 76.9 (7)	71.4 (4) 65.2 (7)	75.6 (4) 80.6 (7)
<b>Springfield Dist. 186</b>	<b>N/A</b>	<b>54.0 (4)</b>	<b>55.2 (4) 63.6 (7)</b>	<b>53.0 (4) 65.9 (7)</b>	<b>56.2 (4) 66.5 (7)</b>
<b>State</b>	<b>65 (4) 72 (7)</b>	<b>67.1 (4) 73.3 (7)</b>	<b>66.5 (4) 73.7 (7)</b>	<b>67.8 (4) 74.4 (7)</b>	<b>71.4 (4) 74.6 (7)</b>

Addendum 1c (continued) Progress Report on PS&AE Science Scores

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2002</i>	<i>Percentage Meets + Exceeds 2003</i>	<i>Percentage Meets + Exceeds 2004</i>	<i>Percentage Meets + Exceeds 2005</i>
The Academy	0.0	7.1	6.5	2.0
Chicago International	13.6	11.4	26.1	41.1
Chicago Math & Science				N/A
Mirta Ramirez			N/A	N/A
Noble Street	22.1	17.9	27.1	29.4
North Lawndale	8.8	1.3	12.0	10.6
Perspectives	22.7	4.8	10.0	9.1
Young Women's	N/A	13.3	4.3	8.7
Youth Connection	4.7	10.5	13.9	12.0
<b>Chicago District 299</b>	<b>22.5</b>	<b>23.5</b>	<b>27.0</b>	<b>26.3</b>
Ft. Bowman	N/A	N/A	28.6	N/A
<b>Cahokia District 187</b>	<b>18.3</b>	<b>18.9</b>	<b>19.1</b>	<b>11.6</b>
Lincoln				N/A
SIU-E. St. Louis	0.0	4.3	0.0	0.0
Tomorrow's Builders	N/A	N/A	0.0	0.0
<b>East St. Louis Dist. 189</b>	<b>12.8</b>	<b>10.7</b>	<b>7.5</b>	<b>5.3</b>
<b>State</b>	<b>52.8</b>	<b>51.3</b>	<b>52.9</b>	<b>52.5</b>