Illinois State Board of Education

House Appropriations Committee

March 1, 2005
## ILLINOIS STATE BOARD OF EDUCATION
### Appropriation History of Board Priorities
#### Dollars in Millions

<table>
<thead>
<tr>
<th>Board Priorities</th>
<th>FY01</th>
<th>FY02</th>
<th>FY03</th>
<th>FY04</th>
<th>FY05</th>
<th>FY06 Proposed</th>
<th>FY05-06 $ Change</th>
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EARLY CHILDHOOD BLOCK GRANT

FY05 Appropriation  $243.3 M *
FY06 Request       $273.3 M
Increase           $30.0 M

* Chicago District 299 receives $90 M or 37.1% through the Chicago Block Grant.

Overview

Funds are used to support early childhood and family education programs and services that will help young children enter school ready to learn.

Programs funded by this initiative include:

• the Pre-kindergarten Program for children at risk of academic failure (screening and educational programs for at-risk 3-4 year olds);
• the Early Childhood Parental Training Program (training in parenting skills for prospective parents and parents of very young children); and
• the Prevention Initiative (a network of child and family service providers that promote the development of at-risk infants and children).

Population and Service Levels

• In FY05, an estimated 67,000 students will be served.
• Over last two fiscal years $60 M additional funds were added to Early Childhood programs.
• 11% of the grant goes to support the 0-3 population.
BILINGUAL EDUCATION

FY05 Appropriation $64.6 M *
FY06 Request $66.6 M
Increase $2.0 M

* Chicago District 299 receives $35.9 M through the Chicago Block Grant.

Overview

Funds are used to ensure that Transitional Bilingual Education (TBE) students with Limited English Proficiency (LEP) develop proficient English skills that enable them to participate in the general school program.

- School districts with 20 or more LEP students in the same school who speak the same languages are required to provide a Transitional Bilingual Education program.
- If there are fewer than 20 such students in one school, a Transitional Program of Instruction (TPI) must be provided.

Population and Service Levels

- Since FY03 the Bilingual population has increased by over 16,000.
- In FY05, it is estimated that 75,087 students (44% of the LEP population) served will be from the Chicago Public Schools.
- In FY05, it is estimated that 94,697 students (or 56% of the LEP population) served will be from downstate districts.
FY05 Appropriation $36.1 M  
FY06 Request $37.9 M  
Increase $ 1.8 M

Overview

Funds are used to support an Education for Employment system to help students to succeed in post-secondary education and career opportunities.

- The program promotes a comprehensive Career Development System providing career awareness, career exploration and career preparation for K-12 students.
- The state funds satisfy the federal Carl D. Perkins Vocational and Applied Technology Education Act requirement to maintain fiscal effort per student or the aggregate expenditures of state vocational and technical education programs.

Population and Service Levels

All of the state's elementary and secondary populations are eligible to participate. Regional delivery systems will coordinate the delivery of career awareness, career exploration and career preparation programs.

Career Awareness and Exploration

- In FY04, 1,419,860 K-8 students participated in the career awareness and exploration programs.

Career Preparation

- In FY04, 341,340 secondary school students participated in career preparation programs.
- In FY04, 10,790 adults participated in career preparation programs (served by secondary agencies).
- In FY04, approximately 57% of the total student population was enrolled in career and technical education.
Overview

Funds are used to provide alternative education for youth in grades 6-12 who are suspension- or expulsion-eligible students.

- Students are suspension or expulsion-eligible due to gross misconduct and are administratively transferred to a Regional Safe Schools Program (RSSP) at the discretion of the local school district in lieu of suspension or expulsion.
- The RSSP program includes academics, age/grade-appropriate work-based learning opportunities, counseling and community service.
- RSSP also provides statewide coordination of professional development, technical assistance and evaluation to ensure the effective delivery of services.

Population and Service Levels

From 1998-2001, the majority of students served in the RSSP program were suspension-eligible students. Beginning in 2002, the trend shifted toward serving more expulsion-eligible students.

- Currently, the program has 95 sites to provide services statewide.
- The total number of students served in FY04 was 4,202 (1,988 expulsion-eligible; 1,650 suspension-eligible, and 564 expelled and readmitted).
TRUANT ALTERNATIVE OPTIONAL EDUCATION

FY05 Appropriation $15.6 M *
FY06 Request $17.6 M
Increase $ 2.0 M

* Chicago District 299 receives $4.2 M or 26.8% through the Chicago Block Grant.

Overview

Funds are used to help schools establish projects that prevent students from being truant and/or from dropping out of school.

- Projects offer modified instruction and other intervention/prevention services such as counseling, mentoring, tutoring, child care and home visits.
- In addition, the Truant Alternative and Optional Education Program (TAOEP) provides optional education programs for students beyond the age of compulsory attendance who have dropped out of school.

Population and Service Levels

The population served has shifted more toward truants and high school dropouts and away from potential dropouts.

- In FY04 the total students served was 28,910 (10,281 chronic truants, 12,442 truants, 3,186 high school drops and 3,001 potential dropouts).
TECHNOLOGY FOR SUCCESS

<table>
<thead>
<tr>
<th>FY05 Appropriation</th>
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<td>FY06 Request</td>
<td>$5.1 M</td>
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<tr>
<td>Increase</td>
<td>$1.0 M</td>
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Overview

Funds are used to provide students with equitable and adequate access to learning technologies and to enable schools to effectively use technology to improve learning opportunities.

- The Learning Technology Centers (LTCs) coordinate district technology improvement plans, assistance in obtaining E-rates and other funding streams, consult on computer networks, hardware and software, and provide professional development seminars.
- The Illinois Virtual High School is an internet educational service delivering a wide-range of quality high school class content online to Illinois students.

Population and Service Levels

Learning Technology Centers

- LTCs have assisted all school districts with the implementation of their Technology Plans.
- LTCs served over 2.1 million students last year.

Illinois Virtual High School

- Since FY03 more than 3,800 students have participated in the Illinois Virtual High School.
- In FY05 more than 90 courses are being offered via IVHS.
OTHER

School Safety & Education Block Grant
- Increased the School Safety & Educational Block Grant by $10.0 M to assist all school districts.
- Increases the allocation per every ADA by approximately $5.00 ($28.92 per ADA student FY05).

Agriculture Education
- Increases appropriation by 10%, $188,100.
- In FY05 it is estimated that more than 30,000 students will participate in the program.

Philip Rock Center
- Increases appropriation by $200,000 to assist in serving students at the center.

Agency
- Increases the agency administration by $800,000 to focus on Board priorities and continue improved services to school districts.

School Infrastructure Maintenance Grants
- New $50.0 M in Maintenance Grants will fund the proposed $50,000 per application to provide the following assistance.
- Equate to an average of 1,000 grants. For past Maintenance Grants, based upon a needs assessment, districts may have obtained more than one Maintenance Grant.
- Due to the required local match, school districts will be afforded the opportunity to complete much needed repairs to their infrastructures, such as roof repairs, plumbing, electrical, and deferred maintenance at a cost of 50 cents on the dollar.
- The grants will assist school districts in tax cap areas that cannot obtain Fire Prevention and Safety funds due to tax cap extension limitations. Districts will be afforded the opportunity to levy dollars for the education of children and have less of a worry about building maintenance, etc.
Illinois State Board of Education
FY05 Federal Funds

Total Appropriation $2.2 Billion
(Dollars in Thousands)

<table>
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<tr>
<th>Program</th>
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<th>Percentage</th>
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<tr>
<td>Career &amp; Technical</td>
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<td>Child Nutrition</td>
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<td>IDEA</td>
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No Child Left Behind Appropriations
State FY05 (Federal FY04)
Total $1.1 Billion
(Dollars in Millions)
ILLINOIS STATE BOARD OF EDUCATION
FY06 Federal Grant Programs by Appropriation
Dollars in Millions

<table>
<thead>
<tr>
<th>Program</th>
<th>FY01</th>
<th>FY02</th>
<th>FY03</th>
<th>FY04</th>
<th>FY05</th>
<th>FY06 Proposed</th>
<th>FY05-06 $ Change</th>
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